



# JENN

**Training and Consultancy**

**The path to enlightened education**

**SUBJECT: SUBJECT NAME**

**GRADE 12**

**2025 LAST PUSH**

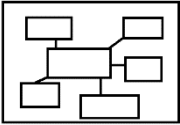



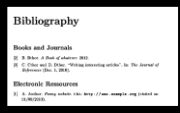
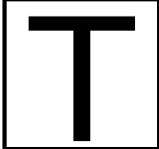
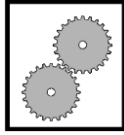

**SOLUTIONS MANUAL**

**TOPICS**

**1. ALL PAPER 1 TOPICS**

**2. ALL PAPER 2 TOPICS**

## ICON DESCRIPTION

 <p><b>MIND MAP</b></p>	 <p><b>EXAMINATION GUIDELINE</b></p>	 <p><b>CONTENTS</b></p>	 <p><b>ACTIVITIES</b></p>
 <p><b>BIBLIOGRAPHY</b></p>	 <p><b>TERMINOLOGY</b></p>	 <p><b>WORKED EXAMPLES</b></p>	 <p><b>STEPS</b></p>



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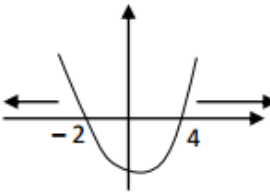
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<b><u>SECTION 2: Paper 2 Solutions</u></b>	–

## Paper 1

### Algebra, Equations and Inequalities

May/June 2024

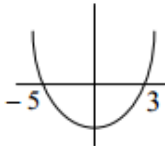
#### QUESTION 1/VRAAG 1

1.1.1	$3x^2 + 5x = 0$ $x(3x + 5) = 0$ $x = 0$ or $x = -\frac{5}{3}$	$\checkmark x = 0$ $\checkmark x = -\frac{5}{3}$ <div style="text-align: right;">(2)</div>
1.1.2	$4x^2 + 3x - 5 = 0$ $x = \frac{-(3) \pm \sqrt{(3)^2 - 4(4)(-5)}}{2(4)}$ $x = 0,80$ or $x = -1,55$	$\checkmark$ correct substitution into correct formula $\checkmark$ answer $\checkmark$ answer <div style="text-align: right;">(3)</div>
1.1.3	$(x-1)^2 - 9 \geq 0$ $x^2 - 2x - 8 \geq 0$ $(x-4)(x+2) \geq 0$ $x = 4$ or $x = -2$ $x \leq -2$ or $x \geq 4$	 $\checkmark$ standard form $\checkmark$ critical values $\checkmark\checkmark x \leq -2$ or $x \geq 4$ <div style="text-align: right;">(4)</div>
1.1.4	$5^{2x} - 5^x = 0$ $5^x(5^x - 1) = 0$ $5^x \neq 0$ or $5^x = 1$ $x = 0$  <b>OR/OF</b> $5^{2x} = 5^x$ $2x = x$ $2x - x = 0$ $x = 0$	$\checkmark$ common factor $\checkmark 5^x \neq 0$ $\checkmark 5^x = 1$ $\checkmark x = 0$ <div style="text-align: right;">(4)</div> <b>OR/OF</b> $\checkmark 5^{2x} = 5^x$ $\checkmark 2x = x$ $\checkmark 2x - x = 0$ $\checkmark x = 0$ <div style="text-align: right;">(4)</div>

1.1.5	$\frac{x}{\sqrt{20-x}} = 1$ $x = \sqrt{20-x}$ $x^2 = 20-x$ $x^2 + x - 20 = 0$ $(x+5)(x-4) = 0$ $x = 4 \text{ or } x = -5$	<ul style="list-style-type: none"> <li>✓ isolating the surd</li> <li>✓ squaring both sides</li> <li>✓ standard form</li> <li>✓ answers</li> <li>✓ selection</li> </ul>
		(5)
1.2	$2x^2 - y^2 = 7 \quad \dots (1)$ $x + y = 9 \quad \dots (2)$ $y = 9 - x$ $2x^2 - (9-x)^2 = 7$ $2x^2 - 81 + 18x - x^2 = 7$ $x^2 + 18x - 88 = 0$ $(x+22)(x-4) = 0$ $x = -22 \text{ or } x = 4$ $y = 31 \text{ or } y = 5$ <b>OR/OF</b> $2x^2 - y^2 = 7 \quad \dots (1)$ $x + y = 9 \quad \dots (2)$ $x = 9 - y$ $2(9-y)^2 - y^2 = 7$ $2(81 - 18y + y^2) - y^2 - 7 = 0$ $162 - 36y + 2y^2 - y^2 - 7 = 0$ $y^2 - 36y + 155 = 0$ $(y-31)(y-5) = 0$ $y = 31 \text{ or } y = 5$ $x = -22 \text{ or } x = 4$	<ul style="list-style-type: none"> <li>✓ <math>y = 9 - x</math></li> <li>✓ substitution</li> <li>✓ standard form</li> <li>✓ x-values</li> <li>✓ y-values</li> </ul> <b>OR/OF</b> <ul style="list-style-type: none"> <li>✓ <math>x = 9 - y</math></li> <li>✓ substitution</li> <li>✓ standard form</li> <li>✓ y-values</li> <li>✓ x-values</li> </ul>
		(5)
1.3	$P \times T = (1-a)(1+a)(1+a^2)(1+a^4) \dots (1+a^{512})$ $P \times T = (1-a^2)(1+a^2)(1+a^4) \dots (1+a^{512})$ $P \times T = (1-a^4)(1+a^4) \dots (1+a^{512})$ $P \times T = (1-a^8) \dots (1+a^{512})$ $P \times T = (1-a^{512})(1+a^{512})$ $= 1 - a^{1024}$	<ul style="list-style-type: none"> <li>✓ <math>(1-a^4)</math></li> <li>✓ <math>(1-a^{512})</math></li> <li>✓ <math>1 - a^{1024}</math></li> </ul>
		(3)
		[26]

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QUESTION 1/VRAAG 1

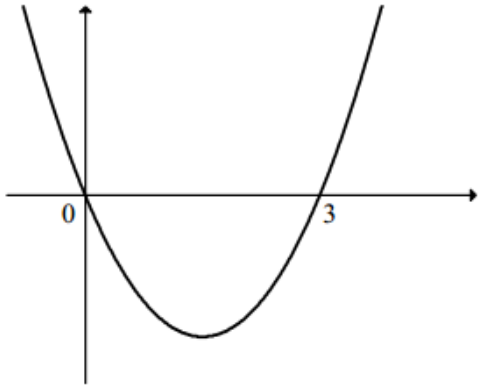
1.1.1	$x^2 - 7x + 12 = 0$ $(x-4)(x-3) = 0$ $x = 4$ or $x = 3$	<div style="border: 1px solid black; padding: 5px; display: inline-block;">                     Answer only: Full Marks                 </div>	✓ factors ✓ $x = 4$ ✓ $x = 3$	(3)
1.1.2	$3x^2 + 5x - 1 = 0$ $x = \frac{-5 \pm \sqrt{5^2 - 4(3)(-1)}}{2(3)} = \frac{-5 \pm \sqrt{37}}{6}$ $\therefore x = 0,18$ or $x = -1,85$		✓ standard form  ✓ substitution into the correct formula ✓ $x = 0,18$ ✓ $x = -1,85$	(4)
1.1.3	$x^2 + 2x - 15 < 0$ $(x-3)(x+5) < 0$ $x = 3$ or $x = -5$ $-5 < x < 3$		✓ standard form  ✓ critical values ✓ ✓ answer	(4)
1.1.4	$\sqrt{2(1-x)} = x-1$ $(\sqrt{2(1-x)})^2 = (x-1)^2$ $2-2x = x^2-2x+1$ $x^2-1 = 0$ $\therefore x = 1$ and $x \neq -1$		✓ squaring both sides ✓ simplification ✓ standard form ✓ answer with selection	(4)

1.2	$3^{x+y} = 27$ $x^2 + y^2 = 17$ $3^{x+y} = 3^3$ $x + y = 3 \dots\dots(1)$ $y = 3 - x$ $x^2 + (3 - x)^2 = 17$ $2x^2 - 6x - 8 = 0$ $x^2 - 3x - 4 = 0$ $(x - 4)(x + 1) = 0$ $x = 4$ or $x = -1$ $y = -1$ or $y = 4$ <b>OR/OF</b> $3^{x+y} = 27$ $x^2 + y^2 = 17$ $3^{x+y} = 3^3$ $x + y = 3 \dots\dots(1)$ $x = 3 - y$ $(3 - y)^2 + y^2 = 17$ $9 - 6y + y^2 + y^2 - 17 = 0$ $2y^2 - 6y - 8 = 0$ $y^2 - 3y - 4 = 0$ $(y - 4)(y + 1) = 0$ $y = -1$ or $y = 4$ $x = 4$ or $x = -1$	$\checkmark 3^{x+y} = 3^3$ $\checkmark x + y = 3$  $\checkmark$ substitution  $\checkmark$ standard form  $\checkmark$ x-values $\checkmark$ y-values (6)  <b>OR/OF</b>  $\checkmark 3^{x+y} = 3^3$ $\checkmark x + y = 3$  $\checkmark$ substitution  $\checkmark$ standard form  $\checkmark$ y-values $\checkmark$ x-values (6)
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1.3	$\frac{1}{\sqrt{1}+\sqrt{2}} + \frac{1}{\sqrt{2}+\sqrt{3}} + \frac{1}{\sqrt{3}+\sqrt{4}} + \dots + \frac{1}{\sqrt{99}+\sqrt{100}}$ $= \frac{1}{\sqrt{1}+\sqrt{2}} \times \frac{\sqrt{1}-\sqrt{2}}{\sqrt{1}-\sqrt{2}} + \dots$ $+ \frac{1}{\sqrt{99}+\sqrt{100}} \times \frac{\sqrt{99}-\sqrt{100}}{\sqrt{99}-\sqrt{100}}$ $= -1 + \sqrt{2} - \sqrt{2} + \sqrt{3} - \sqrt{3} + 2 \dots - \sqrt{99} + 10$ $= -1 + 10$ $= 9$	✓ rationalisation  ✓ simplification  ✓ answer (3)
		[24]

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### QUESTION/VRAAG 1

1.1.1	$x^2 + 2x - 15 = 0$ $(x+5)(x-3) = 0$ $x = -5$ or $x = 3$	✓ factors ✓ $x = -5$ ✓ $x = 3$ (3)
1.1.2	$5x^2 - x - 9 = 0$ $x = \frac{-(-1) \pm \sqrt{(-1)^2 - 4(5)(-9)}}{2(5)}$ $x = \frac{1 \pm \sqrt{181}}{10}$ $x = 1,45$ or $x = -1,25$	✓ substitution into the correct formula  ✓ $x = 1,45$ ✓ $x = -1,25$ (3)
1.1.3	$x^2 \leq 3x$ $x^2 - 3x \leq 0$ $x(x-3) \leq 0$  $0 \leq x \leq 3$ OR $x \in [0;3]$	✓ standard form ✓ factors  ✓✓ answer (4)



1.2.1	$a + \frac{64}{a} = 16$ $a^2 - 16a + 64 = 0$ $(a - 8)^2 = 0$ $a = 8$	✓ standard form ✓ factors  ✓ answer  (3)
1.2.2	$2^x + 2^{6-x} = 16$ $2^x + \frac{64}{2^x} = 16$ $2^x = 8 \text{ (from 1.2.1)}$ $2^x = 2^3$ $x = 3$	✓ exp law  ✓ $2^x = 8$  ✓ answer  (3)
1.3	$\sqrt{\frac{2^{1002}(1+2^4)}{17(2)^{998}}}$ $= \sqrt{\frac{2^4(17)}{17}}$ $= \sqrt{2^4}$ $= 2^2$ $= 4$	✓ common factor ✓ second factor  ✓ simplification    ✓ answer  (4)

$$1.4 \quad 2x - y = 2 \quad \dots(1)$$

$$\frac{1}{x} - 3y = 1 \quad \dots(2)$$

$$y = 2x - 2$$

$$\checkmark y = 2x - 2$$

$$\frac{1}{x} - 3(2x - 2) = 1$$

$$\checkmark \text{substitution}$$

$$\frac{1}{x} - 6x + 6 - 1 = 0$$

$$\checkmark \text{simplification}$$

$$1 - 6x^2 + 6x - x = 0$$

$$-6x^2 + 5x + 1 = 0$$

$$6x^2 - 5x - 1 = 0$$

$$\checkmark \text{standard form}$$

$$(6x + 1)(x - 1) = 0$$

$$x = -\frac{1}{6} \quad \text{or} \quad x = 1$$

$$\checkmark x\text{-values}$$

$$y = 2\left(-\frac{1}{6}\right) - 2 \quad \text{or} \quad y = 2(1) - 2$$

$$y = -\frac{7}{3} \quad \text{or} \quad y = 0$$

$$\checkmark y\text{-values}$$

(6)

**OR/OF**

$$x = \frac{2+y}{2} \quad \dots(1)$$

$$\frac{1}{x} - 3y = 1 \quad \dots(2)$$

$$\frac{1}{\frac{2+y}{2}} - 3y = 1$$

$$\frac{2}{2+y} - 3y = 1$$

$$\frac{2 - 6y - 3y^2}{2+y} = 1$$

$$2 - 6y - 3y^2 = 2 + y$$

$$-3y^2 - 7y = 0$$

$$-y(3y + 7) = 0$$

$$y = 0 \quad \text{or} \quad y = -\frac{7}{3}$$

$$x = 1 \quad \text{or} \quad x = -\frac{1}{6}$$

**OR/OF**

$$\checkmark x = \frac{2+y}{2}$$

✓ substitution

✓ simplification

✓ standard form

✓ y-values

✓ x-values

(6)  
[26]

## Patterns and Sequences

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### QUESTION 2/VRAAG 2

2.1.1	$r = \frac{1}{2}$ Yes, because $-1 < \frac{1}{2} < 1$	$\checkmark r = \frac{1}{2}$ $\checkmark$ answer with reason (2)
2.1.2	$S_{\infty} = \frac{a}{1-r}$ $S_{\infty} = \frac{4}{1-\frac{1}{2}}$ $\therefore S_{\infty} = 8$	$\checkmark$ substitution $\checkmark$ answer (2)
2.2	$\sum_{p=k}^{10} 3^{p-1} = 3^{k-1} + 3^{k+1-1} + 3^{k+2-1} + \dots + 3^9$ $= 3^{k-1} + 3^k + 3^{k+1} + \dots + 3^9$ $S_n = \frac{a(r^n - 1)}{r - 1}$ $29\,520 = \frac{3^{k-1}(3^{11-k} - 1)}{3 - 1}$ $3^{10} - 3^{k-1} = 59\,040$ $3^{k-1} = 9$ $k - 1 = 2$ $\therefore k = 3$	$\checkmark a = 3^{k-1}$ $\checkmark r = 3$ $\checkmark n = 11 - k$ $\checkmark$ substitution $\checkmark$ answer (5)
		[9]

**QUESTION 3/VRAAG 3**

3.1.1	$\begin{array}{ccccccc} & & 3 & ; & 7 & ; & 12 & ; & 18 \\ & & \vee & & \vee & & \vee & & \\ \text{First diff:} & & 4 & ; & 5 & ; & 6 \\ & & \vee & & \vee & & & & \\ \text{Second diff:} & & 1 & ; & 1 \end{array}$ $2a=1$ $a = \frac{1}{2}$ $3a+b=4$ $3\left(\frac{1}{2}\right)+b=4$ $b = \frac{5}{2}$ $a+b+c=3$ $\frac{1}{2} + \frac{5}{2} + c = 3$ $c=0$ $T_n = \frac{1}{2}n^2 + \frac{5}{2}n$	$\checkmark 2a=1$  $\checkmark 3\left(\frac{1}{2}\right)+b=4$  $\checkmark \frac{1}{2} + \frac{5}{2} + c = 3$  <p style="text-align: right;">(3)</p>
3.1.2	$13\,527 = \frac{1}{2}n^2 + \frac{5}{2}n$ $n^2 + 5n - 27\,054 = 0$ $(n-162)(n+167) = 0$ $n = 162 \text{ or } n = -167$ $T_{161} = 13\,363$ $\therefore T_{161} + 164 = 13\,527$ <p>164 must be added.</p> <p><b>OR/OF</b></p> $T_n = 3 + \text{sum of 1}^{\text{st}} \text{ differences}$ $13\,527 = 3 + 4 + 5 + \dots + n$ $\frac{n-3+1}{2}[3+n] = 13\,527$ $n^2 + n - 27\,060 = 0$ $(n+165)(n-167) = 0$ $n = 164$	$\checkmark 13\,527 = \frac{1}{2}n^2 + \frac{5}{2}n$ $\checkmark \text{standard form}$  $\checkmark \text{answers for } n$  $\checkmark 164$  <p style="text-align: right;">(4)</p> <p><b>OR/OF</b></p> $\checkmark 13\,527 = 3 + 4 + 5 + \dots + n$ $\checkmark n^2 + n - 27\,060 = 0$  $\checkmark \text{answers for } n$ $\checkmark 164$  <p style="text-align: right;">(4)</p>

3.2.1	$T_n = 8 + (n-1)(3)$ $T_n = 3n + 5$ $41 = 3n + 5$ $36 = 3n$ $n = 12$	✓ $T_n = 3n + 5$ ✓ $T_n = 41$  ✓ answer (3)
3.2.2a	$P_{41} = 12$	✓ answer (1)
3.2.2b	$P_8 = a + 7d = 1$ $P_{11} = a + 10d = 2$ $3d = 1$ $d = \frac{1}{3}$ $a + 7\left(\frac{1}{3}\right) = 1$ $a = -\frac{4}{3}$	✓ $a + 7d = 1$ ✓ $a + 10d = 2$  ✓ value of $d$  ✓ value of $a$ (4)
		<b>[15]</b>

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QUESTION 2/VRAAG 2

2.1.1	$\frac{1}{5} + \frac{1}{15} + \frac{1}{45} + \dots$ $r = \frac{\frac{1}{15}}{\frac{1}{5}} = \frac{1}{3}$ $-1 < \frac{1}{3} < 1$ $\therefore \text{the series is convergent.}$	$\checkmark r = \frac{1}{3}$ $\checkmark$ answer (any indicator of convergence) (2)
2.1.2	$S_{\infty} = \frac{a}{1-r}$ $= \frac{\frac{1}{5}}{1 - \frac{1}{3}}$ $= \frac{3}{10}$	$\checkmark$ substitution $\checkmark$ answer (2)
2.2.1	$4x ; \frac{1}{81}$	$\checkmark 4x \checkmark \frac{1}{81}$ (2)
2.2.2	$T_n = x + (n-1)x$ $= x + xn - x$ $= xn$	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: Full Marks</div> $\checkmark$ substitution $\checkmark$ answer (2)
2.2.3	$T_n = ar^{n-1}$ $T_{13} = \frac{1}{3} \left( \frac{1}{3} \right)^{13-1}$ $T_{13} = \left( \frac{1}{3} \right)^{13} \text{ or } \frac{1}{1\,594\,323} \text{ or } 6,27 \times 10^{-7} \text{ or } 3^{-13}$	$\checkmark n = 13$ $\checkmark r = \frac{1}{3}$ $\checkmark$ answer (3)
2.2.4	$\sum_{n=1}^{21} P_n = S_{11} + S_{10}$ $= \frac{11}{2} [2x + 10x] + \frac{\frac{1}{3} \left[ 1 - \left( \frac{1}{3} \right)^{10} \right]}{1 - \frac{1}{3}}$ $= 66x + 0,5$ $33,5 = 66x + 0,5$ $\therefore x = \frac{1}{2}$	$\checkmark S_{11} \checkmark + S_{10}$ $\checkmark$ arithmetic sum $\checkmark$ geometric sum $\checkmark 66x + 0,5 \text{ (A)}$ $\checkmark$ answer (6)
		[17]

### QUESTION 3/VRAAG 3

3.1	$  \begin{array}{c}  x \quad ; \quad x \quad ; \quad T_3 \quad ; \quad \dots \\  \swarrow \quad \searrow \quad \swarrow \quad \searrow \\  0 \quad \quad T_3 - x \\  \swarrow \quad \searrow \\  10  \end{array}  $ $  \begin{array}{ll}  2a = 10 & 3a + b = 0 \\  a = 5 & b = -15  \end{array}  $ $  \begin{array}{l}  T_3 - x - 0 = 10 \\  \therefore T_3 = x + 10  \end{array}  $ $  \begin{array}{l}  2x + T_3 = 28 \\  2x + x + 10 = 28 \\  3x = 18 \\  x = 6  \end{array}  $ $  \begin{array}{l}  a + b + c = 6 \\  5 - 15 + c = 6 \\  c = 16  \end{array}  $ $\therefore T_n = 5n^2 - 15n + 16$ <p><b>OR/OF</b></p> $  \begin{array}{l}  2a = 10 \\  \therefore a = 5  \end{array}  $ $  \begin{array}{lll}  T_1 = a + b + c & T_2 = 4a + 2b + c & T_3 = 9a + 3b + c \\  = 5 + b + c & = 20 + 2b + c & = 45 + 3b + c  \end{array}  $ $  \begin{array}{l}  5 + b + c = 20 + 2b + c \\  b = -15  \end{array}  $ $  \begin{array}{lll}  T_1 = -10 + c & T_2 = -10 + c & T_3 = c  \end{array}  $ $  \begin{array}{l}  T_1 + T_2 + T_3 = -10 + c - 10 + c + c \\  28 = 3c - 20 \\  c = 16  \end{array}  $	$  \begin{array}{l}  \checkmark 2a = 10 \\  \checkmark 3a + b = 0  \end{array}  $ $\checkmark T_3 = x + 10$ $\checkmark 2x + T_3 = 28$ $\checkmark x = 6$ $\checkmark 5 - 15 + c = 6$ <p style="text-align: right;">(6)</p> <p><b>OR/OF</b></p> $\checkmark 2a = 10$ $\checkmark 5 + b + c = 20 + 2b + c$ $  \begin{array}{l}  \checkmark T_1 = -10 + c \\  \checkmark T_2 = -10 + c  \end{array}  $ $  \begin{array}{l}  \checkmark 28 = 3c - 20 \\  \checkmark c = 16  \end{array}  $ <p style="text-align: right;">(6)</p>
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3.2	$T_n = 5n^2 - 15n + 16$ $216 = 5n^2 - 15n + 16$ $5n^2 - 15n - 200 = 0$ $n^2 - 3n - 40 = 0$ $(n-8)(n+5) = 0$ $n = 8 \quad \text{or} \quad n = -5$ $\therefore T_8 = 216$	✓ equating  ✓ standard form  ✓ $n = 8$ (3)
		[9]

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**QUESTION/VRAAG 2**

2.1.1	$a + 6d = 35$ $-1 + 6d = 35$ $6d = 36$ $d = 6$ <b>OR/OF</b> $\frac{35 - (-1)}{7 - 1} = 6$	<div>ANSWER ONLY: FULL MARKS</div> ✓ substitution  ✓ answer (2) <b>OR/OF</b> ✓ substitution ✓ answer (2)
2.1.2	$T_n = a + (n-1)d$ $473 = -1 + (n-1)(6)$ $79 = n - 1$ $\therefore n = 80$	<div>ANSWER ONLY: FULL MARKS</div> ✓ substitution into the correct formula ✓ equating to 473 ✓ answer (3)
2.1.3	$S_n = \frac{n}{2} [2a + (n-1)d]$ $S_{40} = \frac{40}{2} [2(-1) + (40-1)(6)]$ $\therefore S_{40} = 4640$  <b>OR/OF</b> $T_{40} = 6(40) - 7$ $= 233$ $S_n = \frac{n}{2} (a + l)$ $= \frac{40}{2} (-1 + 233)$ $= 4640$	✓ substitution  ✓ answer (2)  <b>OR/OF</b>  ✓ substitution  ✓ answer (2)

2.2.1	$  \begin{array}{ccccccc}  75 & & 53 & & 35 & & 21 \\  & \diagdown & & \diagup & & \diagdown & \\  & -22 & & -18 & & -14 & \\  & & \diagup & & \diagdown & & \\  & & 4 & & 4 & &   \end{array}  $ $T_5 = 11$	✓ answer (A) (1)
2.2.2	$T_n = an^2 + bn + c$ $2a = 4$ $a = 2$ $3a + b = -22$ $6 + b = -22$ $b = -28$ $a + b + c = 75$ $2 - 28 + c = 75$ $c = 101$ $\therefore T_n = 2n^2 - 28n + 101$	✓ $T_n = an^2 + bn + c$  ✓ $a = 2$  ✓ $b = -28$  ✓ $c = 101$ (4)

2.2.3 Minimum value of  $T_n$

$$n = -\frac{b}{2a} = -\frac{(-28)}{2(2)}$$

$$n = 7$$

$$\checkmark n = 7$$

$$\text{Minimum value of } T_n = 2(7)^2 - 28(7) + 101 = 3$$

$$\checkmark \text{ min value} = 3$$

Each term in the new pattern is  $-\frac{1}{5}$  the value of the terms in the old pattern.

✓  $-\frac{1}{5}$  value of term of old pattern

$$\text{Maximum value of new pattern} = -\frac{3}{5}$$

$$\checkmark \text{ max value} = -\frac{3}{5} \quad (4)$$

**OR/OF**

$$T'_n = 4n - 28$$

$$4n - 28 = 0$$

$$4n = 28$$

$$n = 7$$

**OR/OF**

$$\checkmark n = 7$$

$$\text{Minimum value of } T_n = 2(7)^2 - 28(7) + 101 = 3$$

$$\checkmark \text{ min value} = 3$$

Each term in the new pattern is  $-\frac{1}{5}$  the value of the terms in the old pattern.

✓  $-\frac{1}{5}$  value of term of old pattern

$$\text{Maximum value of new pattern} = -\frac{3}{5}$$

$$\checkmark \text{ max value} = -\frac{3}{5}$$

(4)

**OR/OF**

$$T'_n = 4n - 28$$

$$4n - 28 = 0$$

$$4n = 28$$

$$n = 7$$

$$\text{Minimum value of } T_n = 2(7)^2 - 28(7) + 101 = 3$$

Each term in the new pattern is  $-\frac{1}{5}$  the value of the terms in the old pattern.

$$\text{Maximum value of new pattern} = -\frac{3}{5}$$

**OR/OF**

$$T_n = -\frac{2}{5}n^2 + \frac{28}{5}n - \frac{101}{5}$$

$$n = -\frac{b}{2a} = \frac{-\frac{28}{5}}{2\left(-\frac{2}{5}\right)}$$
$$= 7$$

$$T_7 = -\frac{3}{5}$$

**OR/OF**

**OR/OF**

$$\checkmark n = 7$$

$$\checkmark \text{ min value} = 3$$

$$\checkmark -\frac{1}{5} \text{ value of term of old pattern}$$

$$\checkmark \text{ max value} = -\frac{3}{5}$$

(4)

**OR/OF**

$$\checkmark \checkmark T_n \div (-5)$$

$$\checkmark n = 7$$

$$\checkmark \text{ max value} = -\frac{3}{5} \quad (4)$$

**OR/OF**

$$T_n = -\frac{2}{5}n^2 + \frac{28}{5}n - \frac{101}{5}$$

$$T'_n = -\frac{4}{5}n + \frac{28}{5}$$

$$\checkmark\checkmark T_n \div (-5)$$

$$-\frac{4}{5}n + \frac{28}{5} = 0$$

$$-4n = -28$$

$$n = 7$$

$$\text{Minimum value of } T_n = 2(7)^2 - 28(7) + 101 = 3$$

Each term in the new pattern is  $-\frac{1}{5}$  the value of the terms in the old pattern.

$$\checkmark n = 7$$

$$\text{Maximum value of new pattern} = -\frac{3}{5}$$

$$\checkmark \text{ max value} = -\frac{3}{5}$$

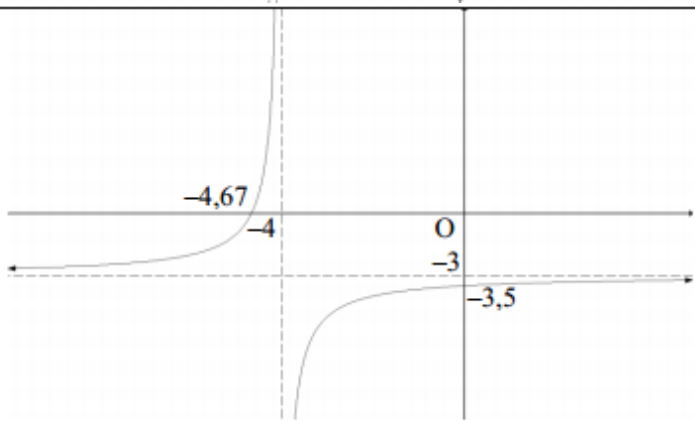
(4)

[16]

## Functions and Graphs

May/June 2021

### QUESTION/VRAAG 4

4.1	$x+1=-x-7$ $2x=-8$ $x=-4$ $\therefore y=-3$ $\therefore f(x)=\frac{-2}{x+4}-3$ $\therefore p=4$ and $q=-3$  <b>OR/OF</b> $p+q=1$ .....(1) $-p+q=-7$ $q=p-7$ .....(2) subs. (2) into (1) $p+p-7=1$ $2p=8$ $p=4$ $q=-3$	$\checkmark x+1=-x-7$ $\checkmark 2x=-8$ $\checkmark x=-4$ $\checkmark y=-3$  <b>OR/OF</b> $\checkmark p+q=1$ $\checkmark q=p-7$ $\checkmark$ substitution $\checkmark$ simplification  (4)
4.2	$y=\frac{-2}{x+4}-3$ $0=\frac{-2}{x+4}-3$  $-2-3(x+4)=0$ $-3x-14=0$ $\therefore x=-\frac{14}{3}$	$\checkmark y=0$   $\checkmark x=-\frac{14}{3}$ (2)
4.3		$\checkmark$ horizontal asymptote $\checkmark$ vertical asymptote $\checkmark$ y intercept $\checkmark$ shape  (4)
		[10]

**QUESTION/VRAAG 5**

5.1	$-2x^2 + 4x + 16 = 0$ $x^2 - 2x - 8 = 0$ $(x - 4)(x + 2) = 0$ $x = 4$ or $x = -2$ $\therefore A(-2; 0)$ and $B(4; 0)$	$\checkmark$ factors $\checkmark x = -2$ $\checkmark x = 4$ <b>(3)</b>
5.2	$f(x) = -2x^2 + 4x + 16$ $-\frac{b}{2a} = -\frac{-4}{-2(2)} = 1$ $f(1) = -2(1)^2 + 4(1) + 16 = 18$ $\therefore C(1; 18)$  <b>OR/OF</b> $f(x) = -2x^2 + 4x + 16$ $f'(x) = -4x + 4$ $-4x + 4 = 0$ $x = 1$ $f(1) = -2(1)^2 + 4(1) + 16 = 18$ $\therefore C(1; 18)$	$\checkmark 1$  $\checkmark 18$ <b>(2)</b>  <b>OR/OF</b>  $\checkmark 1$ $\checkmark 18$ <b>(2)</b>
5.3	$y \leq 18$  <b>OR/OF</b> $y \in (-\infty; 18]$	$\checkmark y \leq 18$ <b>(1)</b>  <b>OR/OF</b> $\checkmark y \in (-\infty; 18]$ <b>(1)</b>
5.4	TP (1 ; 18) for $f$ TP (2 ; 15) for $h$ $\therefore p = -1$ $q = -3$	$\checkmark$ TP for $h$ at (2 ; 15) $\checkmark p = -1$ $\checkmark q = -3$ <b>(3)</b>
5.5	$y = 2x + 4$ $x = 2y + 4$ $\therefore y = \frac{1}{2}x - 2$	$\checkmark$ swop $x$ and $y$ $\checkmark y = \frac{1}{2}x - 2$ <b>(2)</b>
5.6	$g(x) = 0$ or $g^{-1}(x) = 0$ $x = 4$ or $x = -2$ (product 0 at $x$ -intercepts)	$\checkmark x = 4$ $\checkmark x = -2$ <b>(2)</b>

<p>5.7</p> $-2x^2 + 4x + 16 + k = 2x + 4$ $-2x^2 + 2x + 12 + k = 0$ $b^2 - 4ac < 0$ $(2)^2 - 4(-2)(12 + k) < 0$ $4 + 8(12 + k) < 0$ $100 + 8k < 0$ $k < -12,5$ <p><b>OR/OF</b></p> $g'(x) = 2$ $f'(x) = -4x + 4 = 2$ $x = \frac{1}{2}$ $f\left(\frac{1}{2}\right) = 17,5$ $g\left(\frac{1}{2}\right) = 5$ $\therefore k < -12,5$	<p>✓ equating ✓ standard form ✓ <math>b^2 - 4ac &lt; 0</math> ✓ substitution</p> <p>✓ answer</p> <p><b>OR/OF</b></p> <p>✓ <math>g'(x) = 2</math> ✓ <math>f'(x) = -4x + 4</math></p> <p>✓ <math>f\left(\frac{1}{2}\right) = 17,5</math> ✓ <math>g\left(\frac{1}{2}\right) = 5</math> ✓ answer</p>	<p>(5)</p> <p>(5)</p>
		<p>[18]</p>

**QUESTION/VRAAG 6**

6.1.1	$y = 3^x$ $x = 3^y$ $y = \log_3 x$	✓ swop $x$ and $y$ ✓ equation (2)
6.1.2	$h(x) = 3^{x-4} + 2$ Transformation: 4 units left, 2 units down $P'(2;9)$	✓ $x = 2$ (A) ✓ $y = 9$ (A) (2)
6.2	$f(x) = 2^{x+p} + q$ $q = -16$ $16 = 2^{p+3} - 16$ $2^{p+3} = 32$ $2^{p+3} = 2^5$ $\therefore p + 3 = 5$ $p = 2$	✓ $q = -16$ ✓ substitute (3 ; 16) ✓ $2^{p+3} = 2^5$ or $p + 3 = \log_2 32$ ✓ $p = 2$ (4)
		[8]

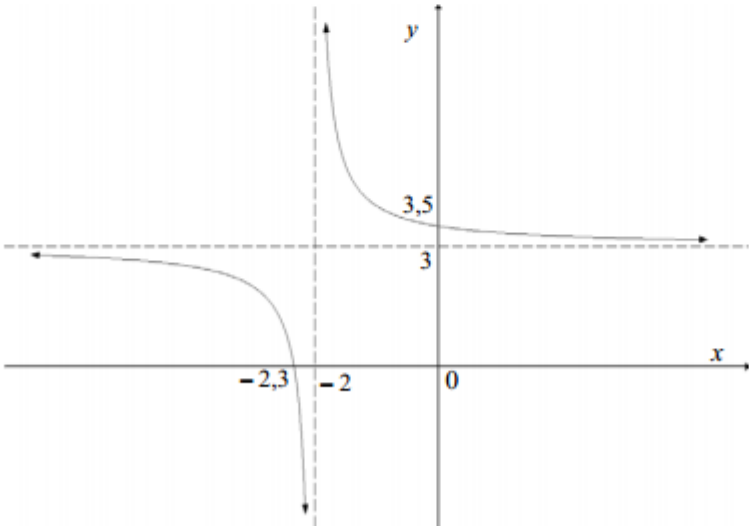
May/June 2019

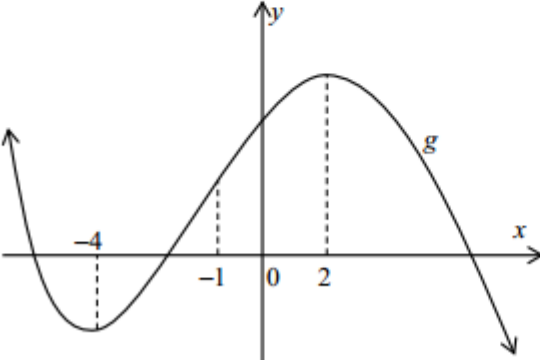
QUESTION/VRAAG 4

4.1	$y > 0$  <b>OR/OF</b> $y \in (0 ; \infty)$	✓ answer (1)  <b>OR/OF</b> ✓ answer (1)
4.2	$g: y = \left(\frac{1}{2}\right)^x$  $g^{-1}: x = \left(\frac{1}{2}\right)^y$  $y = \log_{\frac{1}{2}} x$ or $y = -\log_2 x$ or $y = \log_2 \frac{1}{x}$	✓ $x = \left(\frac{1}{2}\right)^y$ ✓ equation (2)
4.3	Yes. The vertical line test cuts $g^{-1}$ once <i>Ja. Die vertikale lyn toets sny <math>g^{-1}</math> slegs eenkeer.</i>  <b>OR/OF</b> Yes. For every x-value there is a unique y-value <i>Ja. Vir elke x-waarde is daar 'n unieke y-waarde</i>  <b>OR/OF</b> Yes. g is a one-to-one function / <i>Ja. g is 'n een-tot-een funksie</i>  <b>OR/OF</b> Yes. The horizontal line cuts g only once <i>Ja. Die horisontale lyn sny g slegs een keer</i>	✓ yes ✓ valid reason (2)  <b>OR/OF</b> ✓ yes ✓ valid reason (2)  <b>OR/OF</b> ✓ yes ✓ valid reason (2)  <b>OR/OF</b> ✓ yes ✓ valid reason (2)
4.4.1	$y = -\log_2 x$ $2 = -\log_2 a$  $a = 2^{-2} = \frac{1}{4}$ or $a = \left(\frac{1}{2}\right)^2 = \frac{1}{4}$	✓ correct subst into correct formula (a ; 2)  ✓ answer (2)
4.4.2	$M'\left(2; \frac{1}{4}\right)$ or $M'(2; a)$	✓ answer (1)
4.5	$M''\left(-1; \frac{9}{4}\right)$	✓ -1 ✓ ✓ $\frac{9}{4}$ (3)
		[11]



QUESTION/VRAAG 5

5.1.1	$x = -2$ $y = 3$	✓ answer ✓ answer (2)
5.1.2	$\left(0; \frac{7}{2}\right)$	✓ answer (1)
5.1.3	$\frac{1}{x+2} + 3 = 0$ $1 + 3(x+2) = 0$ $3x = -7$ $x = -\frac{7}{3}$ x-intercept $\left(-\frac{7}{3}; 0\right)$	✓ $y = 0$  ✓ answer (2)
5.1.4		✓ asymptotes at $y = 3$ and $x = -2$ ✓ intercepts at $y = 3,5$ and $x = -2,3$ ✓ shape (reasonable representation in correct quadrants) (3)
5.2.1	$-2x + 4 = 0$ $2x = 4$ $x = 2$ $\therefore S(2; 0)$	✓ $y = 0$  ✓ $x = 2$  (2)
5.2.2	Equation of $k$ : $y = a(x+1)^2 + 18$ $0 = a(2+1)^2 + 18$ or $0 = a(-4+1)^2 + 18$ $9a = -18$ $a = -2$ $y = -2(x+1)^2 + 18$	✓ $y = a(x+1)^2 + 18$ ✓ substitute $(2; 0)$ or $(-4; 0)$  ✓ $a$ (3)

5.2.3	$-2x^2 - 4x + 16 = -2x + 4$ $-2x^2 - 2x + 12 = 0$ $x^2 + x - 6 = 0$ $(x+3)(x-2) = 0$ $x = -3 \text{ or } x = 2$ $y = -2(-3) + 4 = 10$ $T(-3; 10)$	✓ equating ✓ standard form ✓ factors ✓ choosing $x = -3$ ✓ answer (5)
5.2.4	$x < -3 \text{ or } x > 2$ <b>OR/OF</b> $(-\infty; -3) \cup (2; \infty)$	✓✓ answer (2) <b>OR/OF</b> ✓✓ answer (2)
5.2.5(a)	$x < -1$ <b>OR/OF</b> $(-\infty; -1)$	✓✓ answer (2) <b>OR/OF</b> ✓✓ answer (2)
5.2.5(b)		✓ shape of cubic with local min tp moving to local max tp ✓ turning points at $x = 2$ and $x = -4$ ✓ point of inflection at $x = -1$ (3) <b>[25]</b>

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QUESTION 4/VRAAG 4

4.1	$x = 1$ $y = 2$	<ul style="list-style-type: none"> <li>✓ <math>x = 1</math></li> <li>✓ <math>y = 2</math></li> </ul> <p>(2)</p>
4.2		<ul style="list-style-type: none"> <li>✓ x-intercept</li> <li>✓ y-intercept</li> <li>✓ asymptotes</li> <li>✓ shape</li> </ul> <p>(4)</p>
4.3	$x < \frac{1}{2}$ or $x > 1$	<ul style="list-style-type: none"> <li>✓ <math>x &lt; \frac{1}{2}</math></li> <li>✓ <math>x &gt; 1</math></li> </ul> <p>(2)</p>
4.4	$y = -(x-1) + 2$ $y = -x + 3$  <b>OR/OF</b> $y - 2 = -(x-1)$ $y = -x + 3$  <b>OR/OF</b> $y = -x + c$ $2 = -(1) + c$ $c = 3$ $\therefore y = -x + 3$	<ul style="list-style-type: none"> <li>✓ substitution of (1 ; 2)</li> <li>✓ answer</li> </ul> <p>(2)</p> <p><b>OR/OF</b></p> <ul style="list-style-type: none"> <li>✓ substitution of (1 ; 2)</li> <li>✓ answer</li> </ul> <p>(2)</p> <p><b>OR/OF</b></p> <ul style="list-style-type: none"> <li>✓ substitution of (1 ; 2)</li> <li>✓ answer</li> </ul> <p>(2)</p>
		<b>[10]</b>

### QUESTIONS/VRAAG 5

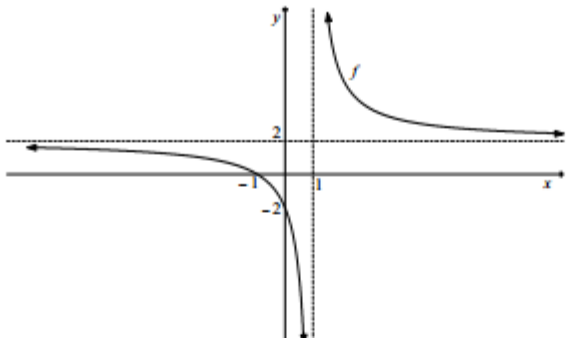
5.1	$P'(2; 4)$	$\checkmark x = 2$ $\checkmark y = 4$ (2)
5.2	$f(x) = \log_a x$ $2 = \log_a 4$ $a^2 = 4$ $a = 2$	$\checkmark$ substitute (4 ; 2) $\checkmark a^2 = 4$ (2)
5.3	$y = 2^x$	$\checkmark y = 2^x$ (1)
5.4	$1 = \log_2 x$ $\therefore x = 2$ $T(2; 1)$  RT = 2 units P'T = 3 units  Area of $\Delta RTP' = \frac{1}{2} \cdot RT \cdot TP'$ $= \frac{1}{2} \times 2 \times 3 = 3 \text{ units}^2$	$\checkmark x = 2$  $\checkmark RT = 2 \text{ units}$ $\checkmark P'T = 3 \text{ units}$  $\checkmark$ answer (4)
		[9]

**QUESTION 6/VRAAG 6**

6.1	$y \geq -4$ or $y \in [-4; \infty)$	✓ answer (1)
6.2	$x^2 - 2x - 3 = 0$ $(x - 3)(x + 1) = 0$ $x = 3$ or $x = -1$ $\therefore E(3; 0)$ and $D(-1; 0)$	✓ = 0  ✓ both x-values ✓ correct identification of coordinates (3)
6.3	$P(0; -3)$ $\therefore m_{PE} = 1$ $\therefore g(x) = x - 3$	✓ $m_{PE} = 1$ ✓ $g(x) = x - 3$ (2)
6.4	$f(x) > g(x)$ $x < 0$ or $x > 3$	✓ $x < 0$ ✓ $x > 3$ (2)
6.5	Distance $= -x^2 + 2x + 3 - x + 3 = -x^2 + x + 6$ $D' = -2x + 1 = 0$ or/of $x = -\frac{b}{2a}$ $\therefore x = \frac{1}{2}$ $\therefore x = \frac{1}{2}$ $D\left(\frac{1}{2}\right) = -\left(\frac{1}{2}\right)^2 + \frac{1}{2} + 6$ $= \frac{25}{4} = 6,25$	✓ $D = -x^2 + x + 6$  ✓ method ✓ $x = \frac{1}{2}$  ✓ substitution  ✓ answer (5)
6.6	$f'(x) = m$ $1 = 2x - 2$ $x = \frac{3}{2}$ Point on $f$ : $\left(\frac{3}{2}; -\frac{15}{4}\right)$ $-\frac{15}{4} = \left(\frac{3}{2} - 3\right) - n$ $\therefore n = 2\frac{1}{4} = \frac{9}{4} = 2,25$	✓ $1 = 2x - 2$ ✓ $x = \frac{3}{2}$  ✓ $-\frac{15}{4}$ ✓ $-\frac{15}{4} = \left(\frac{3}{2} - 3\right) - n$ ✓ answer (5)
	<b>OR/OF</b> $f(x) = k(x)$ $x^2 - 2x - 3 = x - 3 - n$ $x^2 - 3x + n = 0$ $\Delta = b^2 - 4ac$ $= (-3)^2 - 4(1)(n)$ To touch: $\Delta = 0$ $0 = 9 - 4n$ $4n = 9$ $n = \frac{9}{4}$	<b>OR/OF</b> ✓ equating ✓ standard form  ✓ substitution into $\Delta$ ✓ $\Delta = 0$  ✓ answer (5)
		<b>[18]</b>

## QUESTION 4/VRAAG 4

4.1.1	decreasing	✓ decreasing (1)
4.1.2	$y = \left(\frac{1}{3}\right)^x$ $x = \left(\frac{1}{3}\right)^y$ $\therefore y = \log_{\frac{1}{3}} x$ <b>OR/OF</b> $y = 3^{-x}$ $x = 3^{-y}$ $\therefore y = -\log_3 x$	✓ swop x and y ✓ answer (2) <b>OR/OF</b> ✓ swop x and y ✓ answer (2)
4.1.3	$x > 0; x \in R$	✓ answer (1)
4.1.4	$y = -5$	✓ answer (1)
4.2.1	$x = 1$ $y = 2$	✓ $x = 1$ ✓ $y = 2$ (2)
4.2.2	$\frac{4}{x-1} + 2 = 0$ $4 = -2x + 2$ $2x = -2$ $x = -1$	✓ let $y = 0$  ✓ $x = -1$ (2)

4.2.3		<ul style="list-style-type: none"> <li>✓ asymptotes</li> <li>✓ x-intercept</li> <li>✓ y-intercept</li> <li>✓ shape</li> </ul> <p style="text-align: right;">(4)</p>
4.2.4	$\frac{4}{x-1} \geq -2$ $\frac{4}{x-1} + 2 \geq 0$ $x \leq -1 \quad \text{or} \quad x > 1$	<ul style="list-style-type: none"> <li>✓ <math>x \leq -1</math></li> <li>✓ <math>x &gt; 1</math></li> </ul> <p style="text-align: right;">(2)</p>
4.2.5	$y = -x + c$ $2 = -3 + c$ $c = 5$ $y = -x + 5$ <p><b>OR/OF</b></p> $y = -x + c$ $2 = -1 + c$ $c = 3$ $y = -x + 3$ $y = -(x - 2) + 3$ $y = -x + 5$ <p><b>OR/OF</b></p> $y = -(x + p) + q$ $y = -((x - 2) + (-1)) + 2$ $y = -x + 5$	<ul style="list-style-type: none"> <li>✓ intersection of axes at (3 ; 2)</li> <li>✓ subst (3 ; 2) and <math>m = -1</math></li> <li>✓ <math>y = -x + 5</math></li> </ul> <p style="text-align: right;">(3)</p> <p><b>OR/OF</b></p> <ul style="list-style-type: none"> <li>✓✓ <math>-(x - 2) + 3</math></li> <li>✓ <math>y = -x + 5</math></li> </ul> <p style="text-align: right;">(3)</p> <p><b>OR/OF</b></p> <ul style="list-style-type: none"> <li>✓✓ <math>y = -((x - 2) + (-1)) + 2</math></li> <li>✓ <math>y = -x + 5</math></li> </ul> <p style="text-align: right;">(3)</p>
		<b>[18]</b>

**QUESTION 5/VRAAG 5**

5.1	T.P(-3;4)	✓ -3 ✓ 4 (2)
5.2	$y \leq 4$ or $y \in (-\infty; 4]$	✓ answer (1)
5.3	$f(x) = g(x)$ $-(x+3)^2 + 4 = x + 5$ $-x^2 - 6x - 9 + 4 = x + 5$ $-x^2 - 7x - 10 = 0$ $x^2 + 7x + 10 = 0$ $(x+5)(x+2) = 0$ $x = -5$ or $x = -2$	✓ equating ✓ $-x^2 - 6x - 9$ ✓ standard form ✓ factors (4)
5.4	The graph must shift more than 2 and less than 5 units to the right $\therefore -5 < c < -2$	✓✓ answer (2)
5.5	$D(x) = f(x) - g(x) = -x^2 - 7x - 10$  Max: $-2x - 7 = 0$ <b>OR/OF</b> $x = \frac{-(-7)}{2(-1)}$  $x = -\frac{7}{2}$  $D\left(-\frac{7}{2}\right) = -\left(-\frac{7}{2}\right)^2 - 7\left(-\frac{7}{2}\right) - 10 = 2,25$ $\therefore k = 2,25$ $\therefore h(x) = x + 7,25$	✓ distance  ✓ $-2x - 7 = 0$  ✓ $x = -\frac{7}{2}$  ✓ $k = 2,25$ ✓ $h(x) = x + 7,25$ (5)
		<b>[14]</b>



## QUESTION 4

4.1	$10 = a\left(\frac{1}{3}\right)^{-2} + 7$ $3 = 9a$ $\therefore a = \frac{1}{3}$	✓ subs (-2 ; 10) ✓ simplification ✓ answer (3)
4.2	$y = g(0)$ $y = \frac{1}{3} \times \left(\frac{1}{3}\right)^0 + 7$ $y = \frac{22}{3} = 7,33$ $\therefore \left(0 ; \frac{22}{3}\right)$ <div style="border: 1px solid black; padding: 5px; display: inline-block;">ANSWER ONLY: FULL MARKS</div>	✓ substitution of $x = 0$ ✓ answer (2)
4.3.1	Translation by 1 unit to the right and 7 units downwards	✓ 1 unit right ✓ 7 units downwards (2)
4.3.2	$h(x) = \left(\frac{1}{3}\right)^x$ $h^{-1}: x = \left(\frac{1}{3}\right)^y$ $y = \log_{\frac{1}{3}}(x)$ <b>OR/OR</b> $y = -\log_3(x)$ <div style="border: 1px solid black; padding: 5px; display: inline-block;">ANSWER ONLY: FULL MARKS</div>	✓ swap $x$ and $y$ ✓ answer (2)
		<b>[9]</b>

### QUESTION 5

5.1	$g(x) = \frac{a}{x+2} + q$ Subs (1 ; 0): $0 = \frac{a}{1+2} + q$ $0 = a + 3q$ Subs $\left(0 ; -\frac{1}{2}\right)$ $-\frac{1}{2} = \frac{a}{0+2} + q$ $-1 = a + 2q$ Solving simultaneously: $q = 1$ $a = -3$ $\therefore g(x) = \frac{-3}{x+2} + 1$	$\checkmark g(x) = \frac{a}{x+2} + q$  $\checkmark 0 = a + 3q$  $\checkmark -1 = a + 2q$ $\checkmark$ solving simultaneously $\checkmark q = 1$ $\checkmark a = -3$ (6)
5.2	$y \in \mathbb{R}; y \neq 1$ <b>OR/OF</b> $(-\infty; 1)$ or $(1; \infty)$ <b>OR/OF</b> $y < 1$ or $y > 1$	$\checkmark$ answer (1)
5.3	$y - 1 = 1(x + 2)$ <b>OR/OF</b> $1 = 1(-2) + c$ $y = x + 3$ <div style="border: 1px solid black; padding: 5px; display: inline-block;">ANSWER ONLY: FULL MARKS</div> $c = 3$ $y = x + 3$	$\checkmark m = 1$ $\checkmark$ subs point $(-2; 1)$ $\checkmark$ answer (3)
5.4	$K'(-3; 4)$	$\checkmark$ x-value $\checkmark$ y-value (2)
		<b>[12]</b>

### QUESTION 6

6.1	$f(x) = -x^2 - 6x + 7$ $f'(x) = -2x - 6$ $-2x - 6 = 0$ <b>OR/OR</b> $x = -\frac{(-6)}{2(-1)}$ $x = -3$ $E(-3 ; 16)$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-top: 10px;">ANSWER ONLY: FULL MARKS</div>	✓ method ✓ x-value ✓ y-value (3)
6.2	$k = f(-5)$ $k = -(-5)^2 - 6(-5) + 7$ $\therefore k = 12$	✓ answer (A)      (1)
6.3	$C(0 ; 7)$ $D(-5 ; 12)$ $m_{CD} = \frac{12 - 7}{-5 - 0}$ $m_{CD} = -1$ Equation of CD: $y = -x + 7$	✓ coordinates of C  ✓ substitution ✓ m  ✓ answer (4)
6.4	$-2x - 6 = -1$ $-2x = 5$ $x = -\frac{5}{2}$ $y = f\left(-\frac{5}{2}\right) = -\left(-\frac{5}{2}\right)^2 - 6\left(-\frac{5}{2}\right) + 7 = \frac{63}{4} = 15,75$ $\therefore P\left(-\frac{5}{2}; \frac{63}{4}\right)$	✓ $f'(x) = -2x - 6$ ✓ equating to -1 ✓ x-value  ✓ y-value (A) (4)
6.5	Point by symmetry: $(-1 ; 12)$ $-5 < x < -1$ <b>OR/OR</b> $-x^2 - 6x + 7 > 12$ $-x^2 - 6x - 5 > 0$ $x^2 + 6x + 5 < 0$ $(x+1)(x+5) < 0$ $-5 < x < -1$ <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-top: 10px;">ANSWER ONLY: FULL MARKS</div>	✓ -1 ✓ answer (2)    ✓ -1 ✓ answer (2)
		<b>[14]</b>

## Finance, Growth and Decay

May/June 2024

### QUESTION 7/VRAAG 7

7.1	$A = P(1-i)^n$ $8\,337,75 = 13\,000(1-i)^6$ $i = 7,14\%$	✓ substitution in correct formula ✓✓ answer (3)
7.2	$F = \frac{x[(1+i)^n - 1]}{i}$ $80\,000 = \frac{x\left[\left(1 + \frac{8,6}{1200}\right)^{36} - 1\right]}{\frac{8,6}{1200}}$ $x = R1\,955,78$  Thandi's total = $1955,78 \times 36 = R\,70\,408,08$ Eric's total = $1402,31 \times 48 = R\,67\,310,88$ Difference = $70\,409,08 - 67\,310,88$ = $R3\,097,20$	✓ $i$  ✓ substitution into correct formula  ✓ answer   ✓ answer (4)
7.3	$A = P(1+i)^n$ $A = 225\,000\left(1 + \frac{0,09}{12}\right)^3$ $A = R\,230\,100,5637...$  $225\,000\left(1 + \frac{0,09}{12}\right)^3 = \frac{5\,500\left[1 - \left(1 + \frac{0,09}{12}\right)^{-n}\right]}{\frac{0,09}{12}}$ $0,3137734959... = 1 - \left(1 + \frac{0,09}{12}\right)^{-n}$ $\left(1 + \frac{0,09}{12}\right)^{-n} = 0,6862265041...$ $-n = \log_{\left(1 + \frac{0,09}{12}\right)} 0,6862265041...$ $n = 50,394375...$ $n = 51$	✓ substitution in correct formula ✓ answer     ✓ substitution   ✓ simplification  ✓ use of logs  ✓ answer (6)
		[13]

May/June 2023

**QUESTION 6/VRAAG 6**

6.1.1	$A = P(1+i)^n$ $A = 150\,000(1+0,065)^5$ $A = R205\,513$	✓ substitution into the correct formula ✓ answer (2)
6.1.2	$A = P(1-in)$ $A = 150\,000(1-0,09 \times 5)$ $A = 150\,000 - 67\,500$ $A = R82\,500$	✓ substitution into the correct formula ✓ answer (2)
6.1.3	$SF = A - T = 205\,513 - 82\,500$ $= R123\,013$ $F = \frac{x[(1+i)^n - 1]}{i}$ $x = \frac{F \times i}{(1+i)^n - 1}$ $x = \frac{123\,013 \times \frac{0,0785}{12}}{\left[ \left(1 + \frac{0,0785}{12}\right)^{59} - 1 \right] \left(1 + \frac{0,0785}{12}\right)}$ $= R1\,704,01$	✓ answer       ✓ $i = \frac{0,0785}{12}$ ✓ 59 and $\left(1 + \frac{0,0785}{12}\right)$ (A)  ✓ answer (A) (4)
6.2	$P = \frac{x[1 - (1+i)^{-n}]}{i}$ $200\,000 = \frac{6\,000 \left[ 1 - \left(1 + \frac{0,0525}{4}\right)^{-4n} \right]}{\frac{0,0525}{4}}$ $\frac{7}{16} = 1 - \left(1 + \frac{0,0525}{4}\right)^{-4n}$ $\frac{9}{16} = \left(\frac{1621}{1600}\right)^{-4n}$ $-4n = \frac{\log \frac{9}{16}}{\log \left(\frac{1621}{1600}\right)}$ $-4n = -44,1243\dots$ $n = 11,03 \text{ years}$	✓ substitution into correct formula   ✓ simplification     ✓ use of logs  ✓ $-4n = -44,1243\dots$ ✓ $n = 11,03 \text{ years}$ (5)
		[13]

May/June 2022

QUESTION 7

7.1	$A = P(1+i)^n$ $2 = 1\left(1 + \frac{0,085}{4}\right)^{4n}$ $4n = \log_{\left(1 + \frac{0,085}{4}\right)} 2$ $n = 8,24 \text{ years}$	$\left. \begin{array}{l} \checkmark 2 \\ \checkmark \frac{0,085}{4} \end{array} \right\} \text{ In correct formula}$ $\checkmark \text{ use of logs}$ $\checkmark \text{ answer in years}$ (4)
7.2.1	$A = P(1-i)^n$ $180\ 000 = 500\ 000(1-i)^5$ $\frac{9}{25} = (1-i)^5$ $\sqrt[5]{\frac{9}{25}} = 1-i$ $i = 0,1848068\dots$ $r = 18,48\%$	$\checkmark \text{ subs into correct formula}$ $\checkmark \text{ simplification}$ $\checkmark i = 0,1848\dots$ $\checkmark \text{ answer}$ (4)
7.2.2	$A = P(1+i)^n$ $A = 500\ 000(1 + 0,063)^5$ $A = R678\ 635,11$	$\checkmark \text{ subs into correct formula}$ $\checkmark \text{ answer}$ (2)
7.2.3	Sinking Fund = $678\ 635,11 - 180\ 000$ = R 498 635,11 $498\ 635,11 = \frac{x \left[ \left(1 + \frac{0,1025}{12}\right)^{58} - 1 \right] \left(1 + \frac{0,1025}{12}\right)^3}{\frac{0,1025}{12}}$ $x = R6\ 510,36$	$\checkmark \text{ value of sinking fund}$ $\checkmark \frac{0,1025}{12}$ $\checkmark n = 58 \text{ (A)}$ $\checkmark \left(1 + \frac{0,1025}{12}\right)^3$ $\checkmark \text{ answer (A)}$ (5)
		<b>[15]</b>

## Differential Calculus

May/June 2021

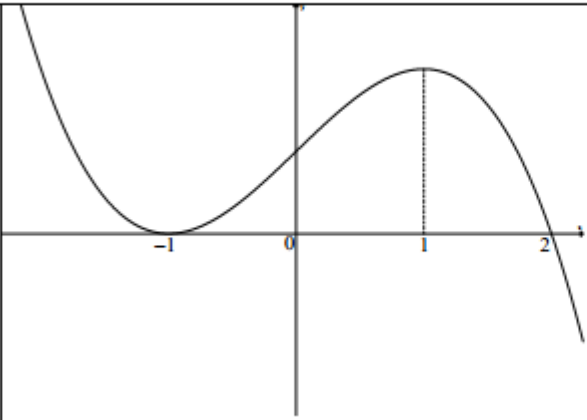
### QUESTION/VRAAG 8

8.1	$f(x) = 3x^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{3(x+h)^2 - 3x^2}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{3x^2 + 6xh + 3h^2 - 3x^2}{h}$ $= \lim_{h \rightarrow 0} \frac{6xh + 3h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(6x + 3h)}{h}$ $= 6x$	   ✓ substitution  ✓ expansion  ✓ simplification ✓ $\lim_{h \rightarrow 0} \frac{h(6x + 3h)}{h}$ ✓ $6x$ (5)
8.2.1	$f(x) = x^2 - 3 + 9x^{-2}$ $f'(x) = 2x - 18x^{-3}$	✓ $9x^{-2}$ ✓ $2x$ ✓ $-18x^{-3}$ (3)
8.2.2	$g(x) = (\sqrt{x} + 3)(\sqrt{x} - 1)$ $g(x) = x + 2x^{\frac{1}{2}} - 3$ $g'(x) = 1 + x^{-\frac{1}{2}}$	 ✓ $x$ ✓ $2x^{\frac{1}{2}}$  ✓ $1$ ✓ $x^{-\frac{1}{2}}$ (4)
		[12]

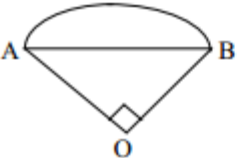
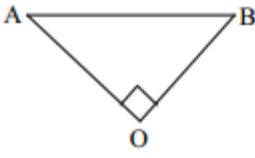
### QUESTION/VRAAG 9

9.1	$f'(x) = 6x^2 + 6x - 12$ $6x^2 + 6x - 12 = 0$ $x^2 + x - 2 = 0$ $(x+2)(x-1) = 0$ $x = -2$ or $x = 1$ $y = 20$ or $y = -7$ $\therefore A(-2; 20)$ and $B(1; -7)$	$\checkmark 6x^2 + 6x - 12$ $\checkmark = 0$  $\checkmark$ factors  $\checkmark x$ -values $\checkmark y$ -values	(5)
9.2	$f''(x) = 12x + 6$ $12x + 6 > 0$ $12x > -6$ $x > -\frac{1}{2}$  <b>OR/OF</b> $x = \frac{-2+1}{2} = -\frac{1}{2}$ $\therefore x > -\frac{1}{2}$	$\checkmark 12x + 6$ $\checkmark f''(x) > 0$  $\checkmark x > -\frac{1}{2}$  <b>OR/OF</b> $\checkmark x = -\frac{1}{2}$ $\checkmark \checkmark x > -\frac{1}{2}$	(3)
9.3	$f'(2) = 24$ Equation of the tangent: $y - 4 = 24(x - 2)$ $y = 24x - 44$	$\checkmark f'(2)$ $\checkmark 24$ $\checkmark$ equation	(3)
			[11]

### QUESTION/VRAAG 10

10.1		$\checkmark x = -1$ and $x = 2$ $\checkmark$ TP at $x = -1$ $\checkmark$ TP at $x = 1$ $\checkmark$ shape	(4)
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10.2.1	 <p>Area of segment = <math>\frac{1}{4}</math> Area of big circle</p> $= \frac{1}{4} \pi (x - x^2)^2$  <p>Area triangle ABO counted</p> $= \text{Area } \Delta = \frac{1}{2} (x - x^2)^2$ <p>Area of shaded region</p> $= \frac{1}{4} \pi (x - x^2)^2 - \frac{1}{2} (x - x^2)^2$ $= \frac{\pi - 2}{4} (x - x^2)^2$ $= \left( \frac{\pi - 2}{4} \right) (x^2 - 2x^3 + x^4)$	$\checkmark \checkmark \frac{1}{4} \pi (x - x^2)^2$  $\checkmark \text{Area } \Delta = \frac{1}{2} (x - x^2)^2$  $\checkmark \text{subtract areas}$  $\checkmark \text{common factor}$ <p>(5)</p>
10.2.2	<p>Area of shaded region</p> $= \frac{(\pi - 2)}{4} (x^4 - 2x^3 + x^2)$ $\frac{dA}{dx} = \left( \frac{\pi - 2}{4} \right) (4x^3 - 6x^2 + 2x)$ $4x^3 - 6x^2 + 2x = 0$ $x(2x^2 - 3x + 1) = 0$ $x(2x - 1)(x - 1) = 0$ $x \neq 0 \quad \text{or} \quad x = \frac{1}{2} \quad \text{or} \quad x \neq 1$	$\checkmark \left( \frac{\pi - 2}{4} \right) (4x^3 - 6x^2 + 2x)$  $\checkmark \text{factors}$ $\checkmark x = 0; x = 1; x = \frac{1}{2}$ $\checkmark x = \frac{1}{2}$ <p>(4)</p>
		[13]

May/June 2019

QUESTION/VRAAG 7

7.1	$f(x) = x^2 + 2$ $f(x+h) = (x+h)^2 + 2$ $= x^2 + 2xh + h^2 + 2$ $f(x+h) - f(x) = x^2 + 2xh + h^2 + 2 - (x^2 + 2)$ $= 2xh + h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(2x + h)}{h}$ $= \lim_{h \rightarrow 0} (2x + h)$ $= 2x$ <p><b>OR/OF</b></p> $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{x^2 + 2xh + h^2 + 2 - (x^2 + 2)}{h}$ $= \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(2x + h)}{h}$ $= \lim_{h \rightarrow 0} (2x + h)$ $= 2x$	$\checkmark x^2 + 2xh + h^2 + 2$  $\checkmark \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$ $\checkmark \lim_{h \rightarrow 0} \frac{h(2x + h)}{h}$  $\checkmark$ answer  <b>OR/OF</b>  $\checkmark x^2 + 2xh + h^2 + 2$  $\checkmark \lim_{h \rightarrow 0} \frac{2xh + h^2}{h}$ $\checkmark \lim_{h \rightarrow 0} \frac{h(2x + h)}{h}$  $\checkmark$ answer  <div style="text-align: right;">(4)</div>
7.2.1	$y = 4x^3 + 2x^{-1}$ $\frac{dy}{dx} = 12x^2 - 2x^{-2}$	$\checkmark + 2x^{-1}$  $\checkmark 12x^2$ $\checkmark - 2x^{-2}$  <div style="text-align: right;">(3)</div>
7.2.2	$y = 4\sqrt[3]{x} + (3x^3)^2$ $= 4x^{\frac{1}{3}} + 9x^6$  $\frac{dy}{dx} = \frac{4}{3}x^{-\frac{2}{3}} + 54x^5$	$\checkmark 4x^{\frac{1}{3}} \quad \checkmark 9x^6$  $\checkmark \frac{4}{3}x^{-\frac{2}{3}} \quad \checkmark 54x^5$  <div style="text-align: right;">(4)</div>
7.3	Point of contact: (1 ; 5) $m = 2$ $y - y_1 = m(x - x_1)$ or $y = 2x + c$ $y - 5 = 2(x - 1)$ $5 = 2 + c$ $c = 3$ $y = 2x + 3$ $y = 2x + 3$	$\checkmark m = 2$ $\checkmark$ substitution of (1 ; 5)   $\checkmark$ answer  <div style="text-align: right;">(3)</div>

[14]

**QUESTION/VRAAG 8**

8.1	$h(x) = -2\left(x + \frac{3}{2}\right)(x-1)(x+3)$ $h(x) = -(2x+3)(x^2+2x-3)$ $h(x) = -2x^3 - 7x^2 + 9$ <p><b>OR/OF</b></p> $h(x) = -(2x+3)(x-1)(x+3)$ $h(x) = -(2x+3)(x^2+2x-3)$ $h(x) = -2x^3 - 7x^2 + 9$	$\checkmark\checkmark -2\left(x + \frac{3}{2}\right)(x-1)(x+3)$ $\checkmark \text{ correct simplification}$ <p>(3)</p> <p><b>OR/OF</b></p> $\checkmark\checkmark -(2x+3)(x-1)(x+3)$ $\checkmark \text{ correct simplification}$ <p>(3)</p>
8.2	$h'(x) = -6x^2 - 14x$ $-6x^2 - 14x = 0$ $-2x(3x+7) = 0$ $x = 0 \text{ or } x = -\frac{7}{3}$	$\checkmark \text{ first derivative}$ $\checkmark = 0$ $\checkmark \text{ both answers}$ <p>(3)</p>
8.3	$x < -\frac{7}{3} \text{ or } x > 0$ <p><b>OR/OF</b></p> $x \in \left(-\infty; -\frac{7}{3}\right) \cup (0; \infty)$	$\checkmark\checkmark \text{ answer}$ <p>(2)</p> <p><b>OR/OF</b></p> $\checkmark\checkmark \text{ answer}$ <p>(2)</p>
8.4	$y = 4x + 7$ $-6x^2 - 14x = 4$ $0 = 6x^2 + 14x + 4$ $0 = 3x^2 + 7x + 2$ $0 = (3x+1)(x+2)$ $x = -\frac{1}{3} \text{ or } x = -2$	$\checkmark y = 4x + 7$ $\checkmark h'(x) = 4$ $\checkmark \text{ standard form}$ $\checkmark \text{ both answers}$ <p>(4)</p> <p><b>[12]</b></p>

**QUESTION/VRAAG 9**

9.1	<p>Volume of Sphere</p> $= \frac{4}{3}\pi(8)^3 \quad \text{or} \quad = \frac{2048\pi}{3} \quad \text{or} \quad = 2144,66$	<p>✓ answer</p> <p>(1)</p>
9.2	<p><math>r^2 + x^2 = 8^2</math> (Pythagoras)</p> <p><math>r^2 = 64 - x^2</math></p>	<p>✓ substitution or reason Pythagoras</p> <p>(1)</p>
9.3	<p><math>V_{\text{cone}} = \frac{1}{3}\pi r^2 h</math></p> <p><math>= \frac{1}{3}\pi(64 - x^2)(8 + x)</math></p> <p><math>= \frac{\pi}{3}(512 + 64x - 8x^2 - x^3)</math></p> <p><math>\frac{dV}{dx} = \frac{64\pi}{3} - \frac{16\pi}{3}x - \frac{3\pi}{3}x^2</math></p> <p><math>0 = 64 - 16x - 3x^2</math></p> <p><math>0 = (8 - 3x)(x + 8)</math></p> <p><math>x = \frac{8}{3} \quad x \neq -8</math></p> <p><math>\frac{V_{\text{cone}}}{V_{\text{sphere}}} = \frac{\frac{1}{3}\pi\left(\frac{512}{9}\right)\left(\frac{32}{3}\right)}{\frac{2048\pi}{3}}</math></p> <p><math>= \frac{8}{27} = 0,3</math></p>	<p>✓ <math>h = 8 + x</math></p> <p>✓ <math>\frac{1}{3}\pi(64 - x^2)(8 + x)</math></p> <p>✓ expansion</p> <p>✓ <math>\frac{dV}{dx} = \frac{64\pi}{3} - \frac{16\pi}{3}x - \frac{3\pi}{3}x^2</math></p> <p>✓ <math>x = \frac{8}{3}</math></p> <p>✓ volume of the cone</p> <p>✓ <math>\frac{8}{27}</math> or 0,3</p> <p>(7)</p> <p>[9]</p>

## QUESTION8/VRAAG 8

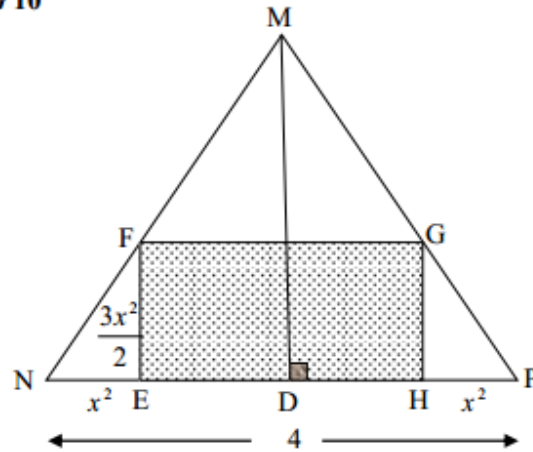
8.1	$f(x) = \frac{1}{x}$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{\frac{1}{x+h} - \frac{1}{x}}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{x - (x+h)}{x(x+h)} \times \frac{1}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-h}{x(x+h)} \times \frac{1}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-1}{x(x+h)}$ $f'(x) = -\frac{1}{x^2}$ <p><b>OR/OF</b></p> $f(x) = \frac{1}{x}$ $f(x+h) = \frac{1}{x+h}$ $f(x+h) - f(x) = -\frac{h}{x(x+h)}$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-h}{x(x+h)} \times \frac{1}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-1}{x(x+h)}$ $f'(x) = -\frac{1}{x^2}$	$\checkmark f(x+h) = \frac{1}{x+h}$ $\checkmark \frac{x - (x+h)}{x(x+h)} \times \frac{1}{h}$ $\checkmark \frac{-h}{x(x+h)} \times \frac{1}{h}$ $\checkmark \frac{-1}{x(x+h)}$ <p><math>\checkmark</math> answer</p> <p>(5)</p> <p><b>OR/OF</b></p> $\checkmark f(x+h) = \frac{1}{x+h}$ $\checkmark f(x+h) - f(x) = -\frac{h}{x(x+h)}$ $\checkmark \frac{-h}{x(x+h)} \times \frac{1}{h}$ $\checkmark \frac{-1}{x(x+h)}$ <p><math>\checkmark</math> answer</p> <p>(5)</p>
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8.2.1	$\frac{d}{dx}(\sqrt{4x^6} + \sqrt{2}x^2)$ $= \frac{d}{dx}(2x^3 + \sqrt{2}x^2)$ $= 6x^2 + 2\sqrt{2}x$	$\checkmark 2x^3$ $\checkmark 6x^2$ $\checkmark 2\sqrt{2}x$	(3)
8.2.2	$g(x) = \frac{3x^4 - 4x^2 + 6}{x^2}$ $g(x) = 3x^2 - 4 + 6x^{-2}$ $g'(x) = 6x - 12x^{-3}$	$\checkmark 3x^2 - 4 + 6x^{-2}$ $\checkmark 6x$ $\checkmark -12x^{-3}$	(3)
8.3	$f(x) = 3x^2 + bx + c$ $f'(x) = 6x + b$ $f'(1) = 6 + b = 9$ $\therefore b = 3$ $f(1) = 3 + 3 + c = 0$ $c = -6$ $\therefore f(x) = 3x^2 + 3x - 6$	$\checkmark f'(1) = 6 + b = 9$ $\checkmark b = 3$ $\checkmark f(1) = 3 + 3 + c = 0$ $\checkmark c = -6$	(4)
			[15]

**QUESTION9/VRAAG 9**

9.1	$f(x) = ax^3 + bx^2 + cx - 5$ $-5 = a(0+1)^2(0-5)$ $-5 = -5a$ $a = 1$ $f(x) = (x+1)(x+1)(x-5)$ $f(x) = (x^2 + 2x + 1)(x-5)$ $f(x) = x^3 - 3x^2 - 9x - 5$ $\therefore b = -3$ and $c = -9$	✓ substitution of x-intercepts ✓ simplification      ✓ simplification (3)
9.2	$f(x) = x^3 - 3x^2 - 9x - 5$ $f'(x) = 3x^2 - 6x - 9$ $x^2 - 2x - 3 = 0$ $(x-3)(x+1) = 0$ $x = 3$ or $x = -1$ Minimum value at $x = 3$	✓ $f'(x) = 3x^2 - 6x - 9$ ✓ $f'(x) = 0$ ✓ factors   ✓ $x = 3$ (4)
9.3	$f''(x).f(x) > 0$ Point of inflection: $x = 1$ $x < 1$ ; $x \neq -1$ or $x > 5$	✓ $x = 1$ ✓ $x < 1$ ; $x \neq -1$ ✓ $x > 5$ (3)
9.4	$-32 < -t < -5$ $5 < t < 32$  <p style="text-align: center;"><b>OR/OF</b></p> Shift up more than 5 units and less than 32 units $\therefore 5 < t < 32$	✓ $-32$ ✓ $-32 < -t < -5$ ✓ $5 < t < 32$ (3)  <p style="text-align: center;"><b>OR/OF</b></p> ✓ more than 5 units ✓ less than 32 units ✓ $5 < t < 32$ (3)
		<b>[13]</b>

QUESTION 10/VRAAG 10



10.1	$\frac{NE}{EF} = \frac{2}{3} = \frac{x^2}{b}$ $3x^2 = 2b$ $\therefore b = \frac{3x^2}{2}$ $EH = 4 - 2x^2$ $\text{Area EFGH} = (4 - 2x^2) \left( \frac{3x^2}{2} \right)$ $A(x) = 6x^2 - 3x^4$ <p><b>OR/OF</b></p> <p>In <math>\triangle DMP</math>: <math>\tan P = \frac{3}{2}</math></p> <p>In <math>\triangle HGP</math>: <math>\tan P = \frac{GH}{x^2}</math></p> $\frac{GH}{x^2} = \frac{3}{2}$ $\therefore b = \frac{3x^2}{2}$ $EH = 4 - 2x^2$ $\text{Area EFGH} = (4 - 2x^2) \left( \frac{3x^2}{2} \right)$ $A(x) = 6x^2 - 3x^4$	$\checkmark \frac{NE}{EF} = \frac{2}{3} = \frac{x^2}{b}$ $\checkmark \therefore b = \frac{3x^2}{2}$ $\checkmark EH = 4 - 2x^2$ $\checkmark (4 - 2x^2) \left( \frac{3x^2}{2} \right)$ <p style="text-align: right;">(4)</p> <p><b>OR/OF</b></p> $\checkmark \frac{GH}{x^2} = \frac{3}{2}$ $\checkmark \therefore b = \frac{3x^2}{2}$ $\checkmark EH = 4 - 2x^2$ $\checkmark (4 - 2x^2) \left( \frac{3x^2}{2} \right)$ <p style="text-align: right;">(4)</p>
10.2	$A(x) = 6x^2 - 3x^4$ $A'(x) = 12x - 12x^3 = 0$ $12x(1 - x^2) = 0$ $\therefore x \neq 0 \text{ or } x = -1 \text{ or } x = 1$ $\therefore \text{max area: } A(1) = 6(1)^2 - 3(1)^4 = 3 \text{ cm}^2$	$\checkmark 12x - 12x^3 = 0$ $\checkmark \text{values of } x$ $\checkmark \text{correct substitution}$ $\checkmark \text{answer}$ <p style="text-align: right;">(4)</p>
		[8]

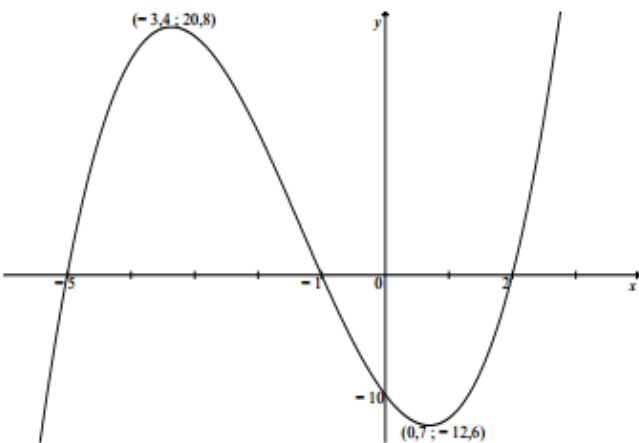


May/June 2023

QUESTION 7/VRAAG 7

7.1	$f(x) = -2x^2 - 1$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-2(x+h)^2 - 1 - (-2x^2 - 1)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-2x^2 - 4xh - 2h^2 - 1 + 2x^2 + 1}{h}$ $= \lim_{h \rightarrow 0} \frac{-4xh - 2h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-4x - 2h)}{h}$ $= -4x$ <b>OR/OF</b> $f(x+h) = -2(x+h)^2 - 1$ $f(x+h) = -2x^2 - 4xh - 2h^2 - 1$ $f(x+h) - f(x) = -2x^2 - 4xh - 2h^2 - 1 + 2x^2 + 1$ $f(x+h) - f(x) = -4xh - 2h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-4xh - 2h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-4x - 2h)}{h}$ $= -4x$	<p>✓ substitution into the correct formula</p> <p>✓ <math>-2x^2 - 4xh - 2h^2 - 1</math></p> <p>✓ <math>-4xh - 2h^2</math></p> <p>✓ common factor</p> <p>✓ answer (5)</p> <p><b>OR/OF</b></p> <p>✓ <math>-2x^2 - 4xh - 2h^2 - 1</math></p> <p>✓ <math>-4xh - 2h^2</math></p> <p>✓ substitution into the correct formula</p> <p>✓ common factor</p> <p>✓ answer (5)</p>
7.2.1	$f(x) = -2x^3 + 3x^2$ $f'(x) = -6x^2 + 6x$	<p>✓ <math>-6x^2</math></p> <p>✓ <math>+6x</math> (2)</p>
7.2.2	$y = 2x + \frac{1}{\sqrt{4x}}$ $y = 2x + \frac{1}{2}x^{-\frac{1}{2}}$ $\frac{dy}{dx} = 2 - \frac{1}{4}x^{-\frac{3}{2}}$	<p>✓ <math>\frac{1}{2} \checkmark x^{-\frac{1}{2}}</math></p> <p>✓ <math>2 \checkmark -\frac{1}{4}x^{-\frac{3}{2}}</math> (4)</p>
7.3	$x < 1$	<p>✓✓ answer (2)</p>
		[13]

QUESTION 8/VRAAG 8

8.1	$y = -10$	✓ answer (1)
8.2	$f(x) = x^3 + 4x^2 - 7x - 10$ $f(2) = 2^3 + 4(2)^2 - 7(2) - 10 = 0$	✓ substitution of $x = 2$ ✓ $f(2) = 0$ (2)
8.3	$f(x) = (x-2)(x^2 + 6x + 5)$ $f(x) = (x-2)(x+5)(x+1)$	✓ $(x-2)$ ✓ $(x+5)$ ✓ $(x+1)$ (3)
8.4		✓ x- intercepts ✓ y- intercept ✓ sketching the graph with turning points in 2 <sup>nd</sup> and 4 <sup>th</sup> quadrant (3)
8.5.1	$x \in (-3,4 ; 0,7)$ <b>OR/OF</b> $-3,4 < x < 0,7$	✓✓ $x \in (-3,4 ; 0,7)$ (2)
8.5.2	$f(x) = x^3 + 4x^2 - 7x - 10$ $f'(x) = 3x^2 + 8x - 7$ $f''(x) = 6x + 8 = 0$ $\therefore x = -\frac{8}{6} = -\frac{4}{3} = -1,33$ <b>OR/OF</b> $\frac{-3,4 + 0,7}{2} = -1,35 = -1,35$	✓ $f''(x) = 6x + 8$ ✓ answer (2) <b>OR/OF</b> ✓ substitution ✓ answer (2)
8.5.3	$x \leq -3,4$ or $-1,33 \leq x \leq 0,7$ <b>OR/OF</b> $x \in (-\infty ; -3,4] \cup [-1,33 ; 0,7]$	✓ $x \leq -3,4$ (A) ✓✓ $-1,33 \leq x \leq 0,7$ (A 0,7) (3)
		[16]

**QUESTION 9/VRAAG 9**

9.1	Perimeter of the square = $12 - 6x$ Side length of square = $\frac{12 - 6x}{4} = \frac{6 - 3x}{2} = 3 - \frac{3}{2}x$	$\checkmark 12 - 6x$ $\checkmark$ answer (2)
9.2	$V = \left(\frac{6-3x}{2}\right)^2 (4x)$ $= \left(\frac{36 - 36x + 9x^2}{4}\right)(4x)$ $= 36x - 36x^2 + 9x^3$ $V(x) = 36x - 36x^2 + 9x^3$ $V'(x) = 36 - 72x + 27x^2$ $36 - 72x + 27x^2 = 0$ $9x^2 - 24x + 12 = 0$ $3x^2 - 8x + 4 = 0$ $(3x - 2)(x - 2) = 0$ $x = \frac{2}{3} \quad \text{or} \quad x = 2$ $V\left(\frac{2}{3}\right) = 36\left(\frac{2}{3}\right) - 36\left(\frac{2}{3}\right)^2 + 9\left(\frac{2}{3}\right)^3$ $= \frac{32}{3} \text{ m}^3 = 10,67 \text{ m}^3$	$\checkmark \left(\frac{6-3x}{2}\right)^2 (4x)$ $\checkmark \left(\frac{36 - 36x + 9x^2}{4}\right)$ $\checkmark 36x - 36x^2 + 9x^3$ $\checkmark V'$ $\checkmark V' = 0$  $\checkmark$ values  $\checkmark$ answer (7)
		<b>[9]</b>

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**QUESTION/VRAAG 8**

8.1	$f(x) = -x^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-(x+h)^2 + x^2}{h}$ $f'(x) = \lim_{h \rightarrow 0} \frac{-x^2 - 2xh - h^2 + x^2}{h}$ $= \lim_{h \rightarrow 0} \frac{-2xh - h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-2x - h)}{h}$ $= \lim_{h \rightarrow 0} (-2x - h)$ $\therefore f'(x) = -2x$ <p><b>OR/OF</b></p> $f(x) = -x^2$ $f(x+h) = -(x+h)^2 = -x^2 - 2xh - h^2$ $f(x+h) - f(x) = -x^2 - 2xh - h^2 - (-x^2) = -2xh - h^2$ $f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$ $= \lim_{h \rightarrow 0} \frac{-2xh - h^2}{h}$ $= \lim_{h \rightarrow 0} \frac{h(-2x - h)}{h}$ $= \lim_{h \rightarrow 0} (-2x - h)$ $\therefore f'(x) = -2x$	<p>✓ substitution into formula</p> <p>✓ <math>-(x^2 + 2xh + h^2)</math></p> <p>✓ <math>-2xh - h^2</math></p> <p>✓ <math>-2x - h</math></p> <p>✓ answer (5)</p> <p><b>OR/OF</b></p> <p>✓ <math>-x^2 - 2xh - h^2</math></p> <p>✓ <math>-2xh - h^2</math></p> <p>✓ substitution into the formula</p> <p>✓ <math>-2x - h</math></p> <p>✓ answer (5)</p>
8.2.1	$f(x) = 4x^3 - 5x^2$ $f'(x) = 12x^2 - 10x$	<p>✓ <math>12x^2</math> (A)</p> <p>✓ <math>-10x</math> (A)</p> <p>(2)</p>
8.2.2	$D_x \left[ \frac{-6\sqrt[3]{x} + 2}{x^4} \right]$ $= D_x \left[ \frac{-6(x)^{\frac{1}{3}}}{x^4} + \frac{2}{x^4} \right]$ $= D_x \left[ -6x^{-\frac{11}{3}} + 2x^{-4} \right]$ $= 22x^{-\frac{14}{3}} - 8x^{-5}$	<p>✓ <math>x^{\frac{1}{3}}</math></p> <p>✓ <math>-6x^{-\frac{11}{3}} + 2x^{-4}</math></p> <p>✓ <math>22x^{-\frac{14}{3}}</math></p> <p>✓ <math>-8x^{-5}</math></p> <p>(4)</p>
<b>[11]</b>		

**QUESTION/VRAAG 9**

9.1	$f(x) = (x+t)^2(x-3)$ $-3 = (0+t)^2(0-3)$ $1 = t^2$ $t = \pm 1$ $\therefore t = 1$ $f(x) = (x+1)^2(x-3)$ $f(x) = (x^2 + 2x + 1)(x-3)$ $f(x) = x^3 - x^2 - 5x - 3$	$\checkmark f(x) = (x+t)^2(x-3)$ $\checkmark$ subs (0 ; -3)  $\checkmark t$  $\checkmark f(x) = (x+1)^2(x-3)$ $\checkmark$ expansion <div style="text-align: right;">(5)</div>
9.2	$f'(x) = 3x^2 - 2x - 5$ $0 = 3x^2 - 2x - 5$ $0 = (x+1)(3x-5)$ $x = -1$ or $x = \frac{5}{3}$ $N\left(\frac{5}{3}; -\frac{256}{27}\right) = (1,67; -9,48)$	$\checkmark f'(x) = 3x^2 - 2x - 5$ $\checkmark = 0$  $\checkmark$ factors $\checkmark$ x-value ( $x > 0$ )  $\checkmark$ y-value (A) <span style="float: right;">(5)</span>
9.3.1	$x < 3$ ; $x \neq -1$  <b>OR/OF</b> $x < -1$ or $-1 < x < 3$  <b>OR/OF</b> $(-\infty; -1)$ or $(-1; 3)$	$\checkmark x < 3$ $\checkmark x \neq -1$ <span style="float: right;">(2)</span> <b>OR/OF</b> $\checkmark x < -1$ $\checkmark -1 < x < 3$ <span style="float: right;">(2)</span> <b>OR/OF</b> $\checkmark (-\infty; -1)$ $\checkmark (-1; 3)$ <span style="float: right;">(2)</span>
9.3.2	$x < -1$ or $x > \frac{5}{3}$ OR/OF $x \leq -1$ or $x \geq \frac{5}{3}$  <b>OR/OF</b> $(-\infty; -1)$ or $\left(\frac{5}{3}; \infty\right)$ OR/OF $(-\infty; -1]$ or $\left[\frac{5}{3}; \infty\right)$	$\checkmark x < -1$ $\checkmark x > \frac{5}{3}$ <span style="float: right;">(2)</span> <b>OR/OF</b> $\checkmark (-\infty; -1)$ $\checkmark \left(\frac{5}{3}; \infty\right)$ <span style="float: right;">(2)</span>
9.3.3	$f''(x) > 0$ $6x - 2 > 0$ $x > \frac{1}{3}$ or $\left(\frac{1}{3}; \infty\right)$  <b>OR/OF</b> $\frac{\frac{5}{3} + (-1)}{2} = \frac{1}{3}$ $x > \frac{1}{3}$ or $\left(\frac{1}{3}; \infty\right)$ <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <b>ANSWER ONLY: FULL MARKS</b> </div>	$\checkmark 6x - 2$ $\checkmark \frac{1}{3}$ $\checkmark x > \frac{1}{3}$ <span style="float: right;">(3)</span> <b>OR/OF</b> $\checkmark$ substitution $\checkmark \frac{1}{3}$ $\checkmark x > \frac{1}{3}$ <span style="float: right;">(3)</span>

9.4	$\text{Distance} = x^3 - x^2 - 5x - 3 - (3x^2 - 2x - 5)$ $= x^3 - 4x^2 - 3x + 2$ $\frac{d\text{Distance}}{dx} = 3x^2 - 8x - 3$ $0 = 3x^2 - 8x - 3$ $0 = (3x + 1)(x - 3)$ $x = 3 \text{ or } x = -\frac{1}{3}$ <p>Max distance</p> $= \left(-\frac{1}{3}\right)^3 - 4\left(-\frac{1}{3}\right)^2 - 3\left(-\frac{1}{3}\right) + 2$ $= \frac{68}{27} = 2,52$	$\checkmark x^3 - 4x^2 - 3x + 2$ $\checkmark \frac{d\text{Distance}}{dx} = 3x^2 - 8x - 3$ $\checkmark$ factors $\checkmark$ x-values  $\checkmark x = -\frac{1}{3}$ $\checkmark$ answer <div style="text-align: right;">(6)</div>
		<b>[23]</b>

### Counting Principle and Probability

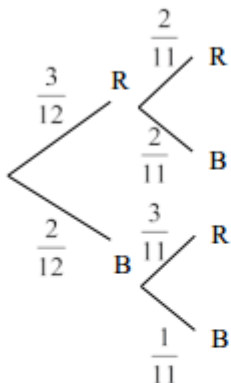
May/June 2021

#### QUESTION/VRAAG 11

11.1	$P(A) = 1 - P(\text{not } A) = 0,6$ $P(A \text{ and } B) = P(A) \times P(B)$ $= 0,6 \times 0,3$ $= \frac{9}{50}$ $= 0,18$	$\checkmark 0,6$ $\checkmark P(A \text{ and } B) = P(A) \times P(B)$ $\checkmark$ answer (A) <div style="text-align: right;">(3)</div>
11.2.1	$a = \frac{15}{150} = 0,1$	$\checkmark \frac{15}{150}$ (A) <div style="text-align: right;">(1)</div>
11.2.2	$m = 1 - 0,7 = 0,3$	$\checkmark 0,3$ (A) <div style="text-align: right;">(1)</div>
11.2.3	$0,24 + 0,14 + 0,02 + 0,12 + 0,1 + 2b = 0,7$ $2b = 0,08$ $b = 0,04$ $0,04 \times 150 = 6$	$\checkmark$ addition $\checkmark$ simplification $\checkmark b = 0,04$ $\checkmark 6$ <div style="text-align: right;">(4)</div>
11.3.1	$9 \times 9 \times 8 = 648$	$\checkmark 9 \checkmark 9 \times 8$ <div style="text-align: right;">(2)</div>
11.3.2	$2 \times 8 \times 4 = 64$ $2 \times 8 \times 5 = 80$ $\text{Total number} = 64 + 80 = 144$	$\checkmark \checkmark 2 \times 8 \times 4$ $\checkmark 2 \times 8 \times 5$ $\checkmark 144$ (A) <div style="text-align: right;">(4)</div>
		<b>[15]</b>

May/June 2019

**QUESTION/VRAAG 10**

10.1	 <p> <math>P(\text{One Red and One Blue})</math>  <math>= P(\text{Red, Blue}) + P(\text{Blue, Red})</math>  <math>= \left(\frac{3}{12}\right) \times \left(\frac{2}{11}\right) + \left(\frac{2}{12}\right) \times \left(\frac{3}{11}\right)</math>  <math>= \frac{1}{11}</math> </p>	<p> <math>\checkmark \left(\frac{3}{12}\right) \times \left(\frac{2}{11}\right)</math>  <math>\checkmark \left(\frac{2}{12}\right) \times \left(\frac{3}{11}\right)</math>  <math>\checkmark</math> addition of products  <math>\checkmark</math> answer </p> <p>(4)</p>
10.2.1	$a = 0,48 \times 250$ $a = 120$	<p><math>\checkmark</math> answer</p> <p>(1)</p>
10.2.2	$b = 150$ $P(S) \times P(F)$ $= \frac{200}{250} \times \frac{150}{250}$ $= 0,48$ $= P(S \text{ and } F)$ These events are independent / <i>Hierdie gebeurtenisse is onafhanklik</i>	<p><math>\checkmark b</math></p> <p><math>\checkmark P(S) \times P(F)</math>  <math>\checkmark \frac{200}{250} \text{ and } \frac{150}{250}</math></p> <p><math>\checkmark</math> conclusion            (with realistic probabilities)</p> <p>(4)</p>
		<b>[9]</b>

**QUESTION/VRAAG 11**

11.1	$10 \times 9$ $= 90$	<p><math>\checkmark \checkmark 10 \times 9</math></p> <p>(2)</p>
11.2.1	$10!$ $= 3\,628\,800$	<p><math>\checkmark 10!</math></p> <p>(1)</p>
11.2.2	$2! \times 2! \times 2! \times 2! \times 2! \times 4!$ $= 768$	<p> <math>\checkmark 2! \times 2! \times 2! \times 2! \times 2!</math>  <math>\checkmark 4!</math>  <math>\checkmark 2! \times 2! \times 2! \times 2! \times 2! \times 4!</math>            or 768 </p> <p>(3)</p>
		<b>[6]</b>

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**QUESTION 11/VRAAG 11**

11.1	$P(A) + P(B) = 0,52$ $0,4 + P(B) = 0,52$ $P(B) = 0,12$	✓ substitution ✓ answer (2)
11.2.1	$P(\text{sandwich}) = \frac{4}{25}$  <b>OR/OF</b> $0,02 + 0,01 + 0,04 + 0,09 = \frac{4}{25} = 0,16$	✓ answer (1)  <b>OR/OF</b> ✓ answer (1)
11.2.2	$P(\text{at least two events}) = 0,02 + 0,01 + 0,03 + 0,04$ $= 0,1$	✓ $0,02 + 0,01 + 0,03 + 0,04$ ✓ answer (2)
11.2.3	$P(\text{not any}) = 1 - (0,1 + 0,04 + 0,09 + 0,2)$ $= 0,57$	✓ $1 - (0,1 + 0,04 + 0,09 + 0,2)$ ✓ answer (2)
11.3.1	$7! = 5040$	✓ $7!$ (1)
11.3.2	$P(4 \text{ players alphabetically}) = \frac{1}{7 \times 6 \times 5 \times 4} = \frac{1}{840}$	✓ $\frac{1}{840}$ ✓ $\frac{1}{840}$ (3)

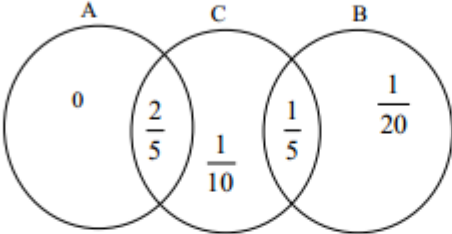


11.3.3	<table><tr><td></td><td>F</td><td></td><td>F</td><td></td><td>F</td><td></td><td>F</td><td></td></tr></table> <p>F arrangements: 4!</p> <p>M arrangements: 5 options with 3 males = <math>5 \times 4 \times 3</math></p> <p><math>4! \times 5 \times 4 \times 3</math> = 1 440</p> <p><b>OR/OF</b></p> <p>10 Options:</p> <p>F M F M F M F M F M F M F F F F M F M F M F M F M F F M M F M F F M F M F M F F F M F M F F M F M M F F M F F M M F F M F M F M F F F M F M</p> <p>Hence <math>10 \times 4! \times 3! = 1440</math></p>		F		F		F		F		<p>✓4!</p> <p>✓<math>5 \times 4 \times 3</math></p> <p>✓1 440</p> <p>(3)</p> <p><b>OR/OF</b></p> <p>✓<math>4! \times 3!</math></p> <p>✓<math>\times 10</math></p> <p>✓1 440</p> <p>(3)</p>
	F		F		F		F				
		[14]									
	<b>TOTAL/TOTAAL: 150</b>										

May/June 2023

**QUESTION 10/VRAAG 10**

10.1.1	<p>Event A</p> <p>Event B</p> <p>HC</p> <p>HN</p> <p>SC</p> <p>SN</p>	<p>✓ Event A</p> <p>✓ Event B Medication: for <math>P(C) = \frac{3}{5}</math></p> <p>✓ Event B sugar pill: for <math>P(NC) = \frac{7}{10}</math></p> <p>(3)</p>
10.1.2	<p><math>P(\text{Not Cured}) = P(H) \times P(NC) + P(S) \times P(NC)</math></p> <p><math>= \left(\frac{1}{2}\right)\left(\frac{2}{5}\right) + \left(\frac{1}{2}\right)\left(\frac{7}{10}\right)</math></p> <p><math>= \frac{11}{20} = 0,55</math></p>	<p>✓ substitution</p> <p>✓ answer</p> <p>(2)</p>
10.2.1	<p><math>P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)</math></p> <p><math>P(A \text{ and } B) = \frac{13}{20} - \frac{2}{5} - \frac{1}{4} = 0</math></p> <p>Events are mutually exclusive</p> <p><b>OR/OF</b></p> <p><math>P(A) + P(B) = \frac{2}{5} + \frac{1}{4}</math></p> <p><math>= \frac{13}{20}</math></p> <p><math>P(A \text{ or } B) = P(A) + P(B)</math></p> <p><math>P(A \text{ and } B) = 0</math></p> <p>Events are mutually exclusive</p>	<p>✓ substitution</p> <p>✓ answer (<math>P(A \text{ and } B) = 0</math>)</p> <p>(2)</p> <p><b>OR/OF</b></p> <p>✓ substitution</p> <p>✓ answer (<math>P(A \text{ and } B) = 0</math>)</p> <p>(2)</p>

10.2.2	$P(B \text{ and } C) = \frac{1}{5} = 0,2$ $P(\text{ only } C) = \frac{7}{10} - \frac{2}{5} - \frac{1}{5} = \frac{1}{10} = 0,1$		$\checkmark P(B \text{ and } C) = \frac{1}{5} \text{ (A)}$ $\checkmark \frac{7}{10} - \frac{2}{5} - \frac{1}{5}$ $\checkmark \frac{1}{10}$	(3)
10.2.3	$P(\text{no event}) = 1 - \left( \frac{2}{5} + \frac{1}{10} + \frac{1}{5} + \frac{1}{20} \right) = \frac{1}{4} = 0,25$		$\checkmark 1 - (P(A) \text{ or } P(B) \text{ or } P(C))$ $\checkmark \text{answer}$	(2)
10.3.1	$3! \times 5!$ $= 720$	<div>Answer only:</div> <div>Full Marks</div>	$\checkmark 3!$ $\checkmark 3! \times 5! \text{ (A)}$	(2)
10.3.2	$\frac{7! - 6! \times 2}{7!} = \frac{5}{7} = 0,71$  <b>OR/OF</b> $1 - \frac{6! \times 2}{7!}$ $= 1 - \frac{2}{7}$ $= \frac{5}{7} = 0,71$		$\checkmark 7! - 6! \times 2$ $\checkmark \text{denominator } (7!)$ $\checkmark \text{answer}$ <b>OR/OF</b> $\checkmark 6! \times 2$ $\checkmark \text{denominator } (7!)$  $\checkmark \text{answer}$	(3)
				[17]

May/June 2022

**QUESTION/VRAAG 10**

10.1.1	$7! = 5\,040$	$\checkmark \checkmark \text{ answer} \quad (2)$
10.1.2	$4! \times 4!$ $= 576$ $P(\text{African flags together}) = \frac{576}{5\,040} \left( = \frac{4}{35} = 0,11 \right)$	$\checkmark 4!$ $\checkmark 4! \times 4!$ $\checkmark \text{ answer (A)} \quad (3)$
10.2	$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$ $0,88 = 0,4 + P(B) - P(A \text{ and } B)$ $0,88 = 0,4 + P(B) - 0,4P(B)$ $0,48 = 0,6P(B)$ $P(B) = 0,8$	$\checkmark \text{subs into rule}$ $\checkmark P(A \text{ and } B) = 0,4P(B)$ $\checkmark \text{ answer} \quad (3)$

10.3	<p>First Passenger</p> <p>Second Passenger</p> <p>Probability of first passenger choosing meat = <math>\frac{x}{120}</math></p> <p>Probability of second passenger choosing cheese = <math>\frac{120-x}{119}</math></p> <p><math>\frac{x}{120} \times \frac{120-x}{119} = \frac{18}{85}</math></p> <p><math>120x - x^2 = 3\,024</math></p> <p><math>x^2 - 120x + 3\,024 = 0</math></p> <p><math>(x-84)(x-36) = 0</math></p> <p><math>x = 84</math> or <math>x = 36</math></p> <p><math>\therefore P(\text{1st cheese}) = \frac{36}{120} = \frac{3}{10}</math></p>	<p>✓ <math>\frac{x}{120}</math></p> <p>✓ <math>\frac{120-x}{119}</math></p> <p>✓ <math>\frac{x}{120} \times \frac{120-x}{119} = \frac{18}{85}</math></p> <p>✓ <math>x = 84</math> or <math>x = 36</math></p> <p>✓ <math>\frac{3}{10}</math> (5)</p>
		[13]

## Paper 2

### Statistics and Regression

May/June 2021

#### QUESTION/VRAAG 1

1.1

26	13	3	18	12	34	24	58	16	10	15	69	20	17	40
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1.1.1(a)	$\bar{x} = \frac{375}{15}$ $\bar{x} = 25 \text{ MB}$	<div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: Full marks</div>	✓ 375 ✓ answer (2)
1.1.1(b)	$\sigma = 17,65 \text{ MB}$		✓ answer (1)
1.1.2	$25 + 17,65 = 42,65$ $\therefore 2 \text{ days}$		✓ 42,65 ✓ 2 (2)
1.1.3	Overall $\bar{x} = \frac{80}{100} \times 25$ $= 20 \text{ MB}$ $\frac{375 + x}{30} = 20$ $x = 600 - 375$ $= 225$ maximum total amount of data that Sam must use for the remainder of the month: <b>225 MB</b>		✓ Overall $\bar{x} = 20$ ✓ $\frac{375 + x}{30} = 20$  ✓ answer (3)

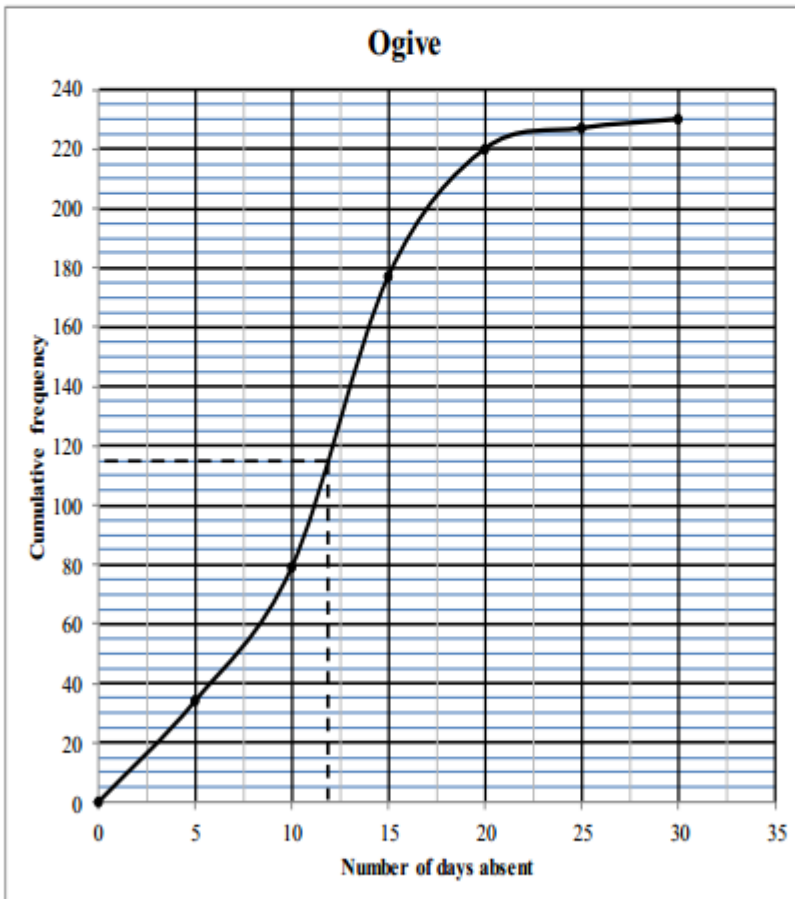
1.2

<b>Wind speed in km/h (x)</b>	2	6	15	20	25	17	11	24	13	22
<b>Temperature in °C (y)</b>	28	26	22	22	16	20	24	19	26	19

1.2.1	$a = 29,35$ $b = -0,46$ $\hat{y} = 29,35 - 0,46x$	✓ a ✓ b ✓ equation (3)
1.2.2	$y = 25,20 \text{ °C}$ (calculator)  OR $\hat{y} = 29,35 - 0,46(9)$ $y = 25,21 \text{ °C}$	✓✓ answer (2)  ✓ substitution ✓ answer (2)
1.2.3	$b < 0$ , indicating that as the wind speed increases the temperature decreases.	✓ interpretation (1)
<b>[14]</b>		

## QUESTION/VRAAG 2

Number of days absent	Number of learners	Cumulative frequency
$0 \leq x < 5$	34	34
$5 \leq x < 10$	45	79
$10 \leq x < 15$	98	177
$15 \leq x < 20$	43	220
$20 \leq x < 25$	7	227
$25 \leq x < 30$	3	230

2.1	Modal class: $10 \leq x < 15$	✓ answer (1)
2.2	177 learners	✓ answer (1)
2.3	230 learners	✓ answer (1)
2.4	 <p style="text-align: center;"><b>Ogive</b></p> <p>Cumulative frequency</p> <p>Number of days absent</p>	<ul style="list-style-type: none"> <li>✓ grounding at (0; 0)</li> <li>✓ shape</li> <li>✓ upper limits</li> <li>✓ All other points correct</li> </ul> <p style="text-align: right;">(4)</p>
2.5	<p>The median is at position 115.</p> <p>□ value of median is 12 days (accept 11 – 14)</p> <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: Full marks</div>	<ul style="list-style-type: none"> <li>✓ reading off at 115</li> <li>✓ answer</li> </ul> <p style="text-align: right;">(2)</p>
<b>[9]</b>		

May/June 2019

QUESTION/VRAAG 1

1.1	45 children	✓ answer (1)																								
1.2	$\bar{x} = \frac{\sum fx}{n} = \frac{(4 \times 2) + (8 \times 10) + (12 \times 9) + (16 \times 7) + (20 \times 8) + (24 \times 7) + (28 \times 2)}{45}$ $\bar{x} = \frac{692}{45} \text{ OR } \bar{x} = 15,38 \text{ minutes}$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: full marks</div>	✓ 692 ✓ answer (2)																								
1.3	<table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Time taken (<i>t</i>) (in minutes)</th><th>Number of children</th><th>Cumulative frequency</th></tr> </thead> <tbody> <tr> <td><math>2 &lt; t \leq 6</math></td><td>2</td><td>2</td></tr> <tr> <td><math>6 &lt; t \leq 10</math></td><td>10</td><td>12</td></tr> <tr> <td><math>10 &lt; t \leq 14</math></td><td>9</td><td>21</td></tr> <tr> <td><math>14 &lt; t \leq 18</math></td><td>7</td><td>28</td></tr> <tr> <td><math>18 &lt; t \leq 22</math></td><td>8</td><td>36</td></tr> <tr> <td><math>22 &lt; t \leq 26</math></td><td>7</td><td>43</td></tr> <tr> <td><math>26 &lt; t \leq 30</math></td><td>2</td><td>45</td></tr> </tbody> </table>	Time taken ( <i>t</i> ) (in minutes)	Number of children	Cumulative frequency	$2 < t \leq 6$	2	2	$6 < t \leq 10$	10	12	$10 < t \leq 14$	9	21	$14 < t \leq 18$	7	28	$18 < t \leq 22$	8	36	$22 < t \leq 26$	7	43	$26 < t \leq 30$	2	45	✓ first 4 cum freq correct ✓ last 3 cum freq correct (2)
Time taken ( <i>t</i> ) (in minutes)	Number of children	Cumulative frequency																								
$2 < t \leq 6$	2	2																								
$6 < t \leq 10$	10	12																								
$10 < t \leq 14$	9	21																								
$14 < t \leq 18$	7	28																								
$18 < t \leq 22$	8	36																								
$22 < t \leq 26$	7	43																								
$26 < t \leq 30$	2	45																								
1.4	<p style="text-align: center;"><b>CUMULATIVE FREQUENCY GRAPH (OGIVE)</b></p>	✓ plotting cum freq at upper limits correctly (all points) ✓ shape (smooth) ✓ grounding (2;0) (3)																								
1.5	On graph at the y-value of 22,5 or 23 Median = ± 15 minutes. <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: full marks</div>	✓ graph ✓ answer (2)																								
		<b>[10]</b>																								

**QUESTION/VRAAG 2**

2.1	$a = 12,44$ $b = 0,98$ $y = 12,44 + 0,98x$ <div>Answer only: full marks</div>	✓ value of $a$ ✓ value of $b$ ✓ equation (3)
2.2.1	$\text{Percentage} = \frac{15}{50} \times 100$ $= 30\%$	✓ answer (1)
2.2.2	$\hat{y} = 12,44 + 0,98x$ $\hat{y} = 12,44 + 0,98(30)$ $\hat{y} = 41,84$ $= 42$ <div>Answer only: full marks</div> <p><b>OR</b></p> $\hat{y} = 41,87$ (if using calculator) $\hat{y} = 42$ <p><b>OR</b></p> $\hat{y} = \frac{21}{50}$	✓ substitution of 30 ✓ answer as integer (2) ✓ value of $y$ ✓ answer as integer (2) ✓ ✓ answer (2)
2.3.1	standard deviation = 13,88	✓ ✓ answer (2)
2.3.2	$x = 50,67 - 45,67$ $= 5\%$ <div>Answer only: full marks</div>	✓ $50,67 - 45,67$ ✓ answer (2)
		<b>[10]</b>



May/June 2024

QUESTION/VRAAG 1

1.1	$a = -43,72$ $b = 2,36$ $y = -43,72 + 2,36x$	✓ $a = -43,72$ ✓ $b = 2,36$ ✓ equation (3)
1.2	<p style="text-align: center;">Scatter plot</p>	✓ any correct two points ✓ straight line joining the points for $x \in [85 ; 160]$ (2)
1.3	$y = -43,72 + 2,36(110)$ $y = 215,88$ <b>OR</b> $y = 215,90$ (calculator)	✓ substitution ✓ answer (2)  ✓✓ answer (2)
1.4	$y = -43,72 + 2,36(130)$ $y = 263,08$ Percentage increase in weight = $\frac{263,08 - 215,88}{215,88} \times 100$ = 21,86% <b>OR</b> $y = 263,08$ Percentage = $\frac{263,08}{215,88} \times 100$ = 121,86 % Percentage increase in weight = $121,86 - 100 = 21,86$	✓ y -value ✓ difference between y-values ✓ +ve answer (3)  ✓ y -value ✓ difference between % ✓ +ve answer (3)
		[10]

QUESTION/VRAAG 2

2.1	<table border="1"> <thead> <tr> <th>Distance (x km)</th><th>Frequency</th><th>Cumulative frequency</th></tr> </thead> <tbody> <tr> <td><math>0 \leq x &lt; 5</math></td><td>3</td><td>3</td></tr> <tr> <td><math>5 \leq x &lt; 10</math></td><td>7</td><td>10</td></tr> <tr> <td><math>10 \leq x &lt; 15</math></td><td>20</td><td>30</td></tr> <tr> <td><math>15 \leq x &lt; 20</math></td><td>12</td><td>42</td></tr> <tr> <td><math>20 \leq x &lt; 25</math></td><td>5</td><td>47</td></tr> <tr> <td><math>25 \leq x &lt; 30</math></td><td>3</td><td>50</td></tr> </tbody> </table>	Distance (x km)	Frequency	Cumulative frequency	$0 \leq x < 5$	3	3	$5 \leq x < 10$	7	10	$10 \leq x < 15$	20	30	$15 \leq x < 20$	12	42	$20 \leq x < 25$	5	47	$25 \leq x < 30$	3	50	<p>✓ 10 ✓ all values correct</p> <p>(2)</p>
Distance (x km)	Frequency	Cumulative frequency																					
$0 \leq x < 5$	3	3																					
$5 \leq x < 10$	7	10																					
$10 \leq x < 15$	20	30																					
$15 \leq x < 20$	12	42																					
$20 \leq x < 25$	5	47																					
$25 \leq x < 30$	3	50																					
2.2	<p>Ogive/Ogief</p>	<p>✓ grounding</p> <p>✓ plotting a min of 3 points (cf at upper limits)</p> <p>✓ smooth, increasing curve</p> <p>(3)</p>																					
2.3	<p><math>Q_3 = 17,8</math> <math>Q_1 = 11</math>  <math>IQR = 6,8</math></p>	<p>✓ <math>Q_3</math> (accept between 17-19) and <math>Q_1</math> (accept between 10-12,5)</p> <p>✓ answer (accept 5-9)</p> <p>(2)</p>																					

2.4	$5 \leq x < 10$	✓ $5 \leq x < 10$ (1)
2.5	Estimated mean = $\frac{2,5(3) + 7,5(11) + 12,5(20) + 17,5(8) + 22,5(5) + 27,5(3)}{50}$ $= \frac{675}{50}$ $= 13,5 \text{ km}$	✓ new frequencies ✓ $\sum fx$ ✓ answer (3)
		[11]

May/June 2023

### QUESTION/VRAAG 1

1.1.1	$a = 1730,22$ $b = 13,96$ $\hat{y} = 1730,22 + 13,96x$	✓ $a = 1730,22$ ✓ $b = 13,96$ ✓ equation (3)
1.1.2	$\hat{y} = 1730,22 + 13,96x$ $\hat{y} = 1730,22 + 13,96(28\,500)$ $\hat{y} = R399\,590,22$ <b>OR/OF</b> $\hat{y} = R399\,599,64 \text{ (calc)}$	✓ substitution ✓ answer (2) ✓✓ answer (2)
1.1.3	$r = 0,98002 \dots$ $r = 0,98$	✓ answer (1)
1.1.4	There is a very strong positive correlation between the amount spent on advertising and sales. / <i>Daar is 'n baie sterk positiewe korrelasie tussen die bedrag spandeer op advertensie en die verkope.</i>	✓ strong positive (1)
1.2.1	$\bar{x} = \frac{1\,552\,195}{9}$ $\bar{x} = 172\,466,11$	✓ $\bar{x} = \frac{1\,552\,195}{9}$ ✓ answer (2)
1.2.2	$\sigma = 56\,950,09$	✓ answer (1)
1.2.3	$\bar{x} + \sigma$ $= 172\,466,11 + 56\,950,09$ $= 229\,416,20$ 2 years/jaar	✓ $\bar{x} + \sigma$ ✓ answer (2)
		[12]

QUESTION/VRAAG 2

2.1	$35 < x \leq 45$	✓ answer (1)																								
2.2	320 people/mense	✓ answer (1)																								
2.3	<table border="1"> <thead> <tr> <th>AGE</th><th>NUMBER OF PEOPLE</th><th>CUMULATIVE FREQUENCY</th></tr> </thead> <tbody> <tr> <td><math>5 &lt; x \leq 15</math></td><td>20</td><td>20</td></tr> <tr> <td><math>15 &lt; x \leq 25</math></td><td>25</td><td>45</td></tr> <tr> <td><math>25 &lt; x \leq 35</math></td><td>60</td><td>105</td></tr> <tr> <td><math>35 &lt; x \leq 45</math></td><td>90</td><td>195</td></tr> <tr> <td><math>45 &lt; x \leq 55</math></td><td>55</td><td>250</td></tr> <tr> <td><math>55 &lt; x \leq 65</math></td><td>40</td><td>290</td></tr> <tr> <td><math>65 &lt; x \leq 75</math></td><td>30</td><td>320</td></tr> </tbody> </table>	AGE	NUMBER OF PEOPLE	CUMULATIVE FREQUENCY	$5 < x \leq 15$	20	20	$15 < x \leq 25$	25	45	$25 < x \leq 35$	60	105	$35 < x \leq 45$	90	195	$45 < x \leq 55$	55	250	$55 < x \leq 65$	40	290	$65 < x \leq 75$	30	320	
AGE	NUMBER OF PEOPLE	CUMULATIVE FREQUENCY																								
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$65 < x \leq 75$	30	320																								
	<p style="text-align: center;"><b>OGIVE/OGIEF</b></p>	<ul style="list-style-type: none"> <li>✓ cumulative frequency</li> <li>✓ grounding</li> <li>✓ plotting at upper limit</li> <li>✓ shape</li> </ul> <p style="text-align: right;">(4)</p>																								
2.4	Median = 41	✓✓ answer (2)																								
		[8]																								

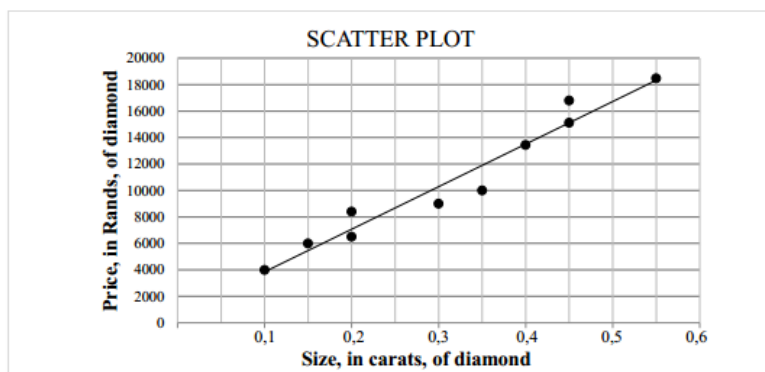
## QUESTION/VRAAG 1

1.1	Modal class: $9 < m \leq 11$	✓ answer (1)																								
1.2	<table border="1"> <thead> <tr> <th>Mass (in kg)</th><th>Frequency</th><th>Cumulative frequency</th></tr> </thead> <tbody> <tr> <td><math>5 &lt; m \leq 7</math></td><td>6</td><td>6</td></tr> <tr> <td><math>7 &lt; m \leq 9</math></td><td>18</td><td>24</td></tr> <tr> <td><math>9 &lt; m \leq 11</math></td><td>21</td><td>45</td></tr> <tr> <td><math>11 &lt; m \leq 13</math></td><td>19</td><td>64</td></tr> <tr> <td><math>13 &lt; m \leq 15</math></td><td>11</td><td>75</td></tr> <tr> <td><math>15 &lt; m \leq 17</math></td><td>4</td><td>79</td></tr> <tr> <td><math>17 &lt; m \leq 19</math></td><td>1</td><td>80</td></tr> </tbody> </table>	Mass (in kg)	Frequency	Cumulative frequency	$5 < m \leq 7$	6	6	$7 < m \leq 9$	18	24	$9 < m \leq 11$	21	45	$11 < m \leq 13$	19	64	$13 < m \leq 15$	11	75	$15 < m \leq 17$	4	79	$17 < m \leq 19$	1	80	✓ adding       ✓ 80 (2)
Mass (in kg)	Frequency	Cumulative frequency																								
$5 < m \leq 7$	6	6																								
$7 < m \leq 9$	18	24																								
$9 < m \leq 11$	21	45																								
$11 < m \leq 13$	19	64																								
$13 < m \leq 15$	11	75																								
$15 < m \leq 17$	4	79																								
$17 < m \leq 19$	1	80																								
1.3		✓ grounding (5 ; 0)  ✓ points  ✓ shape (3)																								
1.4	Median mass: 10,5 kg	✓✓ answer (2)																								
1.5.1	$\bar{x} = \frac{(6 \times 6 + 18 \times 8 + 21 \times 10 + 19 \times 12 + 11 \times 14 + 4 \times 16 + 1 \times 18)}{80}$ $= \frac{854}{80}$ $= 10,68$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only 2/2</div>	✓ 854  ✓ answer (2)																								
1.5.2	Learners' bags are heavier than the stipulated international guideline. Estimated mean = 10,68 kg 10% of 80 kg = 8 kg 10,68 kg > 8 kg	✓ answer    ✓ 8 kg (2)																								

<p><b>OR/ OF</b></p> <p>Learners' bags are heavier than the stipulated international guideline.</p> <p>Estimated mean <math>= \frac{10,68}{80} \times 100</math></p> <p><math>= 13,35\%</math></p> <p><math>13,35\% &gt; 10\%</math></p>	<p>✓ answer</p> <p>✓ 13,35%</p> <p>(2)</p>
<b>[12]</b>	

#### QUESTION/VRAAG 2

Size, in carats, of diamond (x)	0,1	0,15	0,2	0,2	0,3	0,35	0,4	0,45	0,45	0,55
Price, in rands, of diamond (y)	4 000	6 000	6 500	8 400	9 000	10 000	13 440	15 120	16 800	18 480

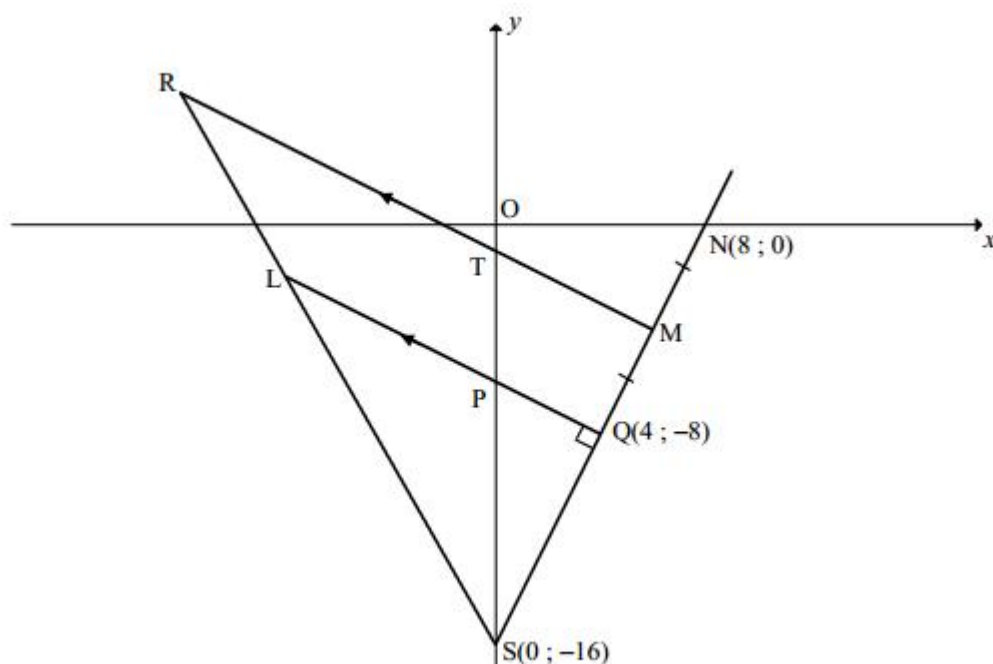


2.1	$a = 634,382...$ $b = 32\,189,263...$ $\hat{y} = 634,38 + 32189,26x$	<p>Answer only 3/3</p> <p>✓ a ✓ b ✓ equation</p>	(3)
2.2	$\hat{y} = 634,38 + 32189,26(0,25)$ $= R8\,681,70$ <b>OR/OF</b> $\hat{y} = R8\,681,70$ (if using calculator)	<p>✓ substitution ✓ answer</p> <p>✓ ✓ answer</p>	(2) (2)
2.3	<p>Average price increase <math>= R \frac{32189,26}{20}</math> per 0,05 carat  <math>= R1\,609,46</math> per 0,05 carat</p> <p><b>OR/OF</b></p> <p>Average price increase <math>= 0,05 \times 32189,26</math>  <math>= R1\,609,46</math> per 0,05 carat</p> <p><b>OR/OF</b></p> <p>at 0,3: <math>\hat{y} = R10\,291,16</math>  <math>\therefore</math> Average price increase <math>= 10\,291,16 - 8\,681,70</math>  <math>= R1\,609,46</math> per 0,05 carat</p> <p>Answer only 2/2</p>	<p>✓ divide gradient by 20 ✓ answer</p> <p>✓ multiply gradient by 0,05 ✓ answer</p> <p>✓ Estimated price of a 0,3 carat diamond ✓ answer</p>	(2) (2) (2)
2.4	The point (0,35 ; 11500) is closer to the least squares regression line.	✓ reason	(1)
<b>[8]</b>			

## Analytical Geometry

May/June 2021

QUESTION/VRAAG 3



3.1	$M\left(\frac{4+8}{2}; \frac{-8+0}{2}\right)$ $M(6; -4)$	✓ $x_M$ ✓ $y_M$ (2)
3.2	$m_{NS} = \frac{0 - (-16)}{8 - 0} \text{ or } m_{NQ} = \frac{0 - (-8)}{8 - 4} \text{ or } m_{QS} = \frac{-8 - (-16)}{4 - 0}$ $= 2$	✓ subst N and Q or N and Q or Q and S into gradient formula ✓ answer (2)
3.3	$m_{LQ} \times 2 = -1 \quad [LQ \perp NS]$ $\therefore m_{LQ} = -\frac{1}{2}$ $-8 = -\frac{1}{2}(4) + c \quad \text{OR} \quad y + 8 = -\frac{1}{2}(x - 4)$ $c = -6 \quad \quad \quad y + 8 = -\frac{1}{2}x + 2$ $\therefore y = -\frac{1}{2}x - 6$	✓ $m_{LQ}$ ✓ substitution of Q ✓ calculation of $c$ or simplification (3)
3.4	OS is the radius of circle passing through S $(x - 0)^2 + (y - 0)^2 = (16)^2$ $x^2 + y^2 = 256$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: Full marks</div>	✓ identifying radius = 16 ✓ Equation of circle (2)

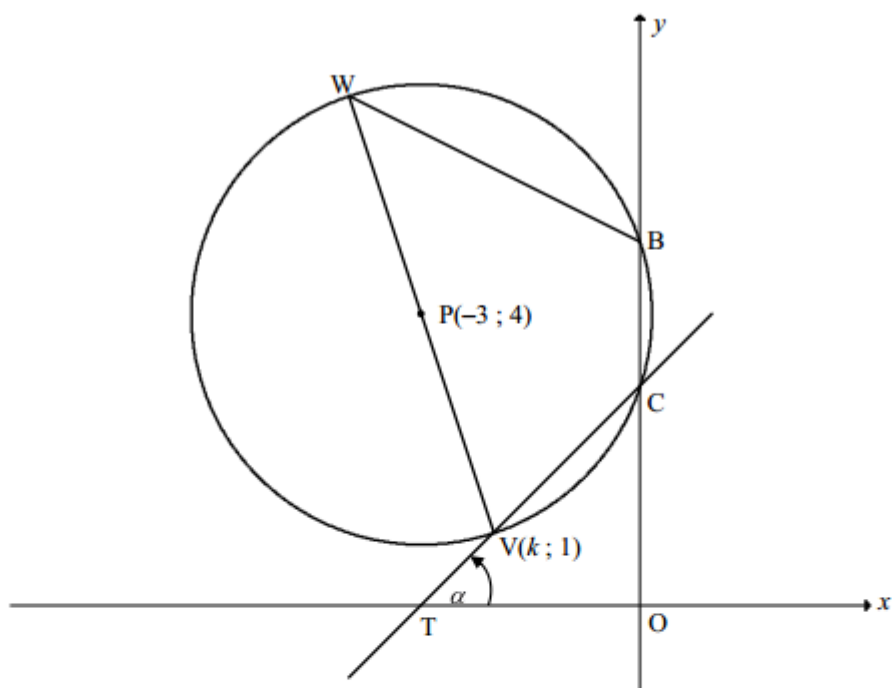


3.5	$m_{RM} = m_{LQ} = -\frac{1}{2}$ [RM    LQ] $-4 = -\frac{1}{2}(6) + c$ OR $y + 4 = -\frac{1}{2}(x - 6)$ $c = -1$ $y + 4 = -\frac{1}{2}x + 3$ $\therefore y = -\frac{1}{2}x - 1$ T(0; -1)	✓ $m_{RM}$ ✓ substitution of M(6; -4)  ✓ coordinates of T (3)
3.6	T(0; -1), P(0; -6) and S(0; -16) $\therefore PS = 10$ units and $TS = 15$ units $\frac{LS}{RS} = \frac{PS}{TS} = \frac{2}{3}$ [prop theorem; RM    LP] OR [line    one side of $\Delta$ /lyn    een sy v $\Delta$ ] <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: Full marks</div> OR M(6; -4), Q(4; -8) and S(0; -16) $MS = \sqrt{180} = 6\sqrt{5}$ and $QS = \sqrt{80} = 4\sqrt{5}$ $\frac{LS}{RS} = \frac{QS}{MS} = \frac{2}{3}$ [prop theorem; RM    LQ] OR [line    one side of $\Delta$ /lyn    een sy v $\Delta$ ] <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: Full marks</div>	✓ PS = 10 units ✓ TS = 15 units ✓ answer   ✓ MS = $6\sqrt{5}$ units ✓ QS = $4\sqrt{5}$ units ✓ answer (3)
3.7	area of PTMQ = area of $\Delta TSM$ – area of $\Delta PSQ$ $= \frac{1}{2} ST \cdot \perp h_M - \frac{1}{2} PS \cdot \perp h_Q$ $= \frac{1}{2}(15)(6) - \frac{1}{2}(10)(4)$ $= 45 - 20$ $= 25$ square units OR $TM = \sqrt{45} = 3\sqrt{5} = 6,71$ $MQ = \sqrt{20} = 2\sqrt{5} = 4,47$ $PQ = \sqrt{20} = 2\sqrt{5} = 4,47$ area of trapezium PTMQ = $\frac{1}{2}(3\sqrt{5} + 2\sqrt{5})(2\sqrt{5})$ $= \frac{1}{2}(5\sqrt{5})(2\sqrt{5})$ $= 25$ square units	✓ area of $\Delta TSM$ – area of $\Delta PSQ$  ✓ area $\Delta TSM = 45$ ✓ area $\Delta PSQ = 20$ ✓ answer (4)  ✓ TM = $3\sqrt{5}$ MQ = $2\sqrt{5}$ PQ = $2\sqrt{5}$ ✓ area of trapezium = $\frac{1}{2}$ (sum of   sides)(height) ✓ substitute into formula ✓ answer (4)



	<p><b>OR</b></p> <p><math>MQ = \sqrt{20} = 2\sqrt{5}</math></p> <p><math>PQ = \sqrt{20} = 2\sqrt{5}</math></p> <p><math>TP = 5</math></p> <p>area of PTMQ = area of <math>\Delta MTP</math> + area of <math>\Delta PQM</math></p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <math display="block">\text{area of PTMQ} = \frac{1}{2} TP \times \perp h_M + \frac{1}{2} MQ \times PQ</math> </div> <p>area of PTMQ = <math>\frac{1}{2}(5) \times 6 + \frac{1}{2}(2\sqrt{5})(2\sqrt{5})</math></p> <p>area of PTMQ = <math>10 + 15 = 25</math></p>	<p>✓ area of <math>\Delta MTP</math> + area of <math>\Delta PQM</math></p> <p>✓ area <math>\Delta MTP = 10</math></p> <p>✓ area <math>\Delta PQM = 15</math></p> <p>✓ answer</p> <p>(4)</p>
		<b>[19]</b>

#### QUESTION 4

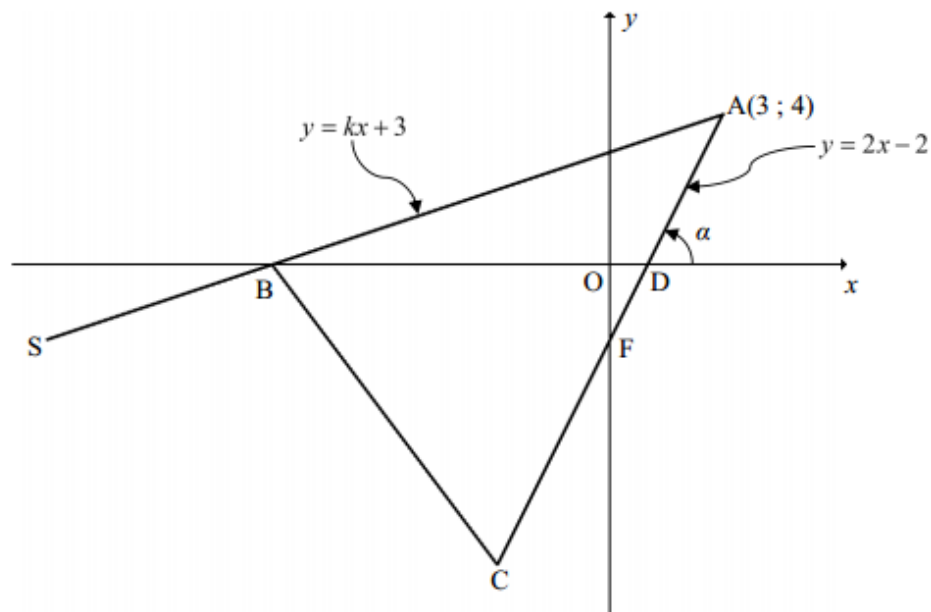


4.1	$PV = r = \sqrt{10}$ $PV = \sqrt{(k - (-3))^2 + (1 - 4)^2} = \sqrt{10}$ $(PV)^2 = (k - (-3))^2 + (1 - 4)^2 = 10$ $k^2 + 6k + 9 + 9 = 10$ <b>OR</b> $(k + 3)^2 + 9 = 10$ $k^2 + 6k + 8 = 0$ $(k + 3)^2 = 1$ $(k + 4)(k + 2) = 0$ $k + 3 = 1$ or $k + 3 = -1$ $k = -4$ or $k = -2$ $\therefore k = -2$	$\checkmark PV = r = \sqrt{10}$ $\checkmark$ substitution into distance formula  $\checkmark$ standard form $\checkmark$ factors  $\checkmark$ answer <div style="text-align: right;">(5)</div>
4.2	$x^2 + 6x + y^2 - 8y + 15 = 0$ y-intercepts: $(0)^2 + 6(0) + y^2 - 8y + 15 = 0$ $(y - 3)(y - 5) = 0$ $y_C = 3$ or $y_B = 5$ $\therefore BC = 2$ units	$\checkmark x = 0$ $\checkmark$ factors $\checkmark$ both values  $\checkmark$ answer <div style="text-align: right;">(4)</div>

4.3.1	$m_{TC} = \frac{3-1}{0-(-2)}$ $= 1$ $\tan \alpha = 1$ $\therefore \alpha = 45^\circ$ <p><b>OR</b></p> $y = mx + 3$ $1 = m(-2) + 3$ $m_{TC} = 1$ $\tan \alpha = 1$ $\therefore \alpha = 45^\circ$	✓ substitution into gradient formula  ✓ $\tan \alpha = 1$ ✓ answer (3)
4.3.2	$\hat{BCV} = 135^\circ$ $\therefore \hat{VWB} = 45^\circ$ <p><b>OR</b></p> $\hat{TCO} = 45^\circ$ $\therefore \hat{VWB} = 45^\circ$	[ext $\angle$ of $\Delta$ /buite $\angle$ v $\Delta$ ] [opp $\angle$ s of cyclic quad/teenoorst. $\angle$ e v $kvh$ ] <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: Full marks</div>  ✓ $\hat{BCV} = 135^\circ$ ✓ answer (2)
	$\hat{TCO} = 45^\circ$ $\therefore \hat{VWB} = 45^\circ$	[ext $\angle$ s of cyclic quad/buite $\angle$ v $kvh$ ] <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only: Full marks</div>  ✓ $\hat{TCO} = 45^\circ$ ✓ answer (2)
4.4.1	$Q(-3; -2)$	✓ $x_Q$ ✓ $y_Q$ (2)
4.4.2	$(x+3)^2 + (y+2)^2 = 10$	✓ LHS ✓ RHS (2)
4.4.3	$x = -2$ or $x = -4$	✓ $x = -2$ ✓ $x = -4$ (2)
		<b>[20]</b>

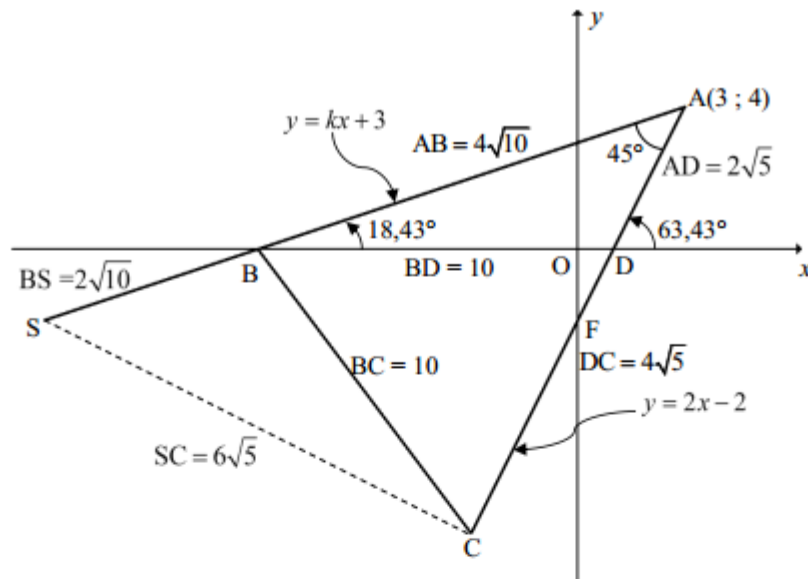
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QUESTION/VRAAG 3



3.1	$y = kx + 3$ $4 = k(3) + 3$ $3k = 1$ $\therefore k = \frac{1}{3}$  <b>OR</b> y-intercept of AB: (0 ; 3)  $m_{AB} = \frac{4-3}{3-0}$ $= \frac{1}{3}$ $\therefore k = \frac{1}{3}$	✓ substitution (3 ; 4)          ✓ substitution (0 ; 3)	(1)          (1)
3.2	$0 = \frac{1}{3}x + 3$ $-3 = \frac{1}{3}x$ $x = -9$ B(-9 ; 0)	✓ $y = 0$    ✓ answer	          (2)

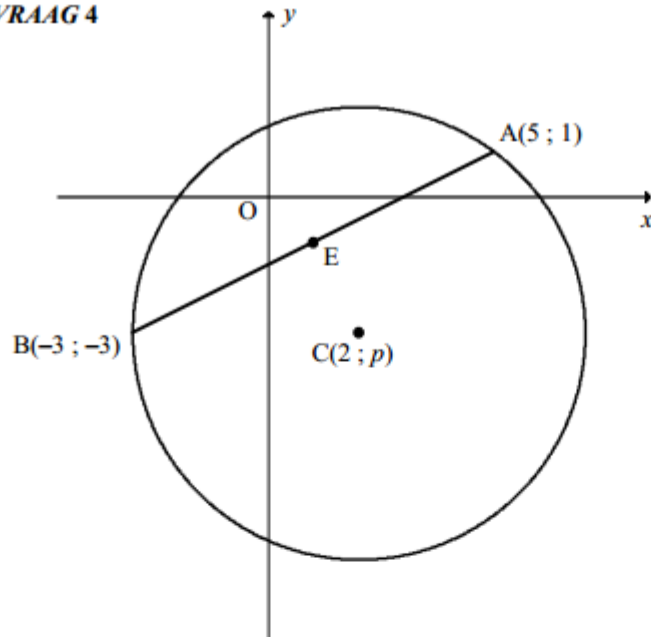
3.3	$F(0; -2)$ $F\left(\frac{x+3}{2}; \frac{y+4}{2}\right)$ $\frac{x+3}{2} = 0 \quad \frac{y+4}{2} = -2$ $x = -3 \quad y = -8$ $C(-3; -8)$  <b>OR</b> by translation  $F(0; -2)$ $A \rightarrow F(x; y) \rightarrow (x-3; y-6)$ $F \rightarrow C(0; -2) \rightarrow (0-3; -2-6) = (-3; -8)$	$\checkmark F(0; -2)$  $\checkmark \frac{x+3}{2} = 0; \frac{y+4}{2} = -2$  $\checkmark x\text{-value} \quad \checkmark y\text{-value}$ (4)  $\checkmark F(0; -2)$ $\checkmark (x-3; y-6)$ $\checkmark x\text{-value} \quad \checkmark y\text{-value}$ (4)
3.4	$m_{BC} = \frac{0 - (-8)}{-9 - (-3)} \quad \text{OR} \quad m_{BC} = \frac{-8 - 0}{-3 - (-9)}$  $m_{BC} = -\frac{4}{3}$ $y = -\frac{4}{3}x + c$ $(-2) = -\frac{4}{3}(-15) + c$  $c = -22$ $y = -\frac{4}{3}x - 22$  <b>OR</b>  $m_{BC} = \frac{0 - (-8)}{-9 - (-3)} \quad \text{OR} \quad m_{BC} = \frac{-8 - 0}{-3 - (-9)}$  $m_{BC} = -\frac{4}{3}$  $y - y_1 = -\frac{4}{3}(x - x_1)$ $y - (-2) = -\frac{4}{3}(x - (-15))$ $y + 2 = -\frac{4}{3}x - 20$ $y = -\frac{4}{3}x - 22$	$\checkmark$ substitution of B and C into the gradient formula  $\checkmark m_{BC}$  $\checkmark m_{\text{line}} = m_{BC}$ $\checkmark$ substitution of $S(-15; -2)$  $\checkmark$ equation (5)  $\checkmark$ substitution into the gradient formula  $\checkmark m_{BC}$  $\checkmark m_{\text{line}} = m_{BC}$ $\checkmark$ substitution of $S(-15; -2)$  $\checkmark$ equation (5)



3.5	$\tan \alpha = m_{AC} = 2$ $\alpha = 63,43^\circ$ $\tan \hat{A}BD = m_{AS} = \frac{1}{3}$ $\hat{A}BD = 18,43^\circ$ $\hat{B}AC = \alpha - \hat{A}BD$ $\hat{B}AC = 63,43^\circ - 18,43^\circ$ $\hat{B}AC = 45^\circ$ <b>OR</b> $AB = \sqrt{(-9-3)^2 + (0-4)^2}$ $AB = 4\sqrt{10}$ $BD = 10$ $AD = \sqrt{(3-1)^2 + (4-0)^2}$ $AD = 2\sqrt{5}$ $BD^2 = AB^2 + AD^2 - 2AB \cdot AD \cos \hat{B}AC$ $(10)^2 = (4\sqrt{10})^2 + (2\sqrt{5})^2 - 2(4\sqrt{10})(2\sqrt{5}) \cos \hat{B}AC$ $\cos \hat{B}AC = \frac{\sqrt{2}}{2}$ $\hat{B}AC = 45^\circ$	$\checkmark \tan \alpha = m_{AC} = 2$ $\checkmark \alpha = 63,43^\circ$ $\checkmark \tan \hat{A}BD = m_{AS} = \frac{1}{3}$ $\checkmark \hat{A}BD = 18,43^\circ$  $\checkmark$ answer   $\checkmark$ length of AB  $\checkmark$ calculation of remaining 2 lengths   $\checkmark$ substitution into cosine-rule  $\checkmark$ rewriting in terms of $\cos \hat{B}AC$ $\checkmark$ answer  (5)
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3.6	<p>A(3 ; 4) and S(-15 ; -2)</p> $AS = \sqrt{(x_A - x_S)^2 + (y_A - y_S)^2}$ $AS = \sqrt{(3 - (-15))^2 + (4 - (-2))^2}$ $AS = \sqrt{360} = 6\sqrt{10} = 18,97$ $\frac{\text{Area of } \triangle ABD}{\text{Area of } \triangle ASC} = \frac{\frac{1}{2}(BD)(\perp h)}{\frac{1}{2}(AS)(AC)\sin \hat{B}\hat{A}\hat{C}}$ $\frac{\text{Area of } \triangle ABD}{\text{Area of } \triangle ASC} = \frac{\frac{1}{2}(10)(4)}{\frac{1}{2}(6\sqrt{10})(6\sqrt{5})\sin 45^\circ}$ $\frac{\text{Area of } \triangle ABD}{\text{Area of } \triangle ASC} = \frac{2}{9}$ <p><b>OR</b></p> $AS = \sqrt{(3 - (-15))^2 + (4 - (-2))^2}$ $AS = \sqrt{360} = 6\sqrt{10} = 18,97$ $AB = \sqrt{(-9 - 3)^2 + (0 - 4)^2} = 4\sqrt{10}$ $AD = \sqrt{(3 - 1)^2 + (4 - 0)^2} = 2\sqrt{5}$ $\frac{\text{Area of } \triangle ABD}{\text{Area of } \triangle ASC} = \frac{\frac{1}{2}(AB)(AD)\sin \hat{A}}{\frac{1}{2}(AS)(AC)\sin \hat{A}}$ $= \frac{\frac{1}{2}(4\sqrt{10})(2\sqrt{5})\sin \hat{A}}{\frac{1}{2}(6\sqrt{10})(6\sqrt{5})\sin \hat{A}}$ $= \frac{2}{9}$	<p>✓ <math>AS = \sqrt{(3 - (-15))^2 + (4 - (-2))^2}</math></p> <p>✓ length of AS</p> <p>✓ Area <math>\triangle ABD</math></p> <p>✓ Area <math>\triangle ASC</math></p> <p>✓ answer</p> <p>(5)</p> <p>✓ <math>AS = \sqrt{(3 - (-15))^2 + (4 - (-2))^2}</math></p> <p>✓ length of AS</p> <p>✓ Area <math>\triangle ABD</math></p> <p>✓ Area <math>\triangle ASC</math></p> <p>✓ answer</p> <p>(5)</p>
		[22]


QUESTION/VRAAG 4



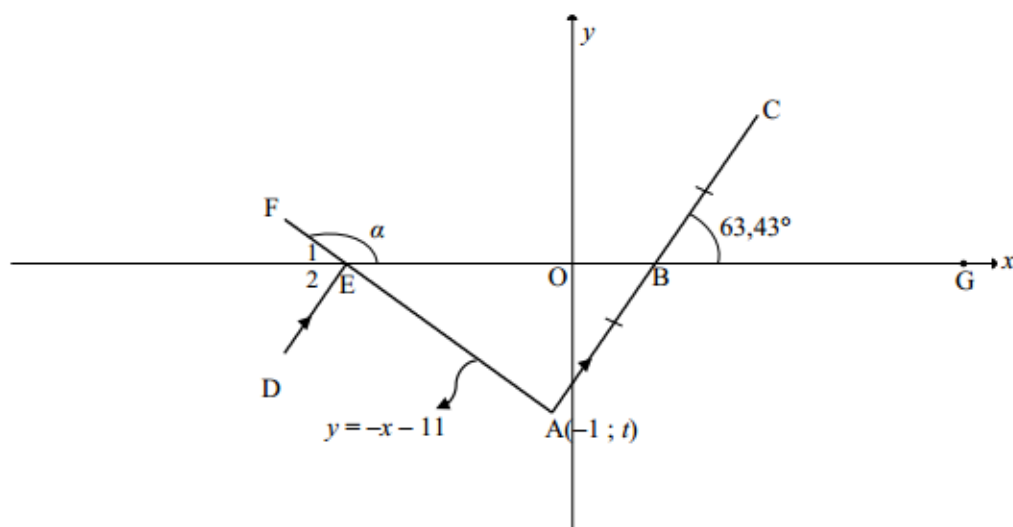
4.1	$E\left(\frac{5+(-3)}{2}; \frac{1+(-3)}{2}\right)$ $\therefore E(1; -1)$	$\checkmark x=1 \quad \checkmark y=-1$ (2)
4.2	$AB = \sqrt{(x_A - x_B)^2 + (y_A - y_B)^2}$ $AB = \sqrt{(5 - (-3))^2 + (1 - (-3))^2}$ $AB = \sqrt{80} = 4\sqrt{5} = 8,94 \text{ units}$	$\checkmark AB = \sqrt{80} = 4\sqrt{5} = 8,94$ (1)
4.3	$m_{AB} = \frac{1 - (-3)}{5 - (-3)}$ $m_{AB} = \frac{1}{2}$ $\therefore m_{CE} = -2 \quad [CE \perp AB]$ $E(1; -1)$ $y = -2x + c \quad \text{OR} \quad y - y_1 = -2(x - x_1)$ $(-1) = -2(1) + c \quad y - (-1) = -2(x - 1)$ $c = 1 \quad y = -2x + 1$	$\checkmark m_{AB} = \frac{1}{2}$ $\checkmark m_{CE}$ $\checkmark$ substitution of E $\checkmark$ equation (4)



4.4	$y = -2x + 1$ $p = -2(2) + 1$ $p = -3$  <b>OR</b>  $m_{CE} = -2$ $\frac{p - (-1)}{2 - 1} = -2$ $p + 1 = -2$ $p = -3$	✓ substitution of $C(2; p)$ into $\perp$ bisector of AB (1)   ✓ substitution of C and E into the gradient formula (1)
4.5	$BC = r = 5$ units  $\therefore (x - 2)^2 + (y + 3)^2 = 25$ $x^2 - 4x + 4 + y^2 + 6y + 9 = 25$ $x^2 + y^2 - 4x + 6y - 12 = 0$	✓ $BC = r = 5$ units  ✓ $(x - 2)^2 + (y + 3)^2 = r^2$ ✓ $x^2 - 4x + 4 + y^2 + 6y + 9 = 25$ (4)

4.6	$(x - 2)^2 + (y + 3)^2 = 25$ $y = tx + 8$ $(x - 2)^2 + (tx + 8 + 3)^2 = 25$ $x^2 - 4x + 4 + t^2x^2 + 22tx + 121 - 25 = 0$ $x^2(t^2 + 1) + x(22t - 4) + 100 = 0$  $\Delta < 0$  $(22t - 4)^2 - 4(t^2 + 1)(100) < 0$ $484t^2 - 176t + 16 - 400t^2 - 400 < 0$ $84t^2 - 176t - 384 < 0$ $21t^2 - 44t - 96 < 0$ $(7t - 24)(3t + 4) < 0$  CV: $\frac{24}{7}; -\frac{4}{3}$    $\therefore t \in \left(-\frac{4}{3}; \frac{24}{7}\right)$ <b>OR</b> $-\frac{4}{3} < t < \frac{24}{7}$	✓ substitution of $y = tx + 8$ ✓ standard form ✓ $\Delta < 0$      ✓ standard form of $\Delta$  ✓ critical values     ✓ answer (6)
		[18]

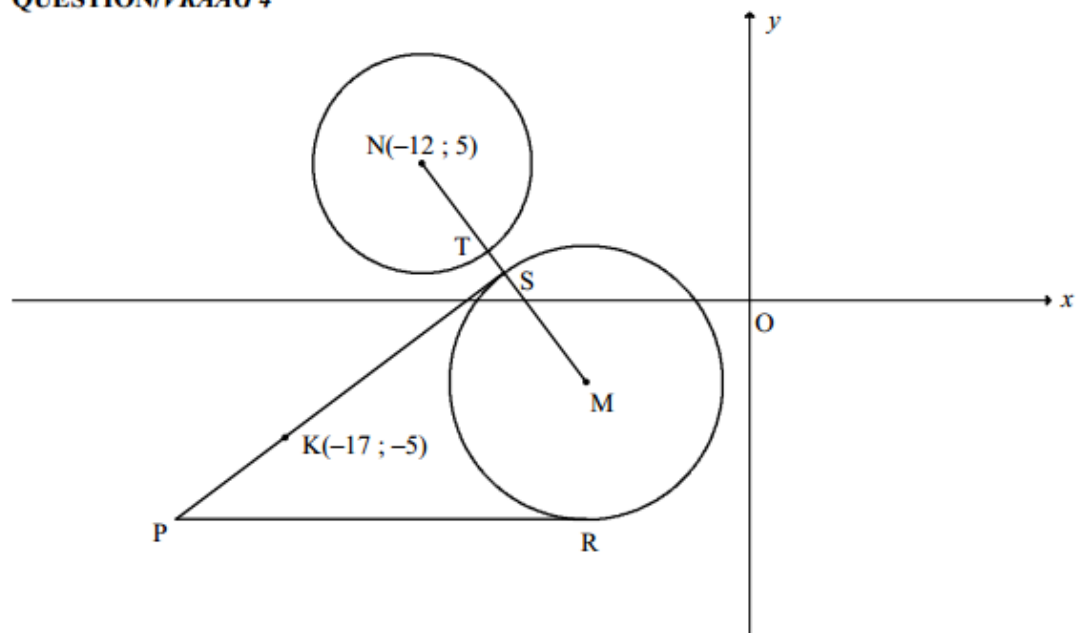
### QUESTION/VRAAG 3



3.1.1	$y = -x - 11$ $A(-1 ; t)$ $t = -(-1) - 11$ $t = -10$	✓ substitution ✓ value of $t$ (2)
3.1.2	$\tan \alpha = -1$ <i>ref.</i> $\angle = 45^\circ$ $\therefore \alpha = 135^\circ$	✓ $\tan \alpha = -1$ ✓ $135^\circ$ (2)
3.1.3	$\tan 63,43^\circ = m_{AC}$ $m_{AC} = 2$	✓ $\tan 63,43^\circ = m_{AC}$ ✓ answer (2)
3.2	$m_{AC} = 2$ $A(-1 ; -10)$ $y = 2x + k$ $-10 = 2(-1) + k$ $k = -8$ $y = 2x - 8$	<div style="display: flex; align-items: center; justify-content: center;"> <div style="margin-right: 20px;"><b>OR/OF</b></div> <div> <math>y - y_1 = 2(x - x_1)</math>  <math>y - (-10) = 2(x - (-1))</math>  <math>y = 2x - 8</math> </div> </div> ✓ substitution of $m$ and $A$ ✓ equation (2)

3.3.1	$y = 2x - 8$ $0 = 2x - 8$ $x_B = 4$  $\frac{x_C + (-1)}{2} = 4$ $x_C = 9$  $\frac{y_C + (-10)}{2} = 0$ $y_C = 10$  <b>OR/OF</b> by translation / <i>met translasi</i>  $A \rightarrow B(x; y) \rightarrow (x+5; y+10)$ $B \rightarrow C(4; 0) \rightarrow (4+5; 0+10) = (9; 10)$	$\checkmark x_B = 4$  $\checkmark x_C = 9 \quad \checkmark y_C = 10$ (3)  $\checkmark (x+5; y+10)$ $\checkmark x_C = 9 \quad \checkmark y_C = 10$ (3)
3.3.2	$\hat{A}BE = 63,43^\circ$ $\hat{E}_2 = 63,43^\circ$ $\hat{E}_1 = 45^\circ$ $\hat{F}ED = 108,43^\circ$  <b>OR/OF</b>  $\hat{E}AB = 135^\circ - 63,43^\circ$ $\hat{E}AB = 71,57^\circ$ $\hat{D}EA = \hat{E}AB = 71,57^\circ$ $\hat{F}ED = 108,43^\circ$  <b>OR/OF</b>  $\hat{A}BE = 63,43^\circ$ $\hat{D}EO = 116,57^\circ$ $\hat{F}ED = 360^\circ - (116,57^\circ + 135^\circ)$ $= 108,43^\circ$	[vert. opp $\angle$ 's =] [corres. $\angle$ 's, DE $\parallel$ AB] [ $\angle$ s on a str line]  $\checkmark \hat{A}BE = 63,43^\circ$ $\checkmark \hat{E}_1 = 45^\circ$ $\checkmark \hat{F}ED = 108,43^\circ$ (3)  $\checkmark \hat{E}AB = 71,57^\circ$ $\checkmark \hat{D}EA = \hat{E}AB = 71,57^\circ$ $\checkmark \hat{F}ED = 108,43^\circ$ (3)  $\checkmark \hat{A}BE = 63,43^\circ$ $\checkmark \hat{D}EO = 116,57^\circ$ $\checkmark \hat{F}ED = 108,43^\circ$ (3)
3.4	$y = 0$ $x_E = -11$ $\frac{x_G + (-11)}{2} = 4$ $x_G = 19$  $(x-19)^2 + y^2 = 15^2$ $(x-19)^2 + y^2 = 225$	$\checkmark x_E = -11$  $\checkmark x_G = 19$  $\checkmark (x-19)^2 + y^2 = 225$ (4)

QUESTION/VRAAG 4



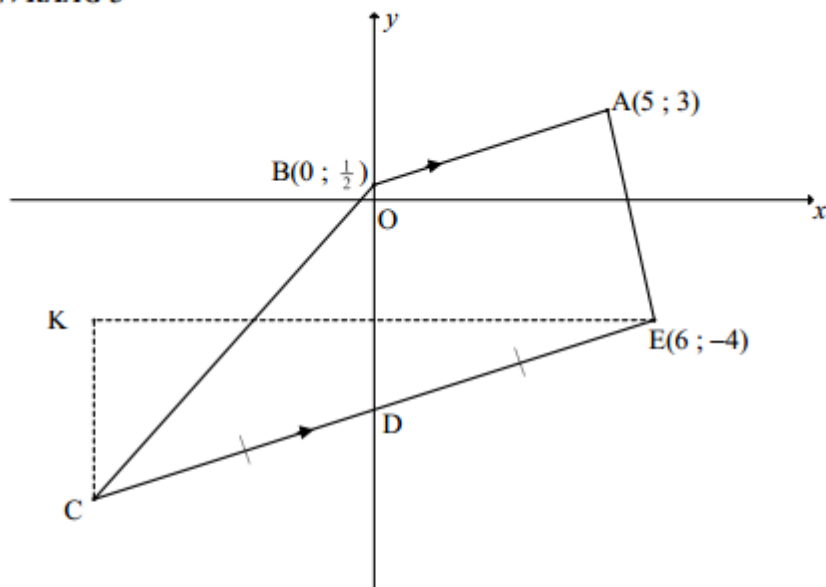
4.1	$M(-6; -3)$	✓ $-6$ ✓ $-3$ (2)
4.2.1	$x^2 + y^2 + 24x - 10y + 153 = 0$ $(x+12)^2 + (y-5)^2 = -153 + 144 + 25$ $(x+12)^2 + (y-5)^2 = 16$ $r^2 = 16$ $r = 4$ units	✓ $r^2 = -153 + 144 + 25$ ✓ length of radius (2)
4.2.2	$NM = \sqrt{(-12 - (-6))^2 + (5 - (-3))^2}$ $NM = 10$ units $SM = 5$ units $\therefore TS = 10 - 5 - 4 = 1$ unit	✓ substitution into distance formula ✓ $NM = 10$ units ✓ $SM = 5$ units ✓ answer (4)
4.3.1	$R(-6; -8)$ $y = -8$	✓ $y_R = -8$ ✓ answer (2)

4.3.2	$m_{NM} = \frac{5 - (-3)}{-12 - (-6)}$ $m_{NM} = -\frac{4}{3}$ $m_{\text{tangent}} = \frac{3}{4}$ $-5 = \frac{3}{4}(-17) + c \quad \text{OR/OF} \quad y - y_1 = \frac{3}{4}(x - x_1)$ $c = \frac{31}{4} \quad y - (-5) = \frac{3}{4}(x - (-17))$ $y = \frac{3}{4}x + \frac{31}{4} \quad y = \frac{3}{4}x + \frac{31}{4}$ <p><b>OR/OF</b></p> $NS = SM = 5$ $S\left(\frac{-12-6}{2}; \frac{5-3}{2}\right)$ $S(-9; 1)$ $m_{SK} = \frac{1 - (-5)}{-9 + 17}$ $= \frac{6}{8} = \frac{3}{4}$ $y + 5 = \frac{3}{4}(x + 17)$ $y = \frac{3}{4}x + \frac{31}{4} \quad \text{or} \quad y = \frac{3}{4}x + 7\frac{3}{4}$	<p>✓ substitution</p> <p>✓ <math>m_{NM} = -\frac{4}{3}</math></p> <p>✓ <math>m_{\text{tangent}} = \frac{3}{4}</math></p> <p>✓ substitution of <math>m</math> and <math>N</math></p> <p>✓ equation (5)</p> <p>✓ <math>S</math> midpoint</p> <p>✓ coordinates of <math>S</math></p> <p>✓ <math>m_{\text{tangent}} = \frac{3}{4}</math></p> <p>✓ substitution of <math>m</math> and <math>K(-17; -5)</math> or <math>S</math></p> <p>✓ equation (5)</p>
4.4.1	$-8 = \frac{3}{4}x + \frac{31}{4}$ $-32 = 3x + 31$ $3x = -63$ $x = -21$ $P(-21; -8)$ $R(-6; -8)$ <p><math>PR = PS = 15</math> units [tangents from same point]</p> <p><math>MS = MR = 5</math> units</p> <p>Perimeter <math>PSMR = 15 + 15 + 5 + 5</math>  <math>= 40</math> units</p>	<p>✓ <math>-8 = \frac{3}{4}x + \frac{31}{4}</math></p> <p>✓ <math>x = -21</math></p> <p>✓ <math>PR = PS = 15</math> units</p> <p>✓ <math>MS = MR = 5</math> units</p> <p>✓ answer (5)</p>

4.4.2	$\frac{\text{area of } \triangle NPS}{\text{area of quadrilateral PSMR}}$ $\frac{\frac{1}{2}NS.SP}{\frac{1}{2}SP.MS + \frac{1}{2}MR.PR}$ $= \frac{\frac{1}{2}(5)(15)}{2\left(\frac{1}{2}\right)(5)(15)}$ $= \frac{1}{2}$ <p><b>OR</b></p> $\triangle NPS \cong \triangle SPM \cong \triangle MPR$ $\frac{\text{area of } \triangle NPS}{\text{area of quadrilateral PSMR}}$ $= \frac{1}{2}$	<p>✓ substitution</p> <p>✓ answer (2)</p> <p>✓ congruent</p> <p>✓ answer (2)</p>
<b>[22]</b>		

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**QUESTION/VRAAG 3**



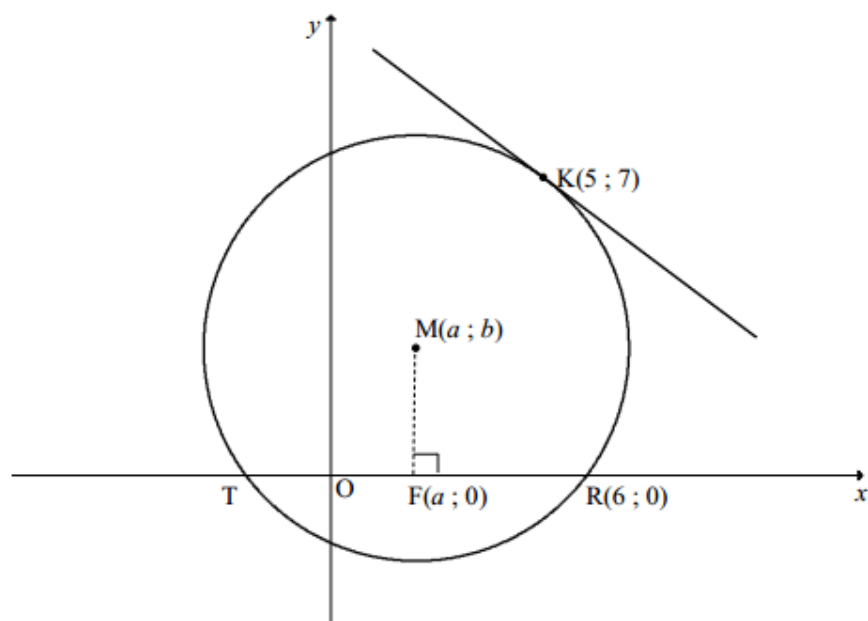
3.1	$m_{AB} = \frac{3 - \frac{1}{2}}{5 - 0}$ $m_{AB} = \frac{1}{2}$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only 2/2</div>	<p>✓ substitution</p> <p>✓ answer (2)</p>
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3.2	$m_{CE} = m_{BA} = \frac{1}{2}$ $-4 = \frac{1}{2}(6) + c$ <b>OR/OR</b> $y - (-4) = \frac{1}{2}(x - 6)$ $c = -7$ $y = \frac{1}{2}x - 7$	✓ gradient ✓ substitution of E ✓ answer (3)
3.3.1	$D(0; -7)$ $\frac{x_c + 6}{2} = 0$ $\frac{y_c + (-4)}{2} = -7$ $x_c = -6$ $y_c = -10$ $C(-6; -10)$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only 3/3</div>	✓ $D(0; -7)$ ✓ $x_c = -6$ ✓ $y_c = -10$ (3)
3.3.2	$\text{Area } \triangle BCD = \frac{1}{2}(7,5)(6)$ $= 22,5$ $\text{Area } \triangle ABD = \frac{1}{2}(7,5)(5)$ $= 18,75$ $\text{Area } ABCD = 22,5 + 18,75 = 41,25 \text{ units}^2$	✓ subst of correct base and height into the area formula ✓ $\text{area } \triangle BCD = 22,5$  ✓ $\text{area } \triangle ABD = 18,75$ ✓ answer (4)

3.4.1	$K(-6; -4)$	✓ $x_K = -6$ ✓ $y_K = -4$ (2)
3.4.2a	<p>KC = 6 units; KE = 12 units;</p> <p><math>CE = \sqrt{(6)^2 + (12)^2}</math> [Pythagoras]</p> <p><math>CE = \sqrt{180} = 6\sqrt{5} = 13,42</math></p> <p>Perimeter <math>\Delta KEC = 6 + 12 + \sqrt{180}</math> = 31,42 units</p>	<p>✓ KC = 6 units ✓ KE = 12 units</p> <p>✓ CE</p> <p>✓ answer</p> <p>(4)</p>
3.4.2b	<p><math>\tan \hat{KCE} = \frac{KE}{KC} = \frac{12}{6} = 2</math></p> <p><math>\hat{KCE} = 63,43^\circ</math></p> <p><b>OR/OF</b></p> <p><math>\sin \hat{KCE} = \frac{KE}{CE} = \frac{12}{\sqrt{180}} = \frac{2\sqrt{5}}{5}</math></p> <p><math>\hat{KCE} = 63,43^\circ</math></p> <p><b>OR/OF</b></p> <p><math>m_{CE} = \frac{1}{2}</math></p> <p><math>\tan \theta = \frac{1}{2}</math></p> <p><math>\theta = 26,57^\circ</math></p> <p><math>\hat{KCE} = 90^\circ - 26,57^\circ</math></p> <p><math>\hat{KCE} = 63,43^\circ</math></p> <p><b>OR/OF</b></p> <p><math>KE^2 = KC^2 + CE^2 - 2(KC)(CE)\cos \hat{KCE}</math></p> <p><math>(12)^2 = (6)^2 + (\sqrt{180})^2 - 2(6)(\sqrt{180})(\cos \hat{KCE})</math></p> <p><math>\cos \hat{KCE} = \frac{\sqrt{5}}{5}</math></p> <p><math>\hat{KCE} = 63,43^\circ</math></p>	<p>✓ trig ratio ✓ <math>\tan \hat{KCE} = 2</math> ✓ answer (3)</p> <p>✓ trig ratio ✓ <math>\sin \hat{KCE} = \frac{12}{\sqrt{180}}</math> ✓ answer (3)</p> <p>✓ <math>\tan \theta = \frac{1}{2}</math> ✓ <math>\theta = 26,57^\circ</math></p> <p>✓ answer (3)</p> <p>✓ substitution into cosine rule</p> <p>✓ trig ratio</p> <p>✓ answer (3)</p>



QUESTION/VRAAG 4



4.1.1	$y = x + 1$ $b = a + 1$	$\checkmark b = a + 1$ (1)
4.1.2	$MR^2 = MK^2$ $(a - 6)^2 + (b - 0)^2 = (a - 5)^2 + (b - 7)^2$ $(a - 6)^2 + (a + 1)^2 = (a - 5)^2 + (a + 1 - 7)^2$ $a^2 + 2a + 1 = a^2 - 10a + 25$ $12a = 24$ $a = 2$ $b = 3$ $\therefore M(2; 3)$	$\checkmark$ equating radii / solving simultaneously $\checkmark$ substitution $b = a + 1$ $\checkmark 12a = 24$ $\checkmark a = 2$ $\checkmark b = 3$ (5)
4.2.1	$(6 - 2)^2 + (0 - 3)^2 = r^2$ $r = 5$ <b>OR/OF</b> $(2 - 5)^2 + (3 - 7)^2 = r^2$ $r = 5$	$\checkmark$ substitution R and M $\checkmark r = 5$ (2) $\checkmark$ substitution K and M $\checkmark r = 5$ (2)

Answer only 2/2

4.2.2	<p>T(-2 ; 0) TR = 8 units [line from centre <math>\perp</math> to chord]</p> <p><b>OR/OF</b></p> <p>M(2 ; 3) F(a ; 0) FR = 4 units TR = 8 units [line from centre <math>\perp</math> to chord]</p> <p><b>OR/OF</b></p> <p><math>(x-2)^2 + (0-3)^2 = 25</math>  <math>x^2 - 4x + 4 + 9 = 25</math>  <math>x^2 - 4x - 12 = 0</math>  <math>(x-6)(x+2) = 0</math>  <math>x = 6</math> or <math>x = -2</math>  TR = 8 units</p>	<p>✓ T(-2 ; 0) ✓ answer (2)</p> <p>✓ 4 units ✓ answer (2)</p> <p>✓ x values ✓ answer (2)</p>
4.3	<p><math>m_{\text{radius}} = \frac{7-3}{5-2}</math>  <math>m_{\text{radius}} = \frac{4}{3}</math>  <math>m_{\text{tangent}} = -\frac{3}{4}</math></p> <p><math>7 = -\frac{3}{4}(5) + c</math> <b>OR/OF</b> <math>y - 7 = -\frac{3}{4}(x - 5)</math></p> <p><math>c = \frac{43}{4}</math>  <math>y = -\frac{3}{4}x + \frac{43}{4}</math></p>	<p>✓ substitution  ✓ <math>m_{\text{radius}} = \frac{4}{3}</math>  ✓ <math>m_{\text{tangent}} = -\frac{3}{4}</math>  ✓ substitution  ✓ answer (5)</p>
4.4.1	N(2 ; -2)	<p>✓ <math>x_N = 2</math> ✓ <math>y_N = -2</math> (2)</p>
4.4.2	<p><math>(-2-2)^2 + (0+2)^2 = r^2</math>  <math>r^2 = 20</math>  <math>(x-2)^2 + (y+2)^2 = 20</math></p>	<p>✓ substitution  ✓ <math>r^2 = 20</math>  ✓ answer (3)</p>
		<b>[20]</b>

## Trigonometry

May/June 2024

### QUESTION/VRAAG 5

5.1.1	$\sin 220^\circ$ $= -\sin 40^\circ$ $= -p$	$\checkmark -\sin 40^\circ$ $\checkmark$ answer (2)
5.1.2	$\cos^2 50^\circ$ $= \sin^2 40^\circ$ $= p^2$	$\checkmark \sin^2 40$ $\checkmark$ answer (2)
5.1.3	$\cos(-80^\circ)$ $= \cos 80^\circ$ $= 1 - 2\sin^2 40^\circ$ $= 1 - 2p^2$  <b>OR</b>  $\cos(-80^\circ)$ $= \cos 80^\circ$ $= \cos(30^\circ + 50^\circ)$ $= \cos 30^\circ \cos 50^\circ - \sin 30^\circ \sin 50^\circ$ $= \frac{\sqrt{3}p}{2} - \frac{\sqrt{1-p^2}}{2}$	$\checkmark \cos 80^\circ$ $\checkmark$ double angle $\checkmark$ answer (3)   $\checkmark \cos 80^\circ$  $\checkmark$ expansion $\checkmark$ answer (3)
5.2.1	$\text{LHS} = \tan x (1 - \cos^2 x) + \cos^2 x$ $= \frac{\sin x}{\cos x} (\sin^2 x) + \cos^2 x$ $= \frac{\sin^3 x + \cos^3 x}{\cos x}$ $= \frac{(\sin x + \cos x)(\sin^2 x - \sin x \cos x + \cos^2 x)}{\cos x}$ $= \frac{(\sin x + \cos x)(1 - \sin x \cos x)}{\cos x}$ $= \text{RHS}$  <b>OR</b>	$\checkmark \frac{\sin x}{\cos x}$ $\checkmark \sin^2 x$  $\checkmark$ simplification $\checkmark$ factorisation of cubes  $\checkmark \sin^2 x + \cos^2 x = 1$ (5)

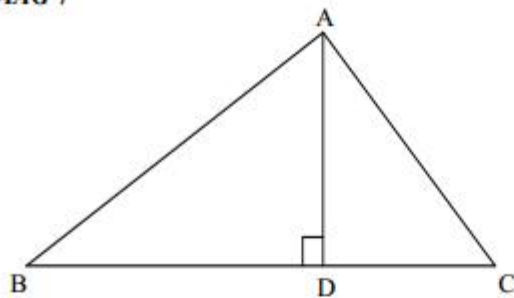
	$\begin{aligned} \text{RHS} &= \frac{(\sin x + \cos x)(1 - \sin x \cos x)}{\cos x} \\ &= \frac{\sin x - \sin^2 x \cos x + \cos x - \sin x \cos^2 x}{\cos x} \\ &= \tan x - \sin^2 x + 1 - \sin x \cos x \\ &= \tan x + \cos^2 x - \sin x \cos x \\ &= \tan x \left( 1 - \frac{\sin x \cos x}{\tan x} \right) + \cos^2 x \\ &= \tan x \left( 1 - \frac{\sin x \cos x}{\frac{\sin x}{\cos x}} \right) + \cos^2 x \\ &= \tan x (1 - \cos^2 x) + \cos^2 x \\ &= \text{LHS} \end{aligned}$	<p>✓ multiplication</p> <p>✓ ÷ by <math>\cos x</math></p> <p>✓ <math>-\sin^2 x + 1 = \cos^2 x</math></p> <p>✓ factorisation</p> <p>✓ <math>\tan x = \frac{\sin x}{\cos x}</math></p> <p>(5)</p>
5.2.2	$\cos x = 0$ or where $\tan x$ is undefined $x = 90^\circ + k \cdot 360^\circ$ or $x = 270^\circ + k \cdot 360^\circ$ $x = 90^\circ$ or $x = -90^\circ$	<p>✓ <math>\cos x = 0</math> or <math>\tan x</math> undefined</p> <p>✓ <math>x = 90^\circ</math> ✓ <math>x = -90^\circ</math></p> <p>(3)</p>
5.3.1	$\begin{aligned} &\frac{\sin 150^\circ + \cos^2 x - 1}{2} \\ &= \frac{\sin 30^\circ + \cos^2 x - 1}{2} \\ &= \frac{\frac{1}{2} - (1 - \cos^2 x)}{2} \\ &= \left( \frac{1}{2} - \sin^2 x \right) \times \frac{1}{2} \\ &= \frac{1 - 2\sin^2 x}{4} \\ &= \frac{\cos 2x}{4} \end{aligned}$	<p>✓ <math>\sin 30^\circ</math></p> <p>✓ <math>\sin 30^\circ = \frac{1}{2}</math> ✓ factor</p> <p>✓ <math>1 - \cos^2 x = \sin^2 x</math></p> <p>✓ simplification</p> <p>✓ answer in terms of <math>\cos 2x</math></p> <p>(6)</p>
5.3.2	$\begin{aligned} \frac{\sin 150^\circ + \cos^2 x - 1}{2} &= \frac{1}{25} \\ \frac{\cos 2x}{4} &= \frac{1}{25} \\ \cos 2x &= \frac{4}{25} \\ \text{ref } \angle &= 80, 79...^\circ \\ 2x &= 80, 79...^\circ + k \cdot 360^\circ \quad \text{or} \quad 2x = 279, 20...^\circ + k \cdot 360^\circ \\ x &= 40, 40^\circ + k \cdot 180^\circ \quad \text{or} \quad x = 139, 60^\circ + k \cdot 180^\circ; k \in \mathbb{Z} \end{aligned}$	<p>✓ answer 5.3.1 = <math>\frac{1}{25}</math></p> <p>✓ <math>2x = 80, 79^\circ</math></p> <p>✓ <math>2x = 279, 20...^\circ</math></p> <p>✓ <math>x = 40, 40^\circ</math> and <math>x = 139, 60^\circ</math></p> <p>✓ <math>+ k \cdot 180^\circ; k \in \mathbb{Z}</math></p> <p>(5)</p>

	<p><b>OR</b></p> $\frac{\sin 150^\circ + \cos^2 x - 1}{2} = \frac{1}{25}$ $\sin 150^\circ + \cos^2 x - 1 = \frac{2}{25}$ $\sin 30^\circ + \cos^2 x - 1 = \frac{2}{25}$ $\cos^2 x = \frac{29}{50}$ $\cos x = \pm \sqrt{\frac{29}{50}}$ <p> <math>x = 40,40^\circ + k.360^\circ</math>      or      <math>x = 319,60^\circ + k.360^\circ ; k \in \mathbb{Z}</math>  or  <math>x = 139,60^\circ + k.360^\circ</math>      or      <math>x = 220,40^\circ + k.360^\circ ; k \in \mathbb{Z}</math> </p>	$\checkmark \cos^2 x = \frac{29}{50}$ $\checkmark x = 40,40^\circ \quad \checkmark x = 139,60^\circ$ $\checkmark x = 220,40^\circ \text{ and } x = 319,60^\circ$ $\checkmark + k.360^\circ ; \quad k \in \mathbb{Z}$ <p style="text-align: right;">(5)</p>
		<b>[26]</b>

**QUESTION/VRAAG 6**

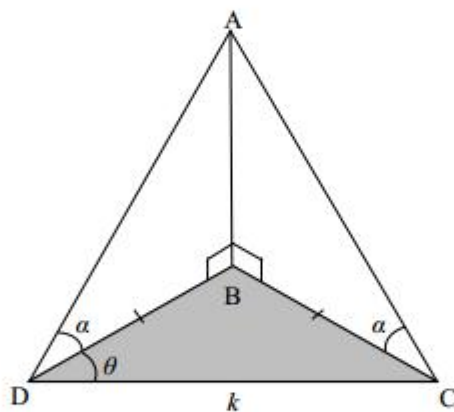
6.1	Period = $360^\circ$	✓ $360^\circ$ (1)
6.2	Amplitude = 1	✓ 1 (1)
6.3	$a = -45^\circ$	✓ $a = -45^\circ$ (1)
6.4	$\sin 2x = k$  $k = \sin(2 \times 165^\circ)$ OR $k = \sin(2 \times (-75^\circ))$ $k = \sin 330^\circ$ $k = \sin(-150^\circ)$ $k = -\sin 30^\circ$ $k = -\frac{1}{2}$  <b>OR</b>  $k = \cos(165^\circ - 45^\circ)$ OR $k = \cos(-75^\circ - 45^\circ)$ $k = \cos 120^\circ$ $k = \cos(-120^\circ)$ $k = -\cos 60^\circ$ $k = -\frac{1}{2}$	✓ $-\sin 30^\circ$ ✓ $-\frac{1}{2}$ (2)   ✓ $-\cos 60^\circ$ ✓ $-\frac{1}{2}$ (2)
6.5	Points of intersection are translated $60^\circ$ to the left $x = -15^\circ$	✓ $x = -15^\circ$ (1)
6.6	$\sqrt{2} \sin 2x = \sin x + \cos x$ $\sin 2x = \frac{1}{\sqrt{2}} \sin x + \frac{1}{\sqrt{2}} \cos x$ $\sin 2x = \sin 45^\circ \sin x + \cos 45^\circ \cos x$ $\sin 2x = \cos(45^\circ - x)$ OR $\sin 2x = \cos(x - 45^\circ)$  $\therefore$ 2 roots in the interval $x \in [-90^\circ; 90^\circ]$	✓ division by $\sqrt{2}$ ✓ special angles ✓ $\cos(45^\circ - x)$ or $\cos(x - 45^\circ)$ ✓ answer (4)
		<b>[10]</b>

## 7.1



7.1.1	$\sin \hat{B} = \frac{AD}{AB}$ $AD = AB \sin \hat{B}$	$\checkmark \sin \hat{B} = \frac{AD}{AB}$ $\checkmark$ answer	(2)
7.1.2	$\text{Area of } \triangle ABC = \frac{1}{2}(BC)(AD)$ $\therefore \text{Area of } \triangle ABC = \frac{1}{2}(BC)(AB) \sin \hat{B}$	$\checkmark \frac{1}{2}(BC)(AD)$	(1)

## 7.2



**7.2.1**

In  $\triangle ADB$

$$\sin \alpha = \frac{AB}{AD}$$

$$AD = \frac{AB}{\sin \alpha}$$
  

In  $\triangle ABC$

$$\sin \alpha = \frac{AB}{AC}$$

$$AC = \frac{AB}{\sin \alpha}$$
  

$AD = AC$

**OR**

In  $\triangle ADB$  and  $\triangle ACB$

$\checkmark \sin \alpha = \frac{AB}{AD}$	$\checkmark \sin \alpha = \frac{AB}{AC}$
--	--

**(2)**

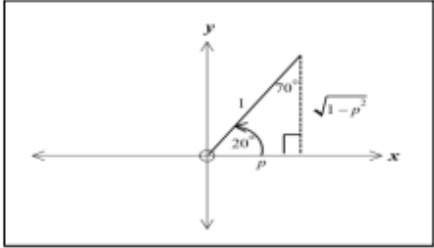
	$AB = AB$ [common side] $\hat{A}BD = \hat{A}BC = 90^\circ$ [given] $BD = BC$ [given] $\triangle ADB \equiv \triangle ACB$ [S\angle S] $\therefore AD = AC$	$\checkmark \triangle ADB \equiv \triangle ACB \checkmark R$ (2)
	<b>OR</b> In $\triangle ADB$ and $\triangle ACB$ $\hat{A}DB = \hat{A}CB = \alpha$ [given] $\hat{A}BD = \hat{A}BC = 90^\circ$ [given] $AB = AB$ <b>OR</b> $BD = BC$ [common side <b>OR</b> given] $\therefore \triangle ADB \equiv \triangle ACB$ [ $\angle \angle S$ ] $\therefore AD = AC$	$\checkmark \triangle ADB \equiv \triangle ACB \checkmark R$ (2)
	<b>OR</b> $AD^2 = AB^2 + DB^2$ [Pythagoras] $AC^2 = AB^2 + BC^2$ [Pythagoras] But $DB = BC$ [given] $\therefore AD^2 = AC^2$ $\therefore AD = AC$	$\checkmark$ both Pythagoras statements $\checkmark DB = BC$ (2)
7.2.2	$\frac{BD}{\sin \theta} = \frac{k}{\sin(180^\circ - 2\theta)}$ $BD = \frac{k \sin \theta}{\sin 2\theta}$ $BD = \frac{k \sin \theta}{2 \sin \theta \cos \theta}$ $BD = \frac{k}{2 \cos \theta}$ <b>OR</b> $BC^2 = k^2 + BD^2 - 2k(BD)\cos \theta$ $BD^2 = k^2 + BD^2 - 2k(BD)\cos \theta$ $k^2 - 2k(BD)\cos \theta = 0$ $2k(BD)\cos \theta = k^2$ $\therefore BD = \frac{k}{2 \cos \theta}$	$\checkmark$ substitution of $(180^\circ - 2\theta)$ into sine rule $\checkmark$ reduction $\checkmark$ double angle (3) $\checkmark$ substitution into cosine-rule $\checkmark$ substitution $BC$ with $BD$ into cosine-rule $\checkmark$ simplification in terms of $BD$ (3)



7.2.3	$\text{Area of } \triangle BCD = \frac{1}{2}(DC)(BD)(\sin \hat{CDB})$ $= \frac{1}{2}k \left( \frac{k}{2 \cos \theta} \right) \sin \theta$ $= \frac{1}{4}k^2 \tan \theta$ <p><b>OR</b></p> $\text{Area of } \triangle BCD = \frac{1}{2}(BD)(BC)(\sin(180^\circ - 2\theta))$ $= \frac{1}{2} \left( \frac{k}{2 \cos \theta} \right) \left( \frac{k}{2 \cos \theta} \right) (\sin 2\theta)$ $= \frac{2k^2 \sin \theta \cos \theta}{8 \cos \theta \cos \theta}$ $= \frac{1}{4}k^2 \tan \theta$	<p>✓ substitution into area rule</p> <p>✓ <math>\frac{\sin \theta}{\cos \theta} = \tan \theta</math></p> <p>✓ <math>\frac{1}{4}k^2 \tan \theta</math></p> <p>(3)</p> <p>✓ substitution into area rule</p> <p>✓ <math>\frac{\sin \theta}{\cos \theta} = \tan \theta</math></p> <p>✓ <math>\frac{1}{4}k^2 \tan \theta</math></p> <p>(3)</p>
		[11]

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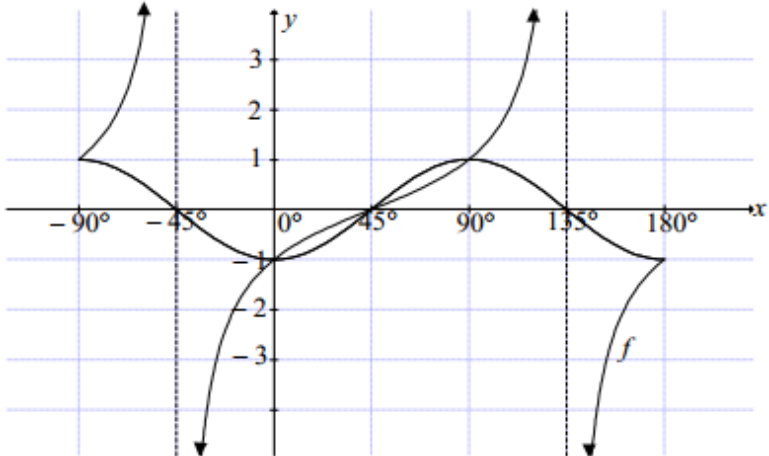
**QUESTION/VRAAG 5**

5.1	$\frac{1 - \sin(-\theta)\cos(90^\circ + \theta)}{\cos(\theta - 360^\circ)}$ $= \frac{1 - (-\sin \theta)(-\sin \theta)}{\cos \theta}$ $= \frac{1 - \sin^2 \theta}{\cos \theta}$ $= \frac{\cos^2 \theta}{\cos \theta}$ $= \cos \theta$	<p>✓ <math>-\sin \theta</math> ✓ <math>-\sin \theta</math></p> <p>✓ <math>\cos \theta</math></p> <p>✓ <math>\cos^2 \theta</math></p> <p>✓ answer</p> <p>(5)</p>
5.2.1	$\cos 200^\circ$ $= -\cos 20^\circ$ $= -p$	<p>✓ reduction</p> <p>✓ answer</p> <p>(2)</p>
5.2.2	$\sin(-70^\circ)$ $= -\sin 70^\circ$ $= -\cos 20^\circ$ $= -p$ <p><b>OR/OF</b></p> $\sin(-70^\circ)$ $= -\sin 70^\circ$ $= -p$	<p>✓ reduction</p> <p>✓ answer</p> <p>(2)</p> <div style="text-align: center;">  </div> <p>✓ reduction</p> <p>✓ answer</p> <p>(2)</p>

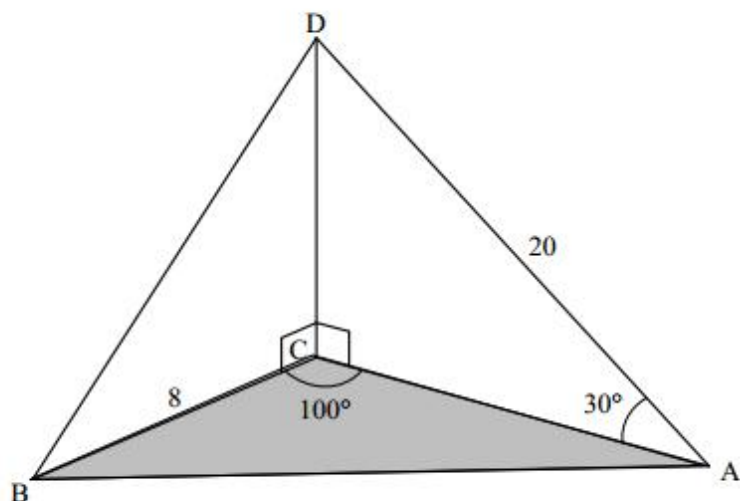
5.2.3	$\sin 10^\circ$ $\cos(2(10^\circ)) = 1 - 2\sin^2 10^\circ$ $2\sin^2 10^\circ = 1 - \cos 20^\circ$ $\sin 10^\circ = \sqrt{\frac{1 - \cos 20^\circ}{2}}$ $\sin 10^\circ = \sqrt{\frac{1 - p}{2}}$  <b>OR/OF</b>  $\sin 10^\circ$ $\sin(30^\circ - 20^\circ)$ $= \sin 30^\circ \cos 20^\circ - \cos 30^\circ \sin 20^\circ$ $= \frac{1}{2}p - \frac{\sqrt{3}}{2}\sqrt{1 - p^2} = \frac{p - \sqrt{3}\sqrt{1 - p^2}}{2}$  <b>OR/OF</b>	✓ double angle  ✓ $\sin 10^\circ$ as subject  ✓ answer (3)   ✓ using special angle ✓ expanding ✓ answer (3)
	$\sin 10^\circ$ $\sin(70^\circ - 60^\circ)$ $= \sin 70^\circ \cos 60^\circ - \cos 70^\circ \sin 60^\circ$ $= p \cdot \frac{1}{2} - \sqrt{1 - p^2} \times \frac{\sqrt{3}}{2} = \frac{p - \sqrt{3}\sqrt{1 - p^2}}{2}$  <b>OR/OF</b>  $\sin 10^\circ$ $= \cos 80^\circ$ $\cos(60^\circ + 20^\circ)$ $= \cos 60^\circ \cos 20^\circ - \sin 60^\circ \sin 20^\circ$ $= \frac{1}{2}p - \frac{\sqrt{3}}{2}\sqrt{1 - p^2}$	✓ using special angle ✓ expanding  ✓ answer (3)     ✓ using special angle ✓ expanding  ✓ answer (3)

5.3	$\cos(A + 55^\circ)\cos(A + 10^\circ) + \sin(A + 55^\circ)\sin(A + 10^\circ)$ $= \cos[A + 55^\circ - (A + 10^\circ)]$ $= \cos 45^\circ$ $= \frac{1}{\sqrt{2}} \quad \text{or} \quad \frac{\sqrt{2}}{2}$	✓✓ compound identity ✓ answer (3)
5.4.1	$\text{LHS} = \frac{\cos 2x + \sin 2x - \cos^2 x}{\sin x - 2 \cos x} \quad \text{RHS} = -\sin x$ $= \frac{\cos^2 x - \sin^2 x + 2 \sin x \cos x - \cos^2 x}{\sin x - 2 \cos x}$ $= \frac{-\sin^2 x + 2 \sin x \cos x}{\sin x - 2 \cos x}$ $= \frac{-\sin x(\sin x - 2 \cos x)}{\sin x - 2 \cos x}$ $= -\sin x$ $\therefore \text{LHS} = \text{RHS}$	✓ $\cos^2 x - \sin^2 x$ ✓ $2 \sin x \cos x$  ✓ common factor of $-\sin x$  (3)
5.4.2	$\frac{\cos 2x + \sin 2x - \cos^2 x}{-3 \sin^2 x + 6 \sin x \cos x}$ $= \frac{\cos 2x + \sin 2x - \cos^2 x}{-3 \sin x(\sin x - 2 \cos x)}$ $= \frac{\cos 2x + \sin 2x - \cos^2 x}{(\sin x - 2 \cos x)} \times \frac{1}{-3 \sin x}$ $= (-\sin x) \times \frac{1}{-3 \sin x}$ $= \frac{1}{3}$	 ✓ common factor of $-3 \sin x$   ✓ substitution  ✓ answer (3)
5.5.1	$3 \tan 4x = -2 \cos 4x$ $3 \left( \frac{\sin 4x}{\cos 4x} \right) = -2 \cos 4x$ $3 \sin 4x + 2 \cos^2 4x = 0$ $3 \sin 4x + 2(1 - \sin^2 4x) = 0$ $-2 \sin^2 4x + 3 \sin 4x + 2 = 0$ $2 \sin^2 4x - 3 \sin 4x - 2 = 0$ $(2 \sin 4x + 1)(\sin 4x - 2) = 0$ $\sin 4x = -\frac{1}{2} \quad \text{or} \quad \sin 4x \neq 2$	✓ identity  ✓ $1 - \sin^2 4x$   ✓ standard form ✓ factors (4)
5.5.2	$\sin 4x = -\frac{1}{2}$ $\text{ref. } \angle = 30^\circ$ $4x = 210^\circ + k \cdot 360^\circ \quad \text{or} \quad 4x = 330^\circ + k \cdot 360^\circ$ $x = 52,5^\circ + k \cdot 90^\circ ; k \in \mathbb{Z} \quad \quad \quad x = 82,5^\circ + k \cdot 90^\circ ; k \in \mathbb{Z}$	   ✓ $210^\circ ; 330^\circ$ ✓ $52,5^\circ ; 82,5^\circ$ ✓ $k \cdot 90^\circ ; k \in \mathbb{Z}$ (3)
		[28]

# QUESTION/VRAAG 6

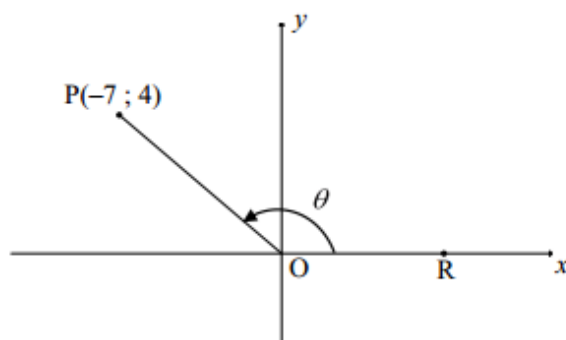
6.1	Period = $180^\circ$	✓ answer (1)
6.2		✓ x-intercepts ✓ turning points ✓ end points (3)
6.3	$y \in [-1; 1]$ <b>OR/OF</b> $-1 \leq y \leq 1$	✓ answer (1)
6.4	$g(x) = -\cos 2x$ $g(x + 45^\circ) = -\cos 2(x + 45^\circ)$ $= -\cos(2x + 90^\circ)$ $= \sin 2x$	✓ $-\cos 2(x + 45^\circ)$ ✓ answer (2)
6.5.1	$x \in (-90^\circ; -45^\circ)$ <b>OR/OF</b> $-90^\circ < x < -45^\circ$	✓✓ $x \in (-90^\circ; -45^\circ)$ (2)
6.5.2	$2 \cos 2x - 1 > 0$ $\cos 2x > \frac{1}{2}$ $-\cos 2x < -\frac{1}{2}$ $x \in (-30^\circ; 30^\circ)$ <b>OR/OF</b> $-30^\circ < x < 30^\circ$	✓ $\cos 2x > \frac{1}{2}$ ✓ $-\cos 2x < -\frac{1}{2}$ ✓ $x = \pm 30^\circ$ ✓ interval (4)
		[13]

QUESTION/VRAAG 7



7.1.1	$\frac{AC}{20} = \cos 30^\circ$ $AC = 20 \cos 30^\circ$ $AC = 10\sqrt{3} = 17,32 \text{ units}$ <p><b>OR/OF</b></p> $\frac{AC}{\sin 60^\circ} = \frac{20}{\sin 90^\circ}$ $\therefore AC = 20 \sin 60 = 17,32$	✓ trig ratio  ✓ answer  ✓ trig ratio  ✓ answer	(2)      (2)
7.1.2	$AB^2 = AC^2 + BC^2 - 2AC \cdot BC \cos \hat{C}$ $AB^2 = (10\sqrt{3})^2 + 8^2 - 2(10\sqrt{3})(8)\cos 100^\circ$ $AB = 20,30 \text{ units}$	✓ cosine formula  ✓ substitution into cosine formula ✓ answer	(3)
7.2	$\frac{\sin \hat{A}DB}{AB} = \frac{\sin \hat{A}BD}{AD}$ $\frac{\sin \hat{A}DB}{20,3} = \frac{\sin 73,4^\circ}{20}$ $\sin \hat{A}DB = \frac{20,3 \sin 73,4^\circ}{20}$ $\hat{A}DB = 76,58^\circ$	✓ sine formula in $\triangle ABD$  ✓ substitution into sine formula  ✓ answer	(3)

## QUESTION/VRAAG 5



5.1.1	$OP = \sqrt{(-7)^2 + (4)^2}$ $= \sqrt{65}$	✓ substitution ✓ answer (2)
5.1.2(a)	$\tan \theta = \frac{4}{-7}$	✓ answer (1)
5.1.2(b)	$\cos(\theta - 180^\circ) = -\cos \theta$ $= \frac{7}{\sqrt{65}}$	✓ reduction ✓ answer (2)
5.2	$\sin x \cos x + \sin x = 3 \cos^2 x + 3 \cos x$ $\sin x \cos x + \sin x - 3 \cos^2 x - 3 \cos x = 0$ $\sin x(\cos x + 1) - 3 \cos x(\cos x + 1) = 0$ $(\cos x + 1)(\sin x - 3 \cos x) = 0$ $\cos x = -1 \quad \text{or} \quad \sin x = 3 \cos x$ $\tan x = 3$ $x = 180^\circ + k.360^\circ \quad \text{or} \quad x = 71,57^\circ + k.180^\circ ; k \in Z$ <p><b>OR/OF</b></p> $\sin x \cos x + \sin x = 3 \cos^2 x + 3 \cos x$ $\sin x \cos x + \sin x - 3 \cos^2 x - 3 \cos x = 0$ $\sin x(\cos x + 1) - 3 \cos x(\cos x + 1) = 0$ $(\cos x + 1)(\sin x - 3 \cos x) = 0$ $\cos x = -1 \quad \text{or} \quad \sin x = 3 \cos x$ $\tan x = 3$ $x = 180^\circ + k.360^\circ \quad \text{or} \quad x = 71,57^\circ + k.360^\circ \quad \text{or}$ $x = 251,57^\circ + k.360^\circ ; k \in Z$	✓ RHS = 0 ✓ grouping ✓ factors ✓ both equations ✓ $x = 180^\circ$ ✓ $x = 71,57^\circ$ ✓ $+ k.180^\circ ; k \in Z$ (7)
	$\sin x \cos x + \sin x = 3 \cos^2 x + 3 \cos x$ $\sin x \cos x + \sin x - 3 \cos^2 x - 3 \cos x = 0$ $\sin x(\cos x + 1) - 3 \cos x(\cos x + 1) = 0$ $(\cos x + 1)(\sin x - 3 \cos x) = 0$ $\cos x = -1 \quad \text{or} \quad \sin x = 3 \cos x$ $\tan x = 3$ $x = 180^\circ + k.360^\circ \quad \text{or} \quad x = 71,57^\circ + k.360^\circ \quad \text{or}$ $x = 251,57^\circ + k.360^\circ ; k \in Z$	✓ RHS = 0 ✓ grouping ✓ factors ✓ both equations ✓ $x = 180^\circ$ ✓ $x = 71,57^\circ$ and $251,57^\circ$ ✓ $+ k.360^\circ ; k \in Z$ (7)

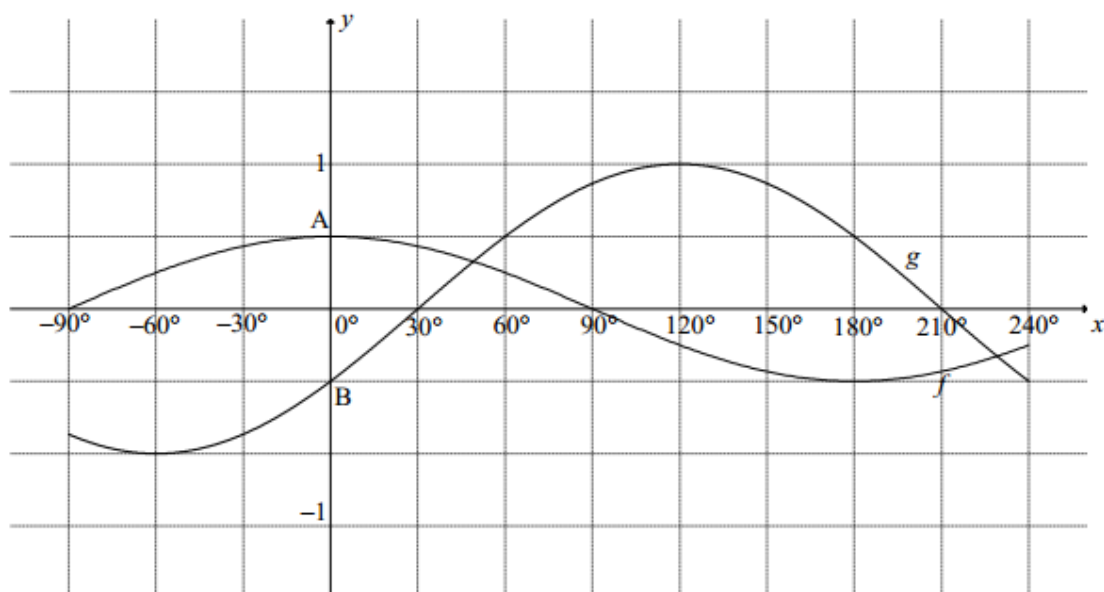
5.3.1	$\begin{aligned} \text{LHS} &= \frac{\sin 3x}{1 - \cos 3x} \times \frac{1 + \cos 3x}{1 + \cos 3x} \\ &= \frac{(\sin 3x)(1 + \cos 3x)}{(1 - \cos 3x)(1 + \cos 3x)} \\ &= \frac{(\sin 3x)(1 + \cos 3x)}{1 - \cos^2 3x} \\ &= \frac{(\sin 3x)(1 + \cos 3x)}{\sin^2 3x} \\ &= \frac{1 + \cos 3x}{\sin 3x} \\ &= \text{RHS} \end{aligned}$ <p><b>OR/OF</b></p> $\begin{aligned} \text{LHS} &= \frac{\sin 3x}{1 - \cos 3x} \times \frac{\sin 3x}{\sin 3x} \\ &= \frac{\sin^2 3x}{\sin 3x(1 - \cos 3x)} \\ &= \frac{1 - \cos^2 3x}{\sin 3x(1 - \cos 3x)} \\ &= \frac{(1 - \cos 3x)(1 + \cos 3x)}{\sin 3x(1 - \cos 3x)} \\ &= \frac{1 + \cos 3x}{\sin 3x} \\ &= \text{RHS} \end{aligned}$	<p>✓ multiply by “1”</p> <p>✓ <math>1 - \cos^2 3x</math></p> <p>✓ square identity</p> <p>(3)</p> <p>✓ multiply by “1”</p> <p>✓ square identity</p> <p>✓ factors</p> <p>(3)</p>
5.3.2	undefined when $\sin 3x = 0$ and $1 - \cos 3x = 0$ $3x = 0^\circ$ or $3x = 180^\circ$ and $3x = 0^\circ$ or $3x = 360^\circ$ $x = 0^\circ$ or $x = 60^\circ$	<p>✓ <math>\sin 3x = 0</math> and <math>1 - \cos 3x = 0</math></p> <p>✓ <math>0^\circ</math> ✓ <math>60^\circ</math></p> <p>(3)</p>
[18]		

**QUESTION/VRAAG 6**

6.1	$\frac{\sin 10^\circ}{\cos 440^\circ} + \tan(360^\circ - \theta) \cdot \sin 2\theta$ $= \frac{\cos 80^\circ}{\cos 80^\circ} - \tan \theta (2 \sin \theta \cos \theta)$ $= 1 - \frac{\sin \theta}{\cos \theta} (2 \sin \theta \cos \theta)$ $= 1 - 2 \sin^2 \theta$ $= \cos 2\theta$	<p>✓ <math>-\tan \theta</math>  ✓ <math>\cos 80^\circ</math>  ✓ co-ratio  ✓ double angle</p> <p>✓ quotient identity</p> <p>✓ answer</p> <p>(6)</p>
6.2.1	$\sin(60^\circ + 2x) + \sin(60^\circ - 2x) = k \cos 2x$ $(\sin 60^\circ \cos 2x + \cos 60^\circ \sin 2x) + (\sin 60^\circ \cos 2x - \cos 60^\circ \sin 2x) = k \cos 2x$ $2 \sin 60^\circ \cos 2x = k \cos 2x$ $2 \left( \frac{\sqrt{3}}{2} \right) \cos 2x = k \cos 2x$ $\therefore k = \sqrt{3}$	<p>✓ both expansions correct</p> <p>✓ special <math>\angle</math>s</p> <p>✓ answer</p> <p>(3)</p>
6.2.2	$\tan 60^\circ [\sin(60^\circ + 2x) + \sin(60^\circ - 2x)]$ $= \tan 60^\circ [k \cos 2x]$ $= \sqrt{3} (\sqrt{3} \cos 2x)$ $= 3(2 \cos^2 x - 1)$ $= 3(2(\sqrt{t})^2 - 1)$ $= 6(\sqrt{t})^2 - 3$ $= 6t - 3$	<p>✓ special <math>\angle</math></p> <p>✓ double <math>\angle</math>s</p> <p>✓ answer i.t.o <math>t</math></p> <p>(3)</p>
<b>[12]</b>		

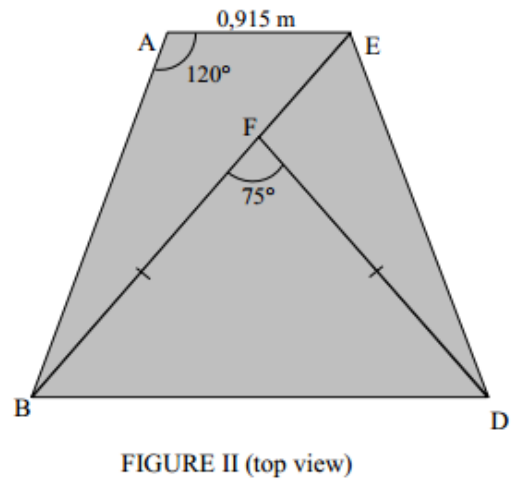
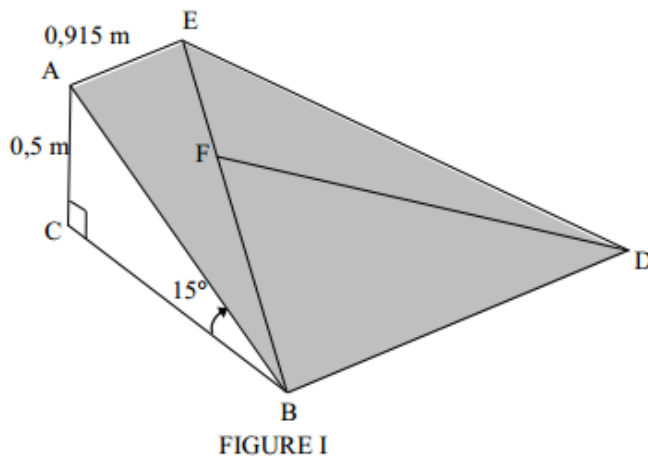


QUESTION/VRAAG 7



7.1	$A\left(0; \frac{1}{2}\right) \quad B\left(0; -\frac{1}{2}\right)$ $AB = \frac{1}{2} - \left(-\frac{1}{2}\right)$ $= 1 \text{ unit}$	✓ y-values ✓ answer Answer only 2/2 (2)
7.2	Range of $f: y \in \left[-\frac{1}{2}; \frac{1}{2}\right]$ Range of $3f(x) + 2: y \in \left[\frac{1}{2}; 3\frac{1}{2}\right]$ <b>OR/OF</b> $\frac{1}{2} \leq y \leq 3\frac{1}{2}$	✓ critical values ✓ answer (2)
7.3	$x = 90^\circ$	✓✓ $x = 90^\circ$ (2)
7.4.1	$x \in (30^\circ; 90^\circ) \cup (210^\circ; 240^\circ]$ <b>OR/OF</b> $30^\circ < x < 90^\circ \text{ or } 210^\circ < x \leq 240^\circ$	✓ $x \in (30^\circ; 90^\circ)$ ✓ $(210^\circ; 240^\circ]$ ✓ $30^\circ < x < 90^\circ$ ✓ $210^\circ < x \leq 240^\circ$ (2)
7.4.2	$x \in (-55^\circ; 125^\circ)$ <b>OR/OF</b> $-55^\circ < x < 125^\circ$	✓ critical values ✓ answer (2) ✓ critical values ✓ answer (2)
		<b>[10]</b>

**QUESTION/VRAAG 8**



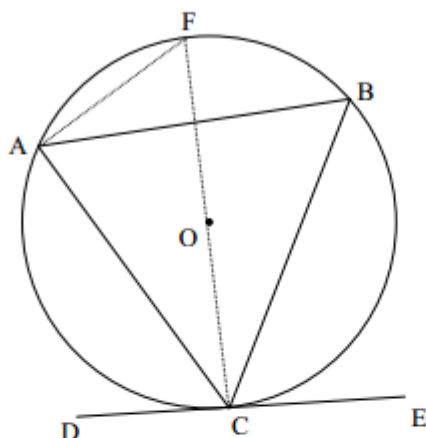
8.1	$\frac{0,5}{AB} = \sin 15^\circ$ $AB = \frac{0,5}{\sin 15^\circ}$ $AB = 1,93 \text{ m}$ <div style="border: 1px solid black; padding: 2px; display: inline-block;">Answer only 2/2</div>	✓ trig ratio  ✓ answer  (2)
8.2	$BE^2 = AB^2 + AE^2 - 2(AB)(AE)\cos \hat{BAE}$ $BE^2 = (1,93)^2 + (0,915)^2 - 2(1,93)(0,915)(\cos 120^\circ)$ $BE = 2,52 \text{ m}$	✓ correct use of cosine rule  ✓ substitution  ✓ answer  (3)
8.3	$BF = FD = \frac{5}{7}(2,52) = 1,80 \text{ m}$ $\text{Area } \triangle BFD = \frac{1}{2}(BF)(FD)\sin \hat{BFD}$ $= \frac{1}{2}(1,8)(1,8)(\sin 75^\circ)$ $= 1,56 \text{ m}^2$	✓ BF    ✓ correct substitution into the area rule  ✓ answer  (3)
		<b>[8]</b>

## Euclidean Geometry

May/June 2024

### QUESTION/VRAAG 8

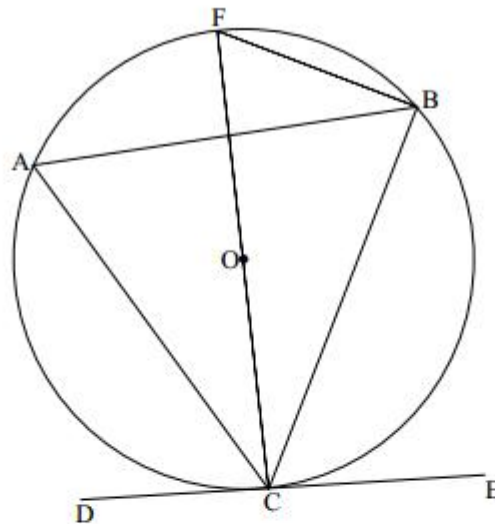
8.1



	Construction: Draw diameter CF and draw AF <i>Konstruksie: Trek middellyn CF en verbind AF</i>	✓ Constr
	$\hat{FCE} = 90^\circ$ [tan $\perp$ radius/raaklyn $\perp$ radius]	✓ S ✓ R
	$\hat{FAC} = 90^\circ$ [ $\angle$ in semi circle/ $\angle$ in halwe sirkel]	✓ S/R
	$\hat{FAB} = \hat{FCB}$ [ $\angle$ s same segment/ $\angle$ e dieselfde segm]	✓ S/R
	$\therefore \hat{BAC} = \hat{BCE}$	
	$\therefore \hat{BCE} = \hat{A}$	(5)

OR

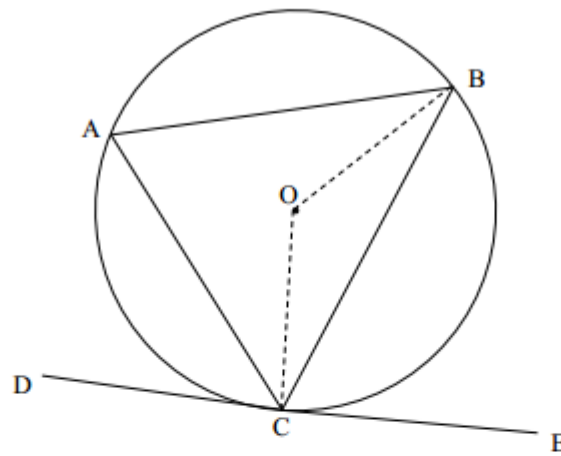
8.1



Construction: Draw diameter CF and draw FB <i>Konstruksie: Trek middellyn CF en verbind FB</i>		✓ construction
$\hat{FBC} = 90^\circ$	[ $\angle$ in semi circle/ $\angle$ in halwe sirkel]	✓ S / R
$\hat{BFC} + \hat{FCB} = 90^\circ$	[sum of $\angle$ s in $\Delta$ /binne $\angle$ e v $\Delta$ ]	
$\hat{OCE} = 90^\circ$	[tan $\perp$ radius/ raaklyn $\perp$ radius]	✓ S ✓ R
$\therefore \hat{BCE} = \hat{F}$		
but $\hat{A} = \hat{F}$	[ $\angle$ s in same seg/ $\angle$ in dies. segment]	✓ S / R
$\therefore \hat{BCE} = \hat{A}$		(5)

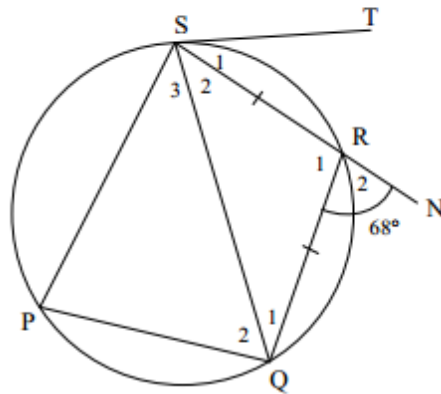
OR

8.1



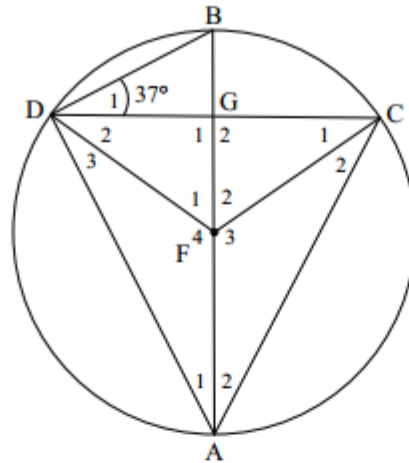
	<p>Construction: Draw radii BO and OC  <i>Konstruksie: Trek radiusse BO en OC</i></p> <p><math>\hat{OCE} = 90^\circ</math> or <math>\hat{BCE} = 90^\circ - \hat{OCB}</math> [tan <math>\perp</math> radius /  <i>raaklyn <math>\perp</math> radius</i>]</p> <p><math>\hat{OCB} = \hat{OBC}</math> [∠s opp equal sides/  <i>∠e teenoor gelyke sye</i>]  <math>\therefore \hat{COB} = 180^\circ - 2\hat{OCB}</math> [∠s of <math>\Delta</math>/∠e van <math>\Delta</math>]</p> <p><math>\hat{CAB} = 90^\circ - \hat{OCB}</math> [∠ at centre = <math>2 \times</math> ∠ circumf/  <i>midpts ∠ = <math>2 \times</math> omtreks ∠</i>]  <math>\therefore \hat{BCE} = \hat{CAB}</math></p>	<p>✓ construction</p> <p>✓ S ✓ R</p> <p>✓ S</p> <p>✓ S/R</p> <p>(5)</p>
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8.2



8.2.1	$\hat{P} = \hat{R}_2 = 68^\circ$ [ext $\angle$ of cyclic quad /buite $\angle$ van kvh]	✓ S ✓ R (2)
8.2.2	$\hat{Q}_1 = \hat{S}_2$ $\hat{Q}_1 + \hat{S}_2 = 68^\circ$ $\therefore \hat{Q}_1 = 34^\circ$ [ $\angle$ s opp equal sides / $\angle$ e teenoor gelyke sye] [ext $\angle$ of $\Delta$ / buite $\angle$ van $\Delta$ ]	✓ S  ✓ S (2)
8.2.3	$\hat{S}_1 = \hat{Q}_1 = 34^\circ$ [tan-chord theorem/ $\angle$ tussen rkl en koord ]	✓ S ✓ R (2)
		<b>[11]</b>

QUESTION/VRAAG 9

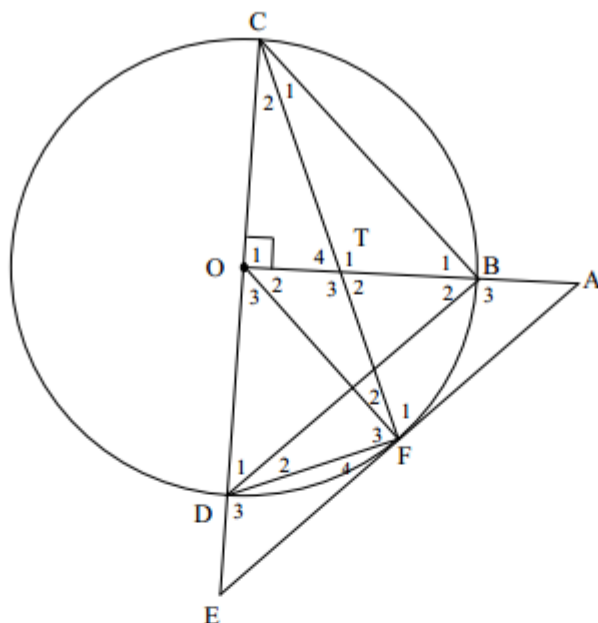


9.1	$\hat{A}_2 = \hat{D}_1 = 37^\circ$ $\hat{A}_1 = \hat{A}_2 = 37^\circ$ $\hat{D}_3 = \hat{A}_1 = 37^\circ$ $\hat{C}_2 = \hat{A}_2 = 37^\circ$	<p>[<math>\angle</math>s in the same seg/<math>\angle</math>e in dies segment]</p> <p>[BA bisects <math>\hat{C}\hat{A}\hat{D}</math>/BA halveer <math>\hat{C}\hat{A}\hat{D}</math>]</p> <p>[<math>\angle</math>s opp equal sides/<math>\angle</math>e teenoor gelyke sye]</p> <p>[<math>\angle</math>s opp equal sides/<math>\angle</math>e teenoor gelyke sye]</p>	<p>✓ S ✓ R</p> <p>✓✓ any other two statements</p> <p>(4)</p>
9.2	$\hat{A}\hat{D}\hat{G} = 53^\circ$ $\hat{A}_1 = 37^\circ$ $\therefore \hat{G}_1 = 90^\circ$ $\therefore CG = DG$ <p><b>OR</b></p> $\hat{F}_2 = 2\hat{D}_1 = 74^\circ$ $\hat{D}_3 = 37^\circ$ $\therefore \hat{D}_2 = 16^\circ$ $\hat{C}_1 = \hat{D}_2 = 16^\circ$ $\therefore \hat{G}_2 = 90^\circ$ $\therefore CG = DG$	<p>[<math>\angle</math> in semi circle/<math>\angle</math> in halwe sirkel]</p> <p>[proved in 9.1/reeds bewys in 9.1]</p> <p>[sum of <math>\angle</math>s in <math>\Delta</math>/binne <math>\angle</math>e van <math>\Delta</math>]</p> <p>[line from centre <math>\perp</math> to chord/ lyn uit midpt. <math>\perp</math> op koord]</p> <p>[<math>\angle</math> at centre = <math>2 \times \angle</math> at circumference/ midpt. <math>\angle</math>s = <math>2 \times</math> omtreks <math>\angle</math>]</p> <p>[proved in 9.1/reeds bewys in 9.1]</p> <p>[<math>\angle</math> in semi circle/<math>\angle</math> in halwe sirkel]</p> <p>[<math>\angle</math>s opp equal sides/<math>\angle</math>e teenoor gelyke sye]</p> <p>[sum of <math>\angle</math>s in <math>\Delta</math>/binne <math>\angle</math>e van <math>\Delta</math>]</p> <p>[line from centre <math>\perp</math> to chord/ lyn uit midpt. <math>\perp</math> op koord]</p>	<p>✓ S ✓ R</p> <p>✓ S</p> <p>✓ R</p> <p>(4)</p> <p>✓ S ✓ R</p> <p>✓ S</p> <p>✓ R</p> <p>(4)</p>

9.3	$\hat{F}_2 = 2\hat{D}_1 = 74^\circ$ OR $\hat{F}_2 = 2\hat{A}_2 = 74^\circ$ [ $\angle$ at centre = $2 \times \angle$ at circum./ midpt. $\angle s = 2 \times \text{omtreks } \angle$ ]  $\frac{FG}{20} = \cos 74^\circ$ $FG = 5,51$ $\therefore BG = 14,49$ units  <b>OR</b>  $\hat{F}_2 = 2\hat{D}_1 = 74^\circ$ [ $\angle$ at centre = $2 \times \angle$ at circumference midpt. $\angle = 2 \times \text{omtreks } \angle$ ]  $\frac{FG}{20} = \sin 16^\circ$ $FG = 5,51$ $\therefore BG = 14,49$ units  <b>OR</b>  $\frac{DG}{20} = \cos 16^\circ$ $DG = 19,23$  $\frac{BG}{19,23} = \tan 37^\circ$ $BG = 14,49$ units  <b>OR</b>  $\frac{DG}{20} = \cos 16^\circ$ $DG = 19,23$  $FG^2 = FD^2 - DG^2$ [Pythagoras] $FG^2 = 20^2 - (19,23)^2$ $FG = 5,51$  $BG = 20 - 5,51$ $= 14,49$ units	✓ S  ✓ trig ratio ✓ FG ✓ answer (4)  ✓ S  ✓ trig ratio ✓ FG ✓ answer (4)  ✓ trig ratio ✓ length of DG  ✓ trig ratio ✓ answer (4)  ✓ trig ratio ✓ length of DG  ✓ correct use of Pythagoras  ✓ answer (4)
		[12]



QUESTION/VRAAG 10



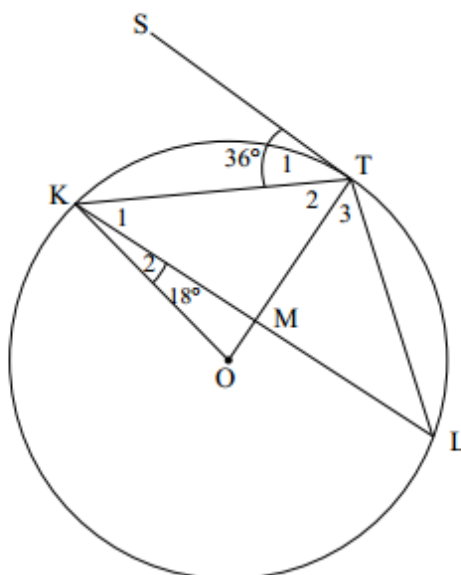
10.1	$\hat{O}_1 = 90^\circ$ $\hat{F}_2 + \hat{F}_3 = 90^\circ$ $\hat{O}_1 = \hat{F}_2 + \hat{F}_3 = 90^\circ$ $\therefore$ TODF is a cyclic quad	[given/gegee] [ $\angle$ in semi circle/ $\angle$ in halwe sirkel] [ext $\angle$ = int opp $\angle$ / buite $\angle$ = teenoorst. binne $\angle$ ] <b>OR</b> [converse ext $\angle$ of cyclic quad/ omgekeerde buite $\angle$ v kvh]	$\checkmark$ S $\checkmark$ R $\checkmark$ S $\checkmark$ R	(4)
10.2	$\hat{T}_1 = \hat{T}_3$ But $\hat{D}_3 = \hat{T}_3$ $\therefore \hat{T}_1 = \hat{D}_3$	[vert opp $\angle$ s =/ regoorstaande $\angle$ e] [ext $\angle$ of cyclic quad/ buite $\angle$ v kvh]	$\checkmark$ S / R $\checkmark$ S $\checkmark$ R	(3)
10.3	In $\triangle DFE$ and $\triangle TFO$ 1) $\hat{D}_3 = \hat{T}_3$ 2) $\hat{F}_4 = \hat{C}_2$ but $\hat{C}_2 = \hat{F}_2$ $\therefore \hat{F}_4 = \hat{F}_2$ 3) $\hat{E} = \hat{O}_2$ $\triangle TFO \parallel \triangle DFE$	[ext $\angle$ of cyclic quad/ buite $\angle$ v kvh] [tan-chord theorem/ $\angle$ tussen rkl en koord] [ $\angle$ s opp equal sides/ $\angle$ e teenoor gelyke sye] [ $3^{\text{rd}}$ $\angle$ of $\triangle$ / $\angle$ e van $\triangle$ ] [ $\angle \angle \angle$ ]	$\checkmark$ S $\checkmark$ S / R $\checkmark$ S $\checkmark$ S $\checkmark$ S OR R	(5)

	<p><b>OR</b> In <math>\triangle DFE</math> and <math>\triangle TFO</math></p> <p>1) <math>\hat{D}_3 = \hat{T}_3</math> [ext <math>\angle</math> of cyclic quad/buite <math>\angle</math> van <math>\triangle</math>] ✓ S</p> <p>2) <math>\hat{F}_4 = \hat{C}_2</math> [tan-chord theorem/<math>\angle</math> tussen rkl en koord] ✓ S / R</p> <p><math>\hat{F}_2 + \hat{F}_3 = 90^\circ</math> [<math>\angle</math> in semi circle/<math>\angle</math> in halwe sirkel]</p> <p><math>\hat{D}_1 + \hat{D}_2 = 90^\circ - \hat{C}_2</math> [sum of <math>\angle</math>s in <math>\triangle</math> binne <math>\angle</math>e van <math>\triangle</math>]</p> <p><math>\hat{E} = 90^\circ - 2\hat{F}_4</math> [ext <math>\angle</math> of <math>\triangle</math> buite <math>\angle</math> van <math>\triangle</math>] ✓ S</p> <p><math>\hat{O}_3 = 2\hat{C}_2</math> [<math>\angle</math> at centre = <math>2 \times \angle</math> at circumference/ midpt. <math>\angle</math>s = <math>2 \times</math> omtreks <math>\angle</math>]</p> <p><math>\hat{O}_2 = 90^\circ - 2\hat{F}_4</math> [<math>\angle</math>s on a str line/<math>\angle</math>e op 'n reguitlyn] ✓ S</p> <p><math>\hat{O}_2 = \hat{E}</math></p> <p>3) <math>\therefore \hat{F}_4 = \hat{F}_2</math> [<math>3^{rd}</math> <math>\angle</math> of <math>\triangle</math>/<math>\angle</math>e van <math>\triangle</math>] ✓ S OR R</p> <p><math>\triangle TFO \parallel \triangle DFE</math> [<math>\angle \angle \angle</math>] (5)</p>	
10.4	<p><math>\hat{B}_2 = \hat{D}_1</math> [<math>\angle</math>s opp equal sides/<math>\angle</math>e teenoor gelyke sye] ✓ S / R</p> <p><math>\hat{B}_2 = \hat{E}</math> [given/gegee]</p> <p><math>\therefore \hat{D}_1 = \hat{E}</math></p> <p><math>\therefore DB \parallel EA</math> [corresp <math>\angle</math>s =/ooreenkomstige <math>\angle</math>e gelyk] ✓ R</p>	(2)
10.5	<p>In <math>\triangle OEA</math>  <math>DB \parallel EA</math> [proven/reeds bewys]  <math>\frac{OD}{DE} = \frac{OB}{BA}</math> [line <math>\parallel</math> one side of <math>\triangle</math>/lyn <math>\parallel</math> een sy van <math>\triangle</math>] ✓ R</p> <p><b>OR</b>  [prop theorem; <math>DB \parallel EA</math>/  eweredigheid stelling; <math>DB \parallel EA</math>]</p> <p><math>\therefore DE = \frac{DO \cdot AB}{OB}</math> ✓ S</p> <p><math>\frac{FO}{FE} = \frac{TO}{DE}</math> [<math>\triangle TFO \parallel \triangle DFE</math>] ✓ S / R</p> <p><math>DE = \frac{TO \cdot FE}{FO}</math> ✓ S</p> <p><math>\therefore \frac{DO \cdot AB}{OB} = \frac{TO \cdot FE}{FO}</math> ✓ S</p> <p><math>\therefore \frac{DO \cdot AB}{DO} = \frac{TO \cdot FE}{DO}</math> [DO = OB = FO]</p> <p><math>\therefore DO = \frac{TO \cdot FE}{AB}</math></p>	(5)
		[19]

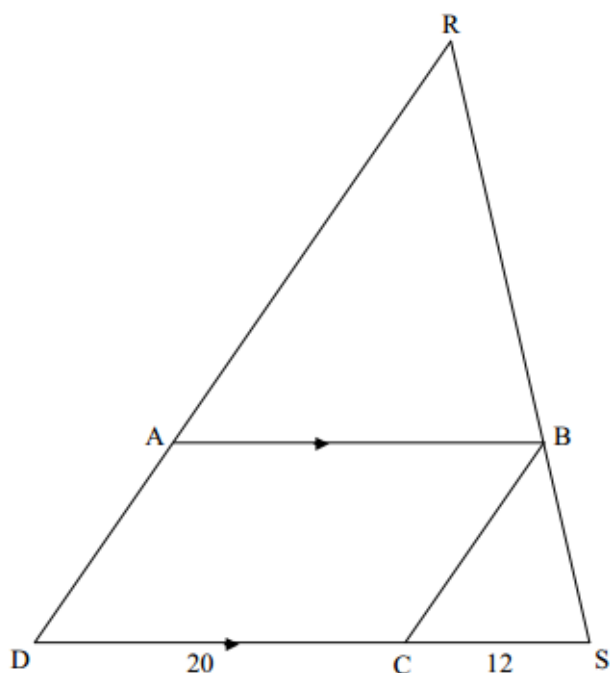
**May/June 2023**

**QUESTION/VRAAG 8**

## 8.1



8.1.1(a)	$\hat{T}_2 = 54^\circ$ [tan $\perp$ rad]	✓ S ✓R (2)
8.1.1(b)	$\hat{L} = 36^\circ$ [tan - chord theorem]	✓ S ✓R (2)
8.1.1(c)	$\hat{KOT} = 72^\circ$ [ $\angle$ at centre = $2 \times \angle$ at circumference]  <b>OR/OF</b>  $\hat{OKT} = \hat{T}_2 = 54^\circ$ [Angles opposite = radii] $\hat{KOT} = 180^\circ - (54^\circ + 54^\circ)$ [sum of int $\angle$ 's of $\Delta$ ] $= 72^\circ$	✓ S ✓R (2)   ✓ S/R  ✓ S (2)
8.1.2	$\hat{KMO} = 180^\circ - (18^\circ + 72^\circ)$ $= 90^\circ$ [sum of int $\angle$ 's of $\Delta$ ]  $\therefore KM = ML$ [line from centre $\perp$ to chord]  <b>OR/OF</b>  $\hat{OKT} = 54^\circ$ [Angles opposite = radii] $\hat{K}_1 = 54^\circ - 18^\circ = 36^\circ$ $\hat{TMK} = 90^\circ$ [sum of int $\angle$ 's of $\Delta$ ] $\therefore KM = ML$ [line from centre $\perp$ to chord]	✓ S ✓ S  ✓ R (3)   ✓ S ✓ S ✓ R (3)

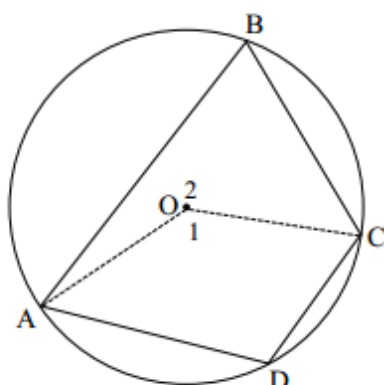


8.2.1	$\frac{DC}{CS} = \frac{20}{12} = \frac{5}{3}$ $\therefore \frac{DC}{CS} = \frac{RB}{BS}$ $\therefore BC \parallel DR \quad [\text{converse line } \parallel \text{ one side of } \Delta \text{ OR sides in the same proportion}]$ $\therefore BC \parallel AD$	✓ S ✓ S ✓ R	(3)
8.2.2	$\frac{AR}{AD} = \frac{RB}{BS} \quad [\text{line } \parallel \text{ one side of } \Delta] \text{ OR } [\text{Prop Theorem } AB \parallel DS]$ $\frac{AR}{AD} = \frac{5}{3}$ $\frac{48 - AD}{AD} = \frac{5}{3}$ $\therefore 5AD = 144 - 3AD$ $AD = 18$ $AB = 20 \quad [\text{opp sides of parm}]$ $\therefore AD : AB = 18 : 20 = 9 : 10$	✓ $\frac{AR}{AD} = \frac{5}{3}$ ✓ $AD = 18$ ✓ ratio	(3)

	<p><b>OR/OF</b></p> $\frac{AR}{RD} = \frac{5}{8} \dots\dots\dots \text{prop thm } AB \parallel DS$ $\frac{AR}{48} = \frac{5}{8}$ $\therefore AR = 30 \text{ and } AD = 18$ $\therefore \frac{AR}{RD} = \frac{AB}{DS} \dots\dots\dots \parallel \Delta's$ $\therefore AB = 20$ $\therefore AB : AD = 18 : 20 = 9 : 10$	$\checkmark \frac{AR}{RD} = \frac{5}{8}$ $\checkmark AD = 18$  $\checkmark \text{ ratio}$ <p style="text-align: right;">(3)</p>
		<b>[15]</b>

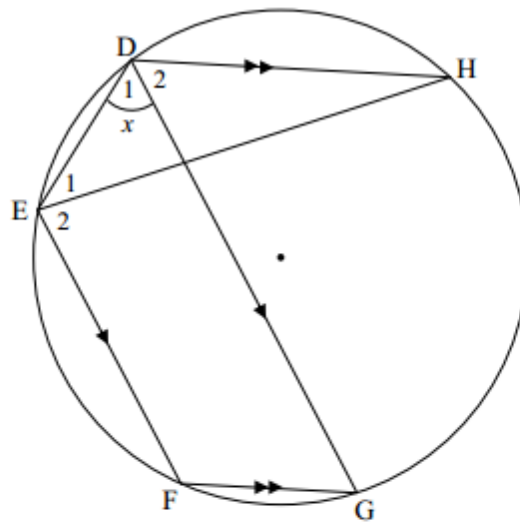
### QUESTION/VRAAG 9

9.1



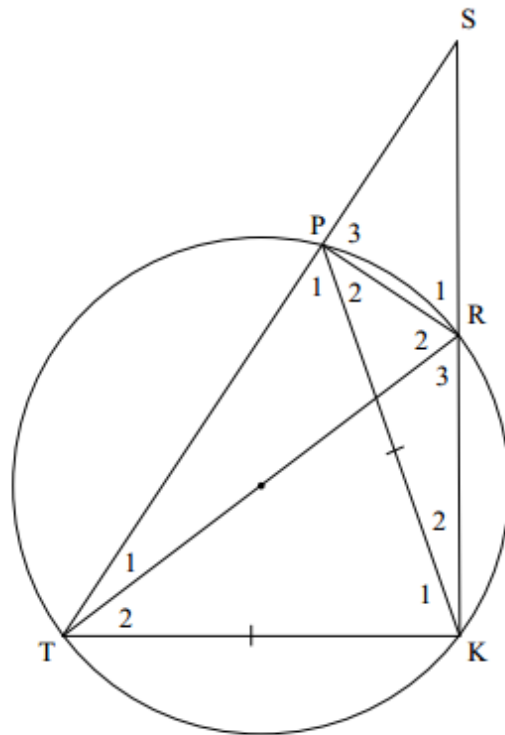
9.1	<p>Constr: Draw radii OA and OC.</p> <p>Proof:</p> $\hat{O}_1 = 2\hat{B} \quad [\angle \text{ at centre} = 2 \times \angle \text{ at circumference}]$ $\hat{O}_2 = 2\hat{D} \quad [\angle \text{ at centre} = 2 \times \angle \text{ at circumference}]$ $\hat{O}_1 + \hat{O}_2 = 360^\circ \quad [\text{revolution}]$ $2\hat{B} + 2\hat{D} = 360^\circ \quad [\text{revolution}]$ $\therefore \hat{B} + \hat{D} = 180^\circ$	$\checkmark \text{ Construction}$  $\checkmark S \quad \checkmark R$  $\checkmark S/R$ $\checkmark S$ <p style="text-align: right;">(5)</p>
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9.2



9.2	$\hat{EFG} = 180^\circ - \hat{D}_1$ [opp $\angle$ 's of cyclic quad] $\therefore \hat{EFG} = 180^\circ - x$ $\hat{EFG} = 180^\circ - \hat{G}$ [co-int $\angle$ 's; $EF \parallel DG$ ] $\hat{G} = x$ But $\hat{G} = \hat{D}_2$ [alt $\angle$ 's; $DH \parallel FG$ ] $\therefore \hat{D}_1 = \hat{D}_2 = x$	$\checkmark S \checkmark R$  $\checkmark S / R$  $\checkmark S / R$
		(4)
		[9]

## 10.1



10.1.1	$\hat{T}PR = 90^\circ$ [ $\angle$ in semi-circle ] $\hat{S}PR = 90^\circ$ [ $\angle$ 's on a straight line ] $\therefore SR$ is a diameter [ converse $\angle$ in semi-circle ]	$\checkmark S \checkmark R$ $\checkmark S$ $\checkmark R$
	<p><b>OR</b></p> $\hat{TKR} = 90^\circ$ [ $\angle$ in semi-circle ] $\hat{SPR} = 90^\circ$ [ ext $\angle$ of cyclic quad ] $\therefore SR$ is a diameter [ converse $\angle$ in semi-circle ] <p><b>OR</b></p> [ chord subtends a right angle ]	$\checkmark S \checkmark R$ $\checkmark S$ $\checkmark R$

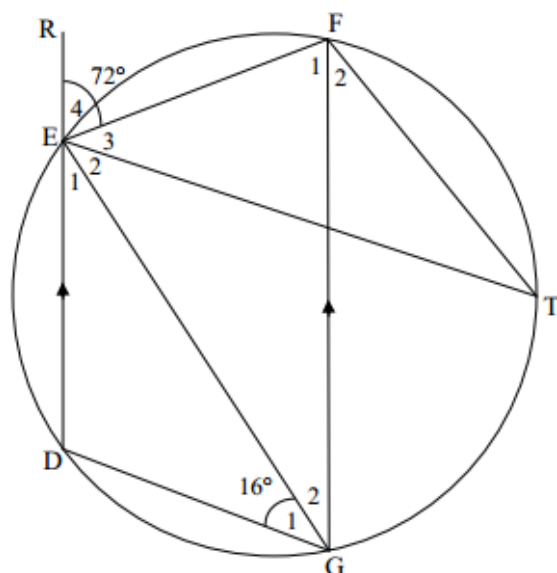
10.1.2	$\hat{R}_1 = \hat{P}\hat{T}K$ [ext $\angle$ of cyclic quad] $\hat{P}_1 = \hat{P}\hat{T}K = \hat{R}_1$ [ $\angle$ s opp equal sides] $\hat{S} + \hat{R}_1 = \hat{P}_1 + P_2$ [ext $\angle$ of $\Delta$ ] $\therefore \hat{S} = \hat{P}_2$ [ $\hat{R}_1 = \hat{P}_1$ ]	$\checkmark S \checkmark R$ $\checkmark S / R$ $\checkmark S \checkmark R$	(5)
10.1.3	In $\Delta SPK$ and $\Delta PRK$ $\hat{S} = \hat{P}_2$ [proved] $\hat{K}_2 = \hat{K}_2$ [common] $\Delta SPK \parallel \Delta PRK$ [ $\angle, \angle, \angle$ ] <b>OR/OF</b> In $\Delta SPK$ and $\Delta PRK$ $\hat{S} = \hat{P}_2$ [proved] $\hat{K}_2 = \hat{K}_2$ [common] $S\hat{P}K = P\hat{R}K$ [sum of $\angle$ s in $\Delta$ ] $\Delta SPK \parallel \Delta PRK$	$\checkmark S$ $\checkmark S$ $\checkmark S/R$  $\checkmark S$ $\checkmark S$ $\checkmark S/R$	(3)
10.2	$\frac{PK}{RK} = \frac{SK}{PK}$ [ $\Delta SPK \parallel \Delta PRK$ ] $PK^2 = SK.RK$  $ST^2 = SK^2 + TK^2$ [Pythagoras] $TK = PK$ [Given] $ST^2 = SK^2 + PK^2$  $ST^2 = SK^2 + SK.RK$ $ST^2 = (2RK)^2 + 2RK.RK$ $ST^2 = 6RK^2$ $ST = \sqrt{6}RK$	$\checkmark S$  $\checkmark S$  $\checkmark PK^2 = SK.RK$ $\checkmark SK = 2RK$ $\checkmark ST^2 = 6RK^2$	(5)
			[17]



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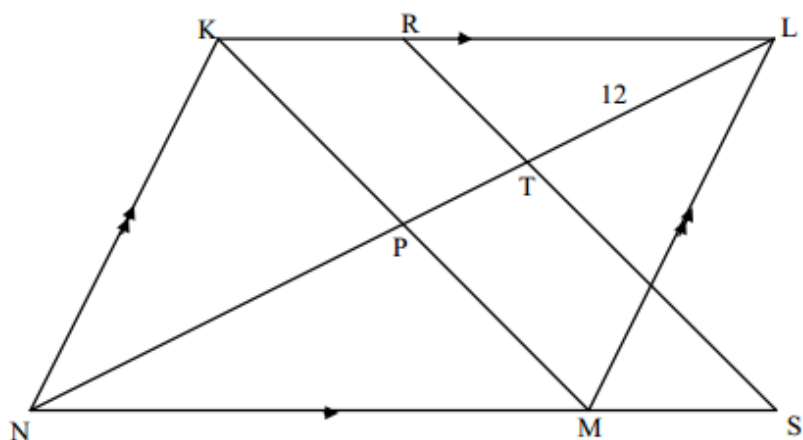
QUESTION/VRAAG 9

9.1



9.1.1	$\hat{DGF} = \hat{E}_4 = 72^\circ$ [ext $\angle$ of cyclic quad/ buite $\angle$ v kvh]	✓ S ✓ R (2)
9.1.2	$\hat{G}_2 = 72^\circ - 16^\circ = 56^\circ$ $\hat{T} = \hat{G}_2 = 56^\circ$ [ $\angle$ s in the same seg/ $\angle$ e in dies. $\odot$ segment ]	✓ S ✓ S / R (2)
9.1.3	$\hat{F}_1 = \hat{E}_4 = 72^\circ$ [alt $\angle$ s; DE $\parallel$ GF / verw. $\angle$ e; DE $\parallel$ GF ] $\therefore \hat{GEF} = 52^\circ$ [sum of $\angle$ s in $\Delta$ / $\angle$ e van $\Delta$ ] <b>OR/OF</b> $\hat{E}_1 = 56^\circ$ [alt $\angle$ s; DE $\parallel$ GF / verw. $\angle$ e; DE $\parallel$ GF] $\therefore \hat{GEF} = 52^\circ$ [ $\angle$ s on a str. line/ $\angle$ e op 'n reguitlyn]	✓ S / R ✓ S (2)  ✓ S / R ✓ S (2)

9.2

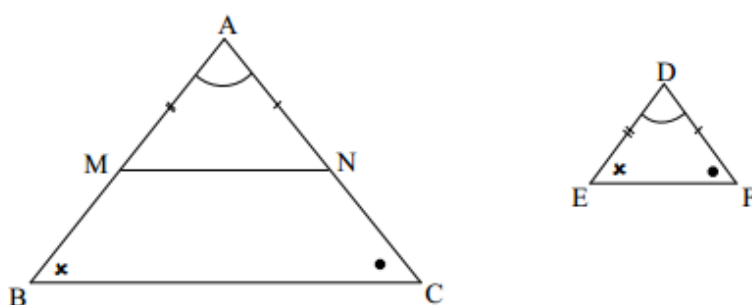


9.2.1	$NP = PL = 16$ [diag of $\parallel m$ / <i>hoeklyne van <math>\parallel m</math></i> ] $PT = 4$ $NP : PT = 16 : 4$ $= 4 : 1$	$\checkmark$ S $\checkmark$ R $\checkmark$ S $\checkmark$ answer (4)
9.2.2	$NM : MS = 4 : 1$ $NP : PT = NM : MS$ $KM \parallel RS$ [line divides two sides of $\Delta$ in prop / <i>Lyn verdeel 2 sye v <math>\Delta</math> eweredig</i> ] <b>OR/OF</b> [converse prop theorem / <i>omgekeerde lyn <math>\parallel</math> een sy v <math>\Delta</math></i> ]	$\checkmark$ S $\checkmark$ R (2)
9.2.3	$\frac{RL}{KL} = \frac{TL}{LP}$ [prop theorem; $KM \parallel RS$ <b>OR</b> line $\parallel$ one side of $\Delta$ / <i>Lyn <math>\parallel</math> een sy v <math>\Delta</math></i> ] $RL = \frac{12 \times 21}{16}$ $= 15,75$	$\checkmark$ S $\checkmark$ R $\checkmark$ S $\checkmark$ answer (4)

	<p><b>OR / OF</b></p> <p>NM : MS = 4 : 1</p> <p>KR = MS = 5,25 [opp side of <math>\parallel^m</math> / teenoorst. sye van <math>\parallel^m</math>]</p> <p>KL = NM = 21</p> <p>RL + 5,25 = 21</p> <p>RL = 15,75</p>	<p>✓ S ✓ R</p> <p>✓ S</p> <p>✓ answer</p> <p>(4)</p>
<b>[16]</b>		

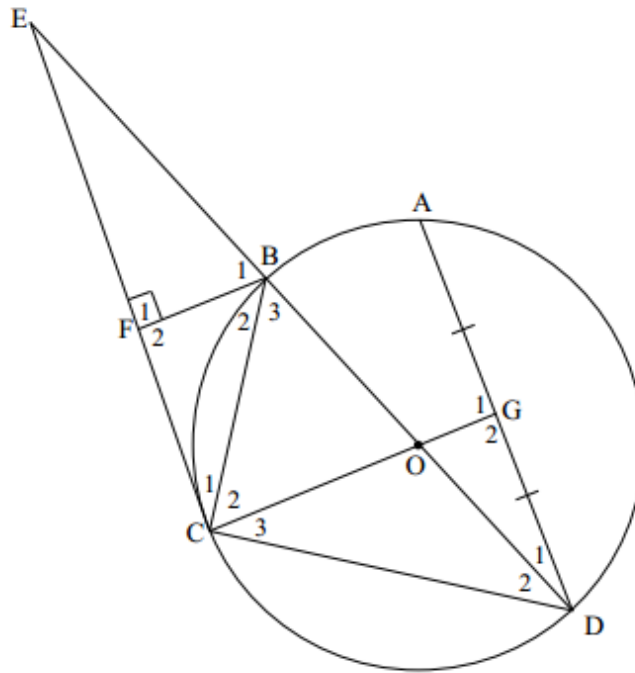
### QUESTION/VRAAG 10

10.1



10.1	<p>Constr: Let M and N lie on AB and AC respectively such that AM = DE and AN = DF. Draw MN.</p> <p>Proof:</p> <p>In <math>\triangle AMN</math> and <math>\triangle DEF</math></p> <p>AM = DE [Constr / Konstruksie]</p> <p>AN = DF [Constr / Konstruksie]</p> <p><math>\hat{A} = \hat{D}</math> [Given / Gegee]</p> <p><math>\therefore \triangle AMN \cong \triangle DEF</math> [<math>s, \angle, s</math>]</p> <p><math>\therefore \hat{AMN} = \hat{E} = \hat{B}</math></p> <p>MN <math>\parallel</math> BC [corresp <math>\angle</math>'s are equal/ ooreenk. <math>\angle</math> e gelyk]</p> <p><math>\frac{AB}{AM} = \frac{AC}{AN}</math> [line <math>\parallel</math> one side of <math>\triangle</math> OR/OF prop theorem; MN <math>\parallel</math> BC]</p> <p>/ Lyn <math>\parallel</math> een sy v <math>\triangle</math></p> <p><math>\therefore \frac{AB}{DE} = \frac{AC}{DF}</math> [AM=DE and AN=DF]</p>	<p>✓ Constr</p> <p>✓ S ✓ R</p> <p>✓ S / R</p> <p>✓ S ✓ R</p> <p>(6)</p>
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## 10.2



10.2.1(a)	$\hat{F}\hat{C}O = 90^\circ$ [tan $\perp$ radius / raaklyn $\perp$ radius] $\hat{F}_1 = 90^\circ$ [BF $\perp$ EC] $\therefore \hat{F}\hat{C}O = \hat{F}_1 = 90^\circ$ FB $\parallel$ CG [corresp $\angle$ s = / ooreenk. $\angle$ gelyk]	$\checkmark$ S / R  $\checkmark$ S $\checkmark$ R	(3)
10.2.1(b)	In $\triangle FCB$ and $\triangle CDB$ $\hat{B}\hat{C}D = 90^\circ$ [ $\angle$ in semi-circle / $\angle \frac{1}{2} \odot$ ] $\hat{F}_2 = 90^\circ$ [BF $\perp$ EC] $\therefore \hat{F}_2 = \hat{B}\hat{C}D = 90^\circ$ $\hat{C}_1 = \hat{D}_2$ [tan chord theorem / $\angle$ tussen rkl en koord] $\hat{B}_2 = \hat{B}_3$ [sum of $\angle$ s in $\triangle$ / $\angle$ e van $\triangle$ ] $\therefore \triangle FCB \parallel \triangle CDB$	$\checkmark$ S / R  $\checkmark$ S $\checkmark$ S $\checkmark$ R $\checkmark$ S	
	<b>OR/OF</b>  In $\triangle FCB$ and $\triangle CDB$ $\hat{B}\hat{C}D = 90^\circ$ [ $\angle$ in semi-circle / $\angle \frac{1}{2} \odot$ ] $\hat{F}_2 = 90^\circ$ [BF $\perp$ EC] $\therefore \hat{F}_2 = \hat{B}\hat{C}D = 90^\circ$ $\hat{C}_1 = \hat{D}_2$ [tan chord theorem / $\angle$ tussen rkl en koord] $\therefore \triangle FCB \parallel \triangle CDB$ [ $\angle, \angle, \angle$ ]	$\checkmark$ S / R  $\checkmark$ S $\checkmark$ S $\checkmark$ R $\checkmark$ R	(5)

10.2.2	$\hat{G}_1 = 90^\circ$ [line from centre to midpt of chord / midpt. $\odot$ ; midpt. koord]	✓ R (1)
10.2.3	In $\triangle GCD$ and $\triangle CDB$ $\hat{G}_2 = \hat{B}CD = 90^\circ$ $\hat{C}_3 = \hat{D}_2$ [∠s opp equal sides / ∠e teenoor gelyke sye] $\hat{G}DC = \hat{B}_3$ [sum of ∠s in $\triangle$ / ∠e van $\triangle$ ] $\therefore \triangle GCD \parallel \triangle CDB$ [∠, ∠, ∠] $\therefore \frac{CD}{DB} = \frac{CG}{CD}$ [    $\triangle$ s] $\therefore CD^2 = CG \cdot DB$	✓ identifying $\triangle$ s ✓ S ✓ S / R ✓ S <b>OR</b> ✓ R ✓ S (5)
10.2.4	$\frac{BC}{DB} = \frac{FB}{BC}$ [ $\triangle FCB \parallel \triangle CDB$ ] $\therefore BC^2 = DB \cdot FB$ $CD^2 + BC^2 = CG \cdot DB + DB \cdot FB$ $DB^2 = DB(CG + FB)$ $DB = CG + FB$	✓ S ✓ R ✓ S ✓ sum ✓ $DB^2 = CD^2 + BC^2$ (5)
		[25]

## BIBLIOGRAPHY

1	May/June 2019 – 2024 Marking Guidelines
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